



Santee School District

SCHOOLS

Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt STEAM
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative
Success Program

BOARD OF EDUCATION REGULAR MEETING AGENDA January 19, 2021

District Mission

Providing an extraordinary education in an inspiring environment with caring people

In response to the Governor's Order regarding COVID-19, written notice is hereby given in accordance with Government Code Section 54956 that the following special meeting of the Board of Education of the Santee School District will be conducted virtually.

TO JOIN THE MEETING

[Click this link to join from a PC, Mac, iPad, iPhone, or Android](#) device or by phone: (669) 900-6833, Webinar ID: 892 3765 2996

FOR PUBLIC COMMENTS

[Click here to submit a public comment](#). All comments will be read by the meeting facilitator during the meeting and will be limited to five minutes.

PUBLIC COMMENTS MUST BE RECEIVED BY TUESDAY, JANUARY 19, AT 6:00 PM

A. OPENING PROCEDURES – 7:00 p.m.

1. Call to Order and Welcome
2. District Mission
3. Pledge of Allegiance
4. Approval of Agenda

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Claims Against the District
 - 1.5. COVID-19 Update
2. 2020-2021 Trimester I District Assessments Results

C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak were requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan
DISTRICT SUPERINTENDENT · Kristin Baranski, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net

D. CONSENT ITEMS	13
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak were requested in advance.</i>	
Superintendent	
1.1. <u>Approval of Minutes</u>	14
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.	
Business Services	
2.1. <u>Approval/Ratification of Travel Requests</u>	56
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.	
2.2. <u>Approval/Ratification of Expenditure Warrants</u>	58
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of December.	
2.3. <u>Approval/Ratification of Purchase Orders</u>	60
It is recommended that the Board of Education approve and ratify purchase orders for the month of December as presented in the item.	
2.4. <u>Approval/Ratification of Revolving Cash Report</u>	68
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.	
2.5. <u>Acceptance of Donations, Grants, and Bequests</u>	70
It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.	
2.6. <u>Approval/Ratification of General Services Agreements</u>	72
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.	
2.7. <u>Approval of Agreements for Mileage Reimbursement In Lieu of District Transportation</u>	73
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.	
2.8. <u>Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)</u>	75
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of November 2020.	
2.9. <u>Authorization to Sell/Dispose of Surplus Items</u>	79
It is recommended that the Board of Education declare the described items as surplus with a value of \$2,900.00 or less and authorize the sale or disposal of them in accordance with the recommended terms.	
2.10. <u>Acceptance of 2019-20 Audit Report</u>	82
It is recommended that the Board of Education accept the 2019-20 audit report as submitted.	
2.11. <u>Approval of Second Addendum to Financial Advisory Services Agreement with DS&C For Additional Services Related to Coordinating Activities of the Independent Citizens Oversight Committee</u>	83
It is recommended that the Board of Education approve the Second Addendum to Financial Advisory Services Agreement with DS&C to provide additional services related to coordination of ICOC activities.	

- 2.12. Renewal of Terms for Members of the Independent Citizens Oversight Committee** 86
It is recommended that the Board of Education renew the terms of ICOC members Terri Knight and Joseph Perricone for an additional two years to end October 15, 2022.

Educational Services

- 3.1. Approval of School Accountability Report Cards for the 2019-2020 School Year** 87
It is recommended that the Board of Education approve the School Accountability Report Cards for the 2019-2020 School Year.
- 3.2. Annual Approval of School Plans for Student Achievement** 88
It is recommended that the Board of Education approve the School Plans for Student Achievement and Parent Involvement Policy for each of the schools.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 89
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Approval to Submit Education for Homeless Children and Youth Consortium Grant Application** 92
It is recommended that the Board of Education approve the application for the Education for Homeless Children and Youth grant.
- 4.3. Ratification of Side Letter between Santee School District and California School Employees Association (CSEA) and its Chapter #557** 94
It is recommended that the Board of Education ratify the Side Letter between Santee School District and the California School Employees Association (CSEA) and its Chapter #557.
- 4.4. Ratification of Side Letter between Santee School District and Santee Teachers Association** 101
It is recommended that the Board of Education ratify the Side Letter between Santee School District and the Santee Teachers Association.

- E. DISCUSSION AND/OR ACTION ITEMS** 108
Members of the audience wishing to address the Board about any of the following items were asked to submit their comment online prior to the deadline.

Superintendent

- 1.1. 2020-21 School Reopening Update** 109
The Board of Education will discuss the timeline for the integration of the AM/PM student cohorts. Action, if any, is at the discretion of the Board of Education.
- 1.2. Board of Education's Legislative Goals for 2021** 110
Proposed Board Legislative Goals for 2021 will be presented for consideration Action, if any, is at the discretion of the Board of Education.

Business Services

- 2.1. Approval of Monthly Financial Report** 114
It is recommended that the Board of education approve the Monthly Financial Report for the month of November 2020.
- 2.2. Governor's Budget Proposal for 2021-22** 117
This is an information item. Action, if any, is at the discretion of the Board of Education.

Human Resource/Pupil Services

- 3.1. **Approval/Ratification of Resolution 2021-17 to Eliminate Classified Non-Management Positions** 118
It is recommended that the Board of Education approve and ratify the elimination of several classified non-management positions.

F. BOARD POLICIES AND BYLAWS 122

- 1.1. **Second Reading of Board Bylaws (BB):** 123
- **BB 9121 – President**
 - **BB 9123 – Clerk**
 - **BB 9130 – Board Committees**

It is recommended that the Board of Education adopt Revised Board Bylaws 9121, 9123, and 9130, in a Second Reading, as presented.

- 1.2. **First Reading of Board Bylaws (BB):** 131
- **BB 9140 – Board Representatives**
 - **BB 9220 – Governing Board Elections**
 - **BB 9222 – Resignation**

Revised Board Bylaws 9140, 9220, and 9222, are being presented for a First Reading. Action, if any, is at the discretion of the Board of Education.

G. EMPLOYEE ASSOCIATION COMMUNICATION

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

I. CLOSED SESSION

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

J. RECONVENE TO PUBLIC SESSION

K. ADJOURNMENT

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. As of this posting, the next regular meeting of the Board of Education will be held virtually on February 2, 2021, at 7:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

- Ryan
- Levens-Craig
- El-Hajj
- Fox
- Burns

ITEM A. OPENING PROCEDURES – 7:00 P.M.

1. Call to Order and Welcome
2. District Mission
Providing an extraordinary education in an inspiring environment with caring people
3. Pledge of Allegiance
4. Approval of Agenda for the January 19, 2021 regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities
 - 1.3. Enrollment Report
 - 1.4. Claims Against the District
 - 1.5. COVID-19 Update

2. 2020-2021 Trimester I District Assessment Results

**DEVELOPER FEES COLLECTION REPORT
2020-21
CUMULATIVE THROUGH JANUARY 19, 2021**

Residential Rate: \$2.35 per square foot - effective 6/20/18; \$3.38 per square foot - effective 3/18/2020
 Commercial Rate: \$0.38 per square foot - effective 6/20/18; \$0.41 per square foot - effective 5/17/2020
 Self Storage Rate: \$0.07 per square foot - effective 6/20/18; \$0.03 per square foot -effective 5/17/2020

COM	RES	SS	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X		1437 Roxanne Dr	07/15/20	894	\$3,021.72	PD
	X		349, 345, 341, 337, 333, 332, 336, 340, 344, 348 Creek Ct / 327, 323, 319, 315 Lagoon Way	07/21/20	28,596	\$96,654.48	RS
	X		8697, 8695, 8693, 8691, 8698, 8696, 8694, 8692, 8690 Barbados Ln / 8679, 8677, 8675, 8673, 8671 Tobago Ln	07/22/20	23,897	\$80,771.86	CFH
	X		7978, 7974, 7970, 7962, 7958, 7954, 7950, 7971, 7975, 7979 Robinson Lane	07/24/20	15,434	\$52,166.92	CFH
	X		1286 Tuttle Ln	07/30/20	1,200	\$4,056.00	PD
	X		9092 Trailmark Way	08/12/20	224	\$757.12	CO
	X		332, 336, 340, 344, 348 Stream Ct, 333, 337, 341, 345, 349 Waterbury Ct	10/07/20	20,388	\$68,911.44	RS
	X		9702 Prospect Ave	10/26/20	35,334	\$14,486.94	PA
	X		348, 344, 340, 336, 332 Waterbury Ct, 349, 345, 341, 337, 333 Nile Ct	11/04/20	20,388	\$68,911.48	RS
	X		8017 Mission Gorge Rd	12/16/20	3,732	\$1,530.12	CFH
TOTAL PAGE 1						\$391,268.08	

*Additional square footage (total is over 500 square feet)
 ** Fee Exempt - Senior / Elder Care Facility
 *** Fee Exempt - Less than 500 square feet
 **** Fee Exempt - Religious Facility

Requests for Use of Facilities

Fiscal Year: 2020-21		Report For: January 19, 2021										Board Meeting
Site	Organization	Facility(ies) Used	Date From	Date To	Day(s) of the Week	From Time	To Time	Total Days	Total Hours	Attend	Fees	This Week
Carlton Hills	West Hills Little League	Baseball Fields 1-4	2/15/2021	6/30/2021	Mon - Fri	4:00 PM	8:00 PM	95		24	\$5/person	1/19/2021
Carlton Hills	West Hills Little League	Baseball Fields 1-4	2/15/2021	6/30/2021	Saturday	9:00 AM	6:00 PM	19		24	\$5/person	1/19/2021
Carlton Oaks	West Hills Little League	Baseball Fields 1-5	2/15/2021	6/30/2021	Mon - Fri	4:00 PM	8:00 PM	98		24	\$5/person	1/19/2021
Carlton Oaks	West Hills Little League	Baseball Fields 1-5	2/15/2021	6/30/2021	Saturday	9:00 AM	6:00 PM	19		24	\$5/person	1/19/2021

**Santee School District
ENROLLMENT REPORT
1/15/2021
Month 6 Week 4
School Week 22**

SCHOOL	REGULAR ED													SPECIAL ED													Total All					
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	01/15/21	01/17/20	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	01/15/21	01/17/20	# Diff	% Diff	01/15/21	01/08/21	# Diff
Cajon Park	9	4	66	69	80	78	91	86	76	99	103	761			5	4	2	4	9	2	7	4	10	47								
Dist Lrng	0	24	0	0	24	0	34	0	34	0	116				2	2	2	5	5	4	0	0	0	20								
CP TOTAL	9	4	90	69	80	102	91	120	76	133	103	877	952	-75	-7.9%	7	6	4	9	14	6	7	4	10	67	60	7	11.7%	944	934	10	
Carlton Hills	6	18	47	50	42	52	49	51	54	55	67	491			5	1	7	4	4	4	2	2	4	33								
Dist Lrng	0	0	8	35	7	34	35	35	0	0	154													0								
CH TOTAL	6	18	47	58	77	59	83	86	89	55	67	645	641	4	0.6%	5	1	7	4	4	4	2	2	4	33	38	-5	-13.2%	678	668	10	
Carlton Oaks	6		62	57	76	60	68	82	64	78	88	641			5	8	2	10	2	9	5	4	5	50								
Dist Lrng			17	29	25	25	0	0	0	34	130				0	0	0	0	0	1	6	7	7	21								
CO TOTAL	6		79	86	101	85	68	82	64	78	122	771	784	-13	-1.7%	5	8	2	10	2	10	11	11	12	71	68	3	4.4%	842	837	5	
Chet F. Harritt		15	54	59	57	65	50	58	52	51	34	495												11								
Dist Lrng		0	25	24	25	0	0	0	34	0	108													0								
CFH TOTAL		15	79	83	82	65	50	58	52	85	34	603	641	-38	-5.9%										11	9	2	22.2%	614	617	-3	
Hill Creek	4	22	71	63	71	75	70	71	48	47	52	594			4	3	6	4	6	1	0	0	0	24								
Dist Lrng		0	0	21	0	0	0	0	40	59	120				0	0	0	0	0	0	0	0	0	0								
HC TOTAL	4	22	71	84	71	75	70	71	48	87	111	714	724	-10	-1.4%	4	3	6	4	6	1	0	0	0	24	24	0	0.0%	738	731	7	
Pepper Drive			60	56	70	73	78	70	71	110	73	661												9								
Dist Lrng			25	0	0	25	77	27	0	0	0	154												0								
PD TOTAL			85	56	70	98	155	97	71	110	73	815	900	-85	-9.4%										9	12	-3	-25.0%	824	825	-1	
Pride Academy	10	16	71	70	41	54	52	51	50	30	54	499												0								
Dist Lrng			0	0	0	0	0	0	0	0	0	0												0								
PA TOTAL	10	16	71	70	41	54	52	51	50	30	54	499	568	-69	-12.1%										0	0	0	#DIV/0!	499	489	10	
Rio Seco			86	80	76	80	110	82	97	97	83	791			5	4	3	3	8	6	3	4	8	44								
Dist Lrng			0	0	25	0	0	0	68	0	0	93												0								
RS TOTAL			86	80	101	80	110	82	165	97	83	884	963	-79	-8.2%	5	4	3	3	8	6	3	4	8	44	61	-17	-27.9%	928	932	-4	
Sycamore Canyon		12	50	55	35	56	42	28	26	0	0	304												0								
Dist Lrng		0	0	23	0	25	0	0	0	0	0	48			2	2	1	1	0	1	1	2	0	10								
SC TOTAL		12	50	78	35	81	42	28	26	0	0	352	379	-27	-7.1%	2	2	1	1	0	1	1	2	10	0	10	#DIV/0!	362	361	1		
In Class	87	567	559	548	593	610	579	538	567	554	5202				24	20	20	25	29	25	22	17	36	218								
Dist Lrng		0	91	105	110	106	111	96	103	108	93	923			4	4	3	6	5	6	7	9	7	51								
SUBTOTAL	29	87	658	664	658	699	721	675	641	675	647	6154	6552	-398	-6.1%	0	28	24	23	31	34	31	29	26	43	269	272	-3	-1.1%	6429	6,394	35
Alternative School			3	2	5	6	4	5	2	0	0	27			7																	
Santee Success											2	2			4										0							
NPS												0			0	0	0	0	2	1	4	4	2	13								
SUBTOTAL			3	2	5	6	4	5	2	0	2	29	24	5	20.8%	0	0	0	0	0	2	1	4	4	2	13	15	-2	-13.3%	42	42	0
TOTAL	29	87	661	666	663	705	725	680	643	675	649	6183	6,576	-393	-6.0%	0	28	24	23	31	36	32	33	30	45	282	287	-5	-1.7%	6471	6436	35

Please note: Special Ed. PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	TK 4yo	EAK 4yo	Total All
Cajon Park			11	955
Carlton Hills			14	692
Carlton Oaks			14	856
Chet F Harritt			0	614
Hill Creek			14	752
Prospect Ave			5	504
Sycamore Canyon	71	6	0	439
Total PK/EAK	71	6	58	

Total Enrollment Including PK
6606

CLAIMS AGAINST THE DISTRICT

The following claim was received by Business Services and was settled by the Assistant Superintendent acting as the authorized agent of the Board of Education as reaffirmed by resolution at its April 21, 1992, meeting.

<u>SITE OF OCCURRENCE</u>	<u>DATE OF OCCURRENCE</u>	<u>DESCRIPTION/ACTION</u>
Davidann Road, Santee, CA	October 7, 2020	Property Damage

Report and Presentations Item B.2.

2020-21 Trimester 1 District
Assessment Results

Prepared by Dr. Stephanie Pierce
January 19, 2021

BACKGROUND:

Tonight Dr. Stephanie Pierce, Assistant Superintendent, Bonner Montler, Director of Assessment and Learning Support and Mr. Mike Olander, Director of Pupil Services and Student Well Being, will present District assessment results for Trimester 1. This presentation will include an overview of multiple assessment measures, how these results relate to two District LCAP goals, and ongoing support for improving student learning.

Motion: _____ Second: _____ Vote: _____

Agenda Item B.2.

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Public communication was requested in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Agenda Item C.

Item D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Public communication was requested in advance.

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Consent Item D.1.1.
Prepared by Dr. Kristin Baranski
January 19, 2021

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- December 15, 2020, regular meeting minutes
- January 5, 2021, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item D.1.1.

**SANTEE SCHOOL DISTRICT
ORGANIZATIONAL MEETING
OF THE BOARD OF EDUCATION**

December 15, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Burns welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

President Burns led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Burns presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

B. ORGANIZATIONAL MEETING

1. Oath of Office

Article XX, Section 3 of the California Constitution; Education Code Section 60; and Government Code Section 1360 require that all public officers, following any election or appointment, shall take and subscribe to an oath or affirmation. Superintendent Baranski swore-in Members El-Hajj and Leven-Craig into office. Member El-Hajj and Member Levens-Craig expressed their gratitude for being reelected for another four-year term.

2. Election of Board of Education Officers

President Burns announced this meeting was the annual organizational meeting of the Board and explained the rotation of officers was as follows: Barbara Ryan, President; Elana Levens-Craig, Vice President; Dianne El-Hajj, Clerk; and Ken Fox and Dustin Burns, Members. President Burns asked for a motion to elect 2021 Board officers through rotation according to Board Bylaw 9120, and that Board Bylaw 9120 be revised to reflect the officer rotation for 2021. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

Incoming President Ryan expressed her appreciation of outgoing President Burns for his leadership during a very difficult year and presented him with a token of appreciation for his service as President. Following the approval of the item, Member Ryan assumed the leadership of the meeting as the newly elected President.

Member Burns expressed his appreciation to the Board for their support this difficult year. He shared being proud of Santee School District for advocating for being one of few districts in San Diego County to return of students to campus, five days a week, during the pandemic. Member Burns conveyed his appreciation of certificated, classified, and management staff for their hard work in making this possible.

3. Board Meeting Calendar for 2021

Member Ryan moved to approve continuation of the existing meeting schedule with meeting dates for 2021 as listed. Member Burns noted the addition of the January 5, 2021 meeting to the regular meeting calendar.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Levens-Craig</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

4. Board of Education Representatives to Councils, Advisory and Other Committees

President Ryan inquired on the Board's preference to remain on their current committees. Upon discussion, it was the Board's consensus to remain on the existing assignments to Advisory and other committees for 2021 as currently assigned; with the exception of the Board/Santee City Council Joint Conference Committee, CSA-69 Advisory Committee, and Communication Committee. Member El-Hall will be the new representative on the CSA-69 Advisory Committee; and Member Burns will join the Communication Committee.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

C. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report
- 1.3. COVID-19 Update

Superintendent Baranski shared the District's COVID Dashboard will only be updated daily by 8:00 am, based on data being compiled by Karl Christensen, Assistant Superintendent of Business Services, from the prior day. Member Levens-Craig clarified the weekend numbers are reported on Tuesday, as they are reported on Monday. Superintendent Baranski reported that since September 28 (the date the majority of students returned to campus in the hybrid model) there have been 21 staff and 62 student cases reported. She noted a trend in the past few weeks where cases were reported but did not require quarantine. Superintendent Baranski explained asterisks (*) were being noted on the Dashboard to explain the students were in-home quarantine during the infectious period and did not require the closure of the cohort. She noted that out of the 83 positive cases, 39 resulted in a cohort closure; which equates to 47%. Superintendent Baranski shared that staff and parents are doing their due diligence by staying home if they are feeling ill or are considered "close contacts." She reiterated the trend was from a few weeks ago but it did not require a cohort closure.

- 1.4. School Reopening Update

Superintendent Baranski shared an update to determine the District's next steps in phasing into "full-day" return (or integration of Cohorts A and B). She explained that since the last update, the District was working on the installation of plexiglass barriers. She noted the barriers were installed as planned; and

installation was completed prior to the return from Thanksgiving break. Superintendent Baranski shared there were issues with glare and cleaning the plexiglass; and issues with students and staff running into the barrier edges that hang from the desks, that are being addressed. She noted the outside seating has been installed at all the sites. Superintendent Baranski explained that in the SAFE AT SCHOOL reopening plan, masks for K-2 students were highly recommended. She noted that upon discussion with site administration, masks would be required of K-2 students upon their return from winter break. Karl Christensen, Assistant Superintendent of Business Services, explained that on November 16 the Department of Public Health's guideline asked that everyone over the age of 2 years wear a mask when outside of their home. He noted that the District's plan references the Department of Public Health and their guidance for schools references the mask mandates as they change. Mr. Christensen shared the re-opening logistical planning team is in agreement that the mask mandate should be implemented for all students.

D. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity so submit comments online prior to the meeting. There were twelve (12) comments from the public. President Ryan explained copies of the comments were provided to the Board and Superintendent prior the meeting; and posted on the School Board Meetings website for public review.

ID	First Name and Last Name	Representing	Public Comment(s)
1	Andrea Gadd		Thank you for taking the time to look at the data and see that the November 30th full return date was not the right decision for our district. Since making the decision to postpone our full return, the number of cases continues to grow on a daily basis. Not only are the number of positive cases growing in the country but they are growing here in Santee as well. With the number of cases and the number of staff needing to be out either because they themselves have been a positive case or because of a close contact, we are seeing that we are not properly staffed to handle a full return. If we move forward with the planned full return on January 11, I do not feel confident that our schools will have the proper amount of staff needed to cover classes. Nothing has changed with our positive case rate, in fact, it is getting worse by the day. I urge you to reconsider our return date of January 11 and reevaluate at a later time. At this point, putting we can not place a specific date on a return because there are so many unknowns.
2	Lea Hallinan	myself, teachers, our community	Safety First! Please continue to keep safety the priority when making decisions. With increasing cases and people displaying symptoms that lead to quarantining, please consider making the decision for a full return date when we see an improvement in the overall health of our community.
3	Dennae Lovell		Hello Board, I would urge you to take a look at the January return date and see if it should be pushed back. We have seen so many staff and students out after Thanksgiving Break and I am afraid this will happen again.
4	Robert Harris	N/a	As a parent, I understand the necessity of in person schooling, but until we all have access to the vaccines it is ridiculous to go back in person on 01/11/2021. This will be right after the holiday season and infections will be widespread. We are not out of the woods yet, and it is beyond short sighted to risk faculty, students, and their families lives. Please reconsider and do not do this!
5	Meghann Kemery	My family	I am a parent of two Santee students, wife of a Santee teacher, and an educator myself. I write to you with much concern about the decision to go back to full-time in person instruction on January 11th. COVID cases and deaths are much higher than they were when you first decided to postpone this endeavor, and ICUs are nearing capacity. It is dangerous for our entire community to push our schools into a situation where appropriate distancing measures cannot take place. I once again beg you to reconsider going back to full-time in person instruction until it makes sense. Health officials are estimating that teachers and the community will not be vaccinated until March or April. Please consider moving your goal date to after Spring Break. I do not want to watch my husband or children suffer or die from this virus. I do not want them to have to watch me suffer or die from this virus.
6	Teresa Edgerton	CSEA	I find it odd that there is no money for salary increases for classified staff but there is money for management pay raises. I believe we all deserve a pay increase. Classified staff make the least amount of money and pay the most for healthcare and most have to work two jobs to afford to pay for their healthcare. If we keep sticking our heads in the sand this will never make this issue go away and will only continue to get worst each year. This District needs to look at spending money to invest in rapid tests for COVID because currently having to wait 7 to 10 days for test results is not working as I feel this is only adding to the over all problem. Thank you

7	Julie Boerman	Teachers	Thank you to the board for considering the health and safety of our students, staff, and community in making the decision to delay the November 30 full time reopening plan. Knowledge is power, and we should use data from the district, city, county, and beyond to inform any decisions on the return to full time in person learning. Currently, there is limited data available on the Santee School District COVID-19 dashboard because it only shows active cases. It appears that there has been a significant increase in cases among students and staff over the past month. Without the knowledge of all of the data, such as district case rates and totals, it is difficult to make informed decisions. Before making a decision regarding a full-time return, I ask the board to please examine the case data for the district including the total cases for staff and students measured over time. This should be in addition to analyzing county data to determine if there has been a significant improvement which would support a decision to move on to the next phase of reopening.
8	Michelle McNearney	Teachers	Good evening! My hope tonight is that the Board is reconsidering our full return sooner than later. I am currently home under quarantine. The district is running out of subs. I just don't think we are ready. I would rather the parent and family community be prepared for hybrid "till further notice". Parents need to count on a plan and I believe with rising numbers the plan should be to wait. Is it better to err on the side of caution- the real data - it tells us it's not safe, yet! Thank you for the consideration.
9	Joseph Kemery		We finally have a light at the end of this dark tunnel. Unfortunately, we've also seen that the spike from the Thanksgiving holiday is very real. It has pressed our hospitals to near capacity, and now even San Diego has 15% of ICU beds available. We need to assume that this same pattern will occur during the Winter Break, resulting in what Dr. Fauci referred to as a 'surge on top of a surge'. We need to reconsider the January 11th return date now and not wait until the last moment. Cramming kids together affects the entire Santee community. Although not ideal, we are all making this hybrid model work. Through SIX FEET of social distancing and masks, we've found success. Students are learning and growing. I do not want our numbers to skyrocket because we have been pushed into a dangerous situation that is absolutely avoidable. Plexiglass is not a replacement for social distancing. We have a vaccine on the horizon and we know that these numbers are not going to improve before January 11th. Please do not gamble with our lives. Please keep the kids in the hybrid arrangement until it is safer.
10	Heather Harris		As a member of the community, I am very disappointed in the way your school district has handled education and the pandemic. You did not even give families and teachers the option to protect their own well-being by giving them a virtual or homeschool option. You took away choice and I don't think you comprehend how much stress you have put on students, families, and teachers. The only choice you have given them is to leave your district or risk their own or their family's health. As the pandemic worsens, you have left people feeling helpless with their lack of options. And not giving people the choice to stay home puts all of our community at risk and increases the burden on the healthcare system. As people who are responsible for making decisions that affect a community, you should be ashamed of the increased risk you are creating. And then to find out that you want to open schools fully is appalling. With deaths and hospitalizations increasing, how can you justify this?
11	Robin Larson	teachers	My health coverage, through the district, is with Kaiser Permanente. Their data, over the past 5 months, show that in late August the positivity rate among people testing at Kaiser was between 4 and 5 per cent. By the week prior to Thanksgiving in November it had crept up to 7%. The week of Thanksgiving the positivity rate jumped to 13%. During the week immediately following Thanksgiving it increased to 20%. In my classroom my morning cohort has had 4 students of the 11 on the roster who are able to come to school physically; this dramatic drop since last Thursday. Numbers in the afternoon cohort have been at 7 or 8 of the 12 on the afternoon roster. One has to ask - since the vaccine will not be available to everyone in the next few weeks, and that even once it is there will be a 3 week separation between the first and the second necessary dose, and that even then those who chose not to participate in vaccination will still be a risk, and that social distancing and safety protocols will be required for our safety for some time to come, and that the winter break is twice as long as the Thanksgiving break - and all that that portends - (and the list could go on...) - by what measure are you deciding that a full return to school on January 11, 2021 is in the best interest of anyone?
12	Anne Coman	Santee community	Greetings, I understand that you are unable to answer inquiries, but I am hopeful that someone is willing to explain the raises for the 3 assistant superintendents that are in tonight's board packet. I attended the DAC meeting a few weeks ago where Dr. Pierce stated that the district is out of money, having allocated all the emergency funds provided to the district. In addition, I see that the 3 year budget projection is showing a deficit in the near future with a depletion to the reserve budget that will bring it down to 10% by the 2022-2023 school year. I have been on the budget committee for multiple years where the importance of the reserve, along with fiscal conservatism, is regularly discussed. It is difficult for me to understand why those whose salaries are already in the \$180,000 range should be given a raise during the current crisis. Is there not a better time to look at this additional demand on the school budget. Is it fiscally responsible to do this now, especially when we have so many families in need? If extra funds are available, wouldn't it be better to provide this to supports for our families.

E. CONSENT ITEMS

President Ryan shared comments from the public were requested in advance and there were no public comments on consent items.

Superintendent

- 1.1. Approval of Minutes
- 1.2. Approval of Employee Agreement Amendments for Assistant Superintendents, 2020-2023
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations, Grants, and Bequests
- 2.6. Approval/Ratification of General Services Agreements
- 2.7. Approval of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.8. Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)
- 2.9. Acceptance of Annual and Five-Year Developer Fee Report
- 2.10. Acceptance of GASB 75 July 2020 Actuarial Valuation Update
- 3.1. Approval of Nonpublic Agency Master Contract with Professional Tutors of America, Inc.
- 3.2. Approval of Memorandum of Agreement (MOA) Between Santee School District's After School Education and Safety Program (ASES) and San Diego County Superintendent of Schools for Fiscal Year 2020-2021 – pulled for separate consideration
- 3.3. Approval of Nonpublic School Master Contract with Community School of San Diego for Nonpublic School Services
- 3.4. Approval of Clinical Practicum Agreement with California State University Northridge
- 3.5. Approval of Individual Services Agreement with San Diego Center for Children Nonpublic School Services
- 4.1. Personnel, Regular
- 4.2. Ratification of Side Letter Between Santee School District and California School Employees Association (CSEA) and its Chapter #557
- 4.3. Approval of Extension of Short-Term Positions
- 4.4. Ratification of Kaiser On-the-Job N95 Mask Fit Test Clinic Agreement

President Ryan acknowledged the retirement of Sue Sarmiento, and expressed her appreciation for her assistance, professionalism, and being a great asset to the Board and families during the expulsion hearings. Member Levens-Craig acknowledged other retirees and their cumulative number of years of service to the District.

President Ryan explained item 3.2. Approval of Memorandum of Agreement (MOA) Between Santee School District's After School Education and Safety Program (ASES) and San Diego County Superintendent of Schools for Fiscal Year 2020-2021, was being pulled for separate consideration at the request of Member Burns; who is employed by the San Diego County Office of Education and would be abstaining from the vote.

Motion:	<u>El-Hajj</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Second:	<u>Fox</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Vote:	<u>5-0</u>	El-Hajj	<u>Aye</u>		

- 3.2. **Approval of Memorandum of Agreement (MOA) Between Santee School District's After School Education and Safety Program (ASES) and San Diego County Superintendent of Schools for Fiscal Year 2020-2021** – pulled for separate consideration. Member El-Hajj moved approval.

Motion:	<u>El-Hajj</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Second:	<u>Levens-Craig</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Abstained</u>
Vote:	<u>4-1</u>	El-Hajj	<u>Aye</u>		

F. DISCUSSION AND/OR ACTION ITEMS

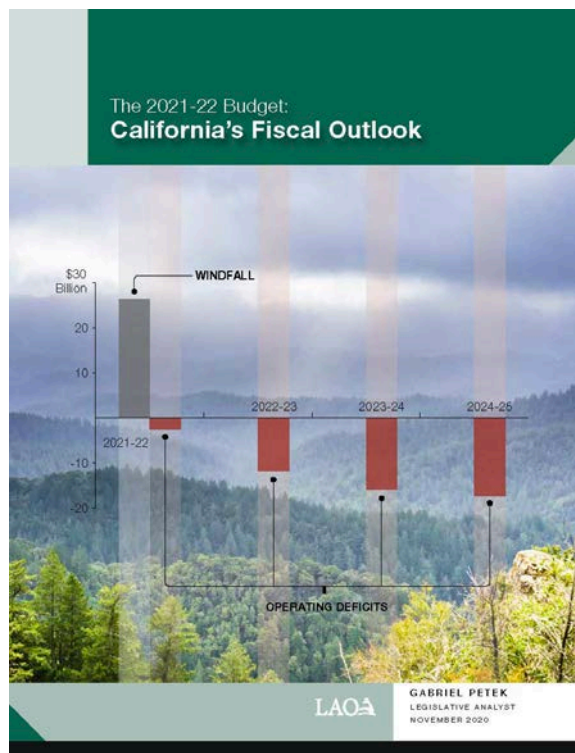
Business Services

1.1. **Approval of First Interim Report for 2020-21**

Karl Christensen, Assistant Superintendent of Business Services, shared the Legislative Analyst Office (LAO) fiscal outlook for 2021-22. He referenced the cover of the report and the use of the term “windfall” which equivalates to \$26 billion for 2021-22 and an “operating deficit.” Mr. Christensen explained the use of the term “windfall” versus “surplus” was because the estimated resources available in 2021-22 are only the result of revisions in prior- and current-year budget estimates; and are one-time in nature. Although there is a “windfall” in 2021-22, the revenue is not sufficient to cover the expenditures on an ongoing basis.

Mr. Christensen noted that four months through the fiscal year, State Revenues exceed the June spending plan by \$11.3 billion. The LAO estimates revenue will exceed the June Spending Plan by \$22.2 billion to meet the LAO’s estimate of exceeding June spending plan revenues by \$33.5 billion. He explained that over the next two years, there is a \$13.6 billion increase in Prop 98; over and above what was originally estimated.

Mr. Christensen explained this amount would be used in January, in estimating what 2020-21 would look like and anything they could do towards that in 2021-22. He noted that the \$13.6 billion is just slightly over what they had implemented for deferrals. The deferrals of the cash is \$12.4 billion for school districts. Mr. Christensen noted the \$13.6 billion is one-time funding.



Legislative Analyst Office (LAO) Fiscal Outlook For 2021-22 (November 2020)

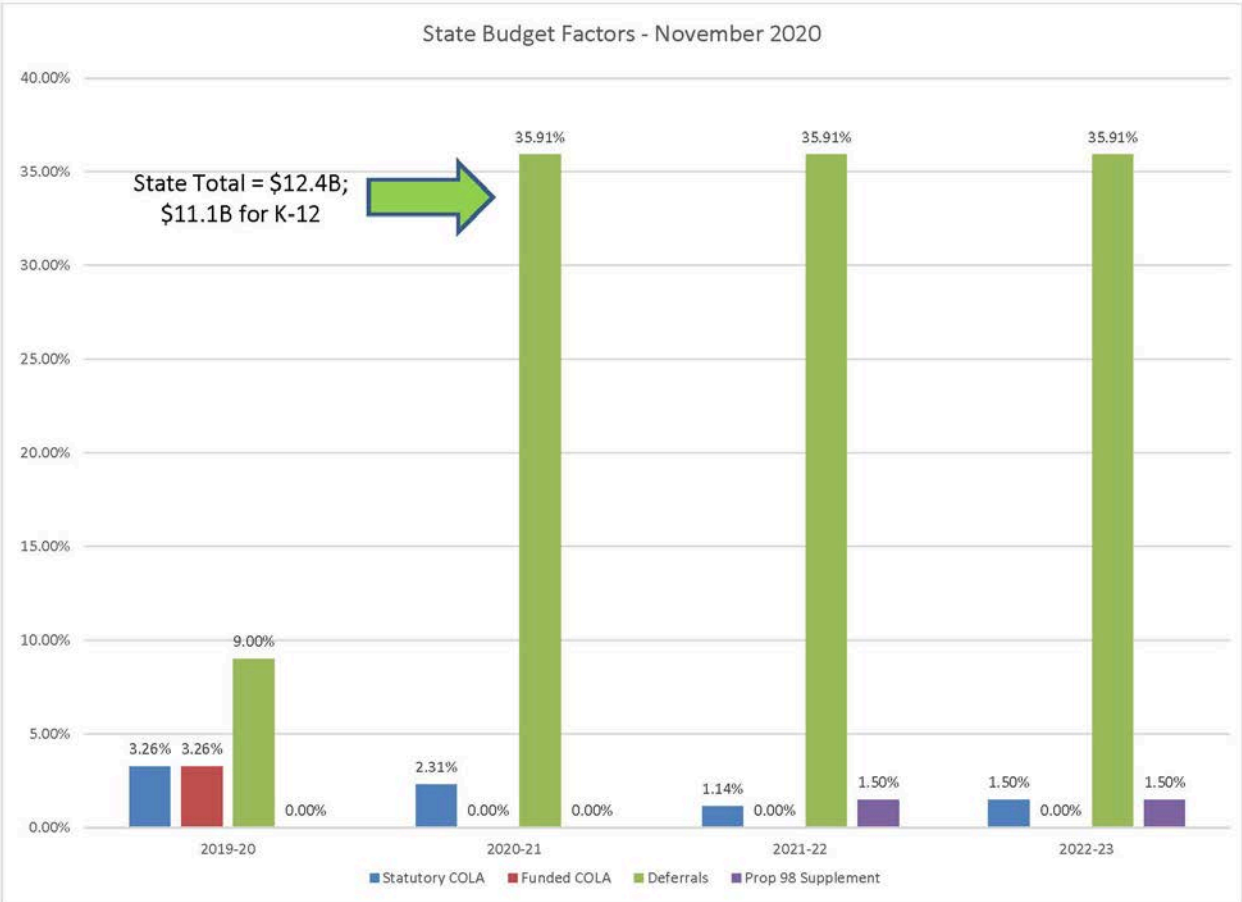
- **“Rapid but Uneven Recovery” produces “Windfall” for 2021-22 = \$26 billion**
 - WINDFALL AND OPERATING DEFICIT (excerpt from LAO Fiscal Outlook for 2021-22)
 - **What Do We Mean by “Windfall”?** The main goal of our Fiscal Outlook is to assess how much capacity the budget has to pay for existing and—potentially—new commitments. To answer this question, we compare our projections of revenues to spending under current law and policy. When projected revenues exceed those expenditures, we ordinarily use the term “surplus” to describe the difference. This year, we are using a different term to describe this dynamic: windfall. We use this term for two reasons. First, because the estimated resources available in 2021-22 are only the result of revisions in prior- and current-year budget estimates. And second, because the available resources are entirely one time under our main forecast.
 - **What Do We Mean by “Operating Deficit”?** The windfall is the amount available to allocate in the budget year (2021-22), whereas an operating deficit occurs over a multiyear period. An operating deficit results when annual revenues are lower than expenditures under current law and policy, causing a year-over-year decrease in the Special Fund for Economic Uncertainties. An operating surplus occurs when the reverse is true.
 - **How Can There Be an Operating Deficit and Windfall in 2021-22?** When the Legislature passed the 2020-21 budget, the state faced a sudden and unknown budget problem. The Legislature took \$54 billion in actions to address that problem (for example, it withdrew funds from reserves, shifted costs, reduced spending, and increased revenues). Based on new information learned since the budget was passed, the actual budget problem that needed to be solved in 2020-21 will be much lower than initially estimated. In short, the Legislature took more actions—predominantly one-time actions—than were needed to balance the budget this year. However, we continue to project that expenditure growth outpaces revenue growth. This means that, on an ongoing basis, the budget does not have sufficient revenues in each year to cover the cost of current commitments. That is, the state has an operating deficit. (Notably, the multiyear estimates by the Department of Finance at the time of the budget act also showed an operating deficit.)
- **State Revenues**
 - Through 4 months of the fiscal year, State Revenues exceed the June Spending Plan by \$11.3 billion
 - Through the remainder of the fiscal year, the LAO estimates revenues will exceed the June Spending Plan by \$22.2 billion to meet the LAO’s estimate of exceeding June Spending Plan revenues by \$33.5 billion
- **Prop 98**

	2019-20			2020-21		
	June Budget Plan	November LAO Estimates	Change	June Budget Plan	November LAO Estimates	Change
Minimum Guarantee	\$77,678	\$79,283	\$1,606	\$70,890	\$83,975	\$13,085
Funding Allocations						
Local Control Funding Formula (LCFF)	\$62,707 ^a	\$62,676	-\$31	\$63,037	\$62,565	-\$473
Other K-14 programs	17,151 ^a	17,154	3	18,167	18,164	-3
Savings from payment deferrals	-2,181	-2,181	—	-10,314	-10,314	—
Proposition 98 Reserve deposit	—	—	—	—	1,529	1,529
Totals	\$77,678	\$77,649	-\$28	\$70,890	\$71,943	\$1,053
Settle-Up Payments	—	\$1,634	\$1,634	—	\$12,031	\$12,031

^aAmounts adjusted for Chapter 110 (SB 820, Committee on Budget and Fiscal Review), an August trailer bill that reduced LCFF cost estimates and allocated the savings for additional school meal reimbursements.

Mr. Christensen explained the next chart shows the percentage factors of what is going into the State budget and what the District will receive. He noted these are not comparative numbers but are the different factors and how they relate to what is happening to LCFF funding. Mr. Christensen explained the Statutory COLA (blue bar) are estimates. He noted in 2019-20 it was 3.26%; 1.14% in 2021-22; and 1.50% in 2022-23. Mr. Christensen explained that even if funded, it is not enough to cover the increased costs that the Districts normally experiences; it is usually 3-4%. He noted that even though we are coming off the major economic impact of the pandemic, is not enough to

cover increase and expenditure costs. Mr. Christensen noted the Funded COLA (red bar) is 3.26% for 2019-20, but there is no Funded COLA in the subsequent years, even if there is Statutory COLA. He shared this will likely change in January when the Governor releases his proposed budget. But until then, it is assumed to be zero percent (0%) in the First Interim. Mr. Christensen shared the Deferrals (green bars) are the percentage of District funds being deferred into the following year. He explained that in 2019-20, June's deferral of nine-percent (9%) was deferred into July; and in 2020-21, 35.91% is being deferred into 2021-22, and projecting it will continue through 2022-23. Mr. Christensen shared this may trigger the need for a TRANS, which he would explain during the multi-year projection. He noted the Prop 98 Supplement (purple bar) is the amount added to the State budget in 2020-21 when the Governor proposed cutting LCFF funding by eight-percent (8%). Mr. Christensen shared that instead of the cut, the Governor and Legislature came to an agreement to invoke deferrals to address their budget issue; and make it a cash issue for Districts, instead of a revenue issue. He explained that during this time, the Governor had also proposed additional funds into Prop 98, more than the minimum that is required.



Mr. Christensen provided an overview SAFE AT SCHOOL Reopening Plan Funding. He explained these are the expenditures related to reopening and learning loss mitigation. Mr. Christensen noted the information shows the Federal funding received and expended; and the unrestricted general funds used on costs associated with re-opening. He explained the total COVID-19 and Learning Loss Mitigation funds received was \$4,947,923, slightly higher than estimated. Mr. Christensen noted the total cost was \$5,010,850; of which \$112,331 was from the Unrestricted General Fund Budget.

SAFE AT SCHOOL Reopening Plan Funding
Sources and Uses Statement

Category	Cost Type (N=New, E=Existing)	Description	Total Costs		COVID-19 and Learning Loss Mitigation Funds Budget			Unrestricted General Fund Budget Impact	Grand Total New Costs for COVID
			2019-20	2020-21	2019-20	2020-21	Total		
SOURCES		Senate Bill 117 (SB117) State Funds for COVID19 related costs			\$ 114,802		\$ 114,802		
		Elementary and Secondary Schools Emergency Relief (ESSER) Federal Funds for COVID19 related costs			\$ 443,263		\$ 443,263		
		Coronavirus Aid, Relief, and Economic Security (CARES) Act Federal Funds Allocated by State to mitigate learning loss resulting from school closures				\$ 4,390,058	\$ 4,390,058		
		Total	\$ -	\$ -	\$ 557,865	\$ 4,390,058	\$ 4,947,923	\$ -	
USES	N	10 additional teachers to reduce Grades 4-8 class sizes	\$ -	\$ 861,293	\$ -	\$ 344,520	\$ 344,520	\$ 516,773	\$ 861,293
	N	7 teachers for intervention support	\$ -	\$ 802,905	\$ -	\$ 342,027	\$ 342,027	\$ 260,878	\$ 802,905
	E	31 teachers for Full-Year Distance Learning Program	\$ -	\$ 2,870,009	\$ -	\$ 802,905	\$ 802,905	\$ (602,905)	\$ -
	E	3 Curriculum Resource Teachers	\$ 372,430	\$ 362,856	\$ 102,005	\$ 145,142	\$ 247,147	\$ (247,147)	\$ -
	E	7 Counselors/Social Workers	\$ 710,000	\$ 700,278	\$ 206,429	\$ 270,543	\$ 476,972	\$ (476,972)	\$ -
	E	9 Language Arts Specialists/RTs	\$ 1,100,000	\$ 1,056,472	\$ 309,242	\$ 422,614	\$ 731,856	\$ (731,856)	\$ -
	N	1 additional short term Psychologist to assist with student assessments		\$ 86,129		\$ 34,410	\$ 34,410	\$ 51,719	\$ 86,129
	N	1: 5 hour additional short term Site Custodian for each of 9 schools to supplement cleaning, disinfecting, and supply stocking needs		\$ 100,623			\$ -	\$ 100,623	\$ 100,623
	N	1: 4 hour additional short term Night Custodian for each of 9 schools to supplement cleaning and disinfecting needs		\$ 76,651			\$ -	\$ 76,651	\$ 76,651
	N	2: 2 hour additional short term Campus Aides for 3 schools and 1: 2 hour for 6 schools to supervise students for meal periods		\$ 50,486		\$ 50,486	\$ 50,486	\$ -	\$ 50,486
	N	2: 2.5 hour additional short term cashiers for 3 schools and 1: 2.5 hour for 5 schools to provide remote meal service lines		\$ 62,958		\$ 62,958	\$ 62,958	\$ -	\$ 62,958
	N	Instructional Aides for Primary Teachers to provide instructional prep support during Hybrid		\$ 32,411			\$ 32,411	\$ 32,411	\$ 32,411
	N	Additional hours for Student Attendance Clerks		\$ 22,184			\$ 22,184	\$ 22,184	\$ 22,184
	N	Stipends/Extra Hours for RLPT Meetings		\$ 951			\$ 951	\$ 951	\$ 951
	N	Additional staffing and/or contracted services needed for attending to student health care		\$ 242,658		\$ 142,658	\$ 142,658	\$ 100,000	\$ 242,658
	N	Additional hours for N95 mask fitting		\$ 1,762				\$ 1,762	\$ 1,762
	N	Instructional software programs and materials for assessments and interventions		\$ 381,349		\$ 381,349	\$ 381,349	\$ -	\$ 381,349
	E	Second Step social-emotional curriculum	\$ 122,312		\$ 122,312		\$ 122,312	\$ (122,312)	\$ -
	E	Extended School Year Program for Special Ed students	\$ 48,829	\$ 51,171	\$ 48,829		\$ 48,829	\$ (48,829)	\$ -

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SAFE AT SCHOOL Reopening Plan Funding
Sources and Uses Statement

Category	Cost Type (N=New, E=Existing)	Description	Total Costs		COVID-19 and Learning Loss Mitigation Funds Budget			Unrestricted General Fund Budget Impact	Grand Total New Costs for COVID
			2019-20	2020-21	2019-20	2020-21	Total		
USES	N	Allocation of \$25 per student to schools for purchase of additional classroom materials and supplies to avoid sharing		\$ 171,200		\$ 171,200	\$ 171,200	\$ -	\$ 171,200
	N	Allocation to schools for additional hours for leadership team to plan for reopening		\$ 21,736		\$ 21,736	\$ 21,736	\$ -	\$ 21,736
	N	Professional Learning Plan stipends and contracted services for distance learning professional development		\$ 128,591		\$ 128,591	\$ 128,591	\$ -	\$ 128,591
	N	Non-management certificated stipends for additional record keeping for distance learning, hybrid, and full in-person instruction		\$ 226,907				\$ 226,907	\$ 226,907
	N	Non-management classified stipends for safety training		\$ 91,604				\$ 91,604	\$ 91,604
	N	Replace obsolete teacher laptops and purchase new ones for new teachers		\$ 48,000		\$ 48,000	\$ 48,000	\$ -	\$ 48,000
	N	Computers for On-Line Staff Checkin System		\$ 13,571		\$ -	\$ -	\$ 13,571	\$ 13,571
	N	Subsidize Internet service for low income families		\$ 12,000		\$ 12,000	\$ 12,000	\$ -	\$ 12,000
	E	Replace iPads lost during school closures and provide for TK students		\$ 49,404		\$ 49,404	\$ 49,404	\$ -	\$ -
	N	Supplement childcare programs (Project SAFE, YALE Preschool)		\$ 700,000		\$ 100,000	\$ 100,000	\$ 600,000	\$ 700,000
	N	Security Guard for Night and Weekend Patrols During School Closures	\$ 17,600		\$ 17,600		\$ 17,600	\$ -	\$ 17,600
	N	Movers		\$ 107,000		\$ 107,000	\$ 107,000	\$ -	\$ 107,000
	N	Storage Containers		\$ 40,000		\$ 40,000	\$ 40,000	\$ -	\$ 40,000
	N	Replacement student furniture to allow social distancing		\$ 257,339		\$ 250,000	\$ 250,000	\$ 7,339	\$ 257,339
	N	Plexiglass barriers for student desks		\$ 170,000			\$ -	\$ 170,000	\$ 170,000
	N	HVAC Filters		\$ 9,300		\$ 9,300	\$ 9,300	\$ -	\$ 9,300
	N	HEPA Filters		\$ 30,000		\$ 30,000	\$ 30,000	\$ -	\$ 30,000
	N	Handwashing Stations		\$ 62,469		\$ 62,469	\$ 62,469	\$ -	\$ 62,469
	N	Library Carts		\$ 6,576		\$ 6,576	\$ 6,576	\$ -	\$ 6,576
	N	Additional Lunch Tables		\$ 54,132				\$ 54,132	\$ 54,132
	N	Pop-up Shade Awnings for Outdoor Eating		\$ 17,956				\$ 17,956	\$ 17,956
	N	PPE and other supplies	\$ 41,858	\$ 204,678	\$ 41,858	\$ 257,787	\$ 299,645	\$ (53,109)	\$ 246,536
	N	Other supplies, materials, equipment, and services needed for school closures and to prepare schools for reopening	\$ 5,973	\$ 60,000	\$ 5,973	\$ -	\$ 5,973	\$ 50,000	\$ 55,973
		Total	\$ 2,419,002	\$ 9,835,609	\$ 854,248	\$ 4,093,675	\$ 4,947,923	\$ 112,331	\$ 5,010,850

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Mr. Christensen provided an overview of the Snapshot of All Funds. He noted a slight surplus of \$82,919 in the Change in Fund Balance (line 22) of the Unrestricted General Fund; and a \$632,001 surplus in the Restricted General Fund. Child Development (Fund 12) showed a \$6,104 surplus. Mr. Christensen explained a deficit was expected in Fund 13, (Cafeteria Fund), but noted a \$450,865 surplus was due to the reimbursement by the United States Department of Agriculture (USDA) for the free meal service being provided during the pandemic. He noted a carryover of the Deferred Maintenance Funds (Fund 14); Special Reserve Funds (Fund 17) showed a \$3,135,746 in the projected ending fund balance. Special Reserve Funds (Fund 40) showed \$4,635,692 in the projected ending fund balance. He explained Fund 40 consisted of solar funds for Hill Creek (\$175,131), technology funds (\$3,674,521), bus replacement funds (\$780,921), and facility needs funds (\$5,118). Mr. Christensen explained the expected use of bond funds (Fund 21). He explained the Capital Facilities Funds (Fund 25) consisted of Developer Fees (\$781,439), Former RDA funds (\$576,335), and land sale proceeds (\$498,475). Mr. Christensen explained the Interfund Transfer of \$600,000 (line 6) in Project SAFE funds.

2020-21

Snapshot All Funds

LN#	Description	General Fund			Child Dev Fund 12	Cafeteria Fund 13	Deferred Maint Fund 14	Special Reserve Fund 17	Special Reserve Fund 40
		Unrest	Rest	Ttl					
1	INCOME:								
2	LCFF Sources	58,899,913	387,034	59,286,947	0	0	0		
3	Federal Revenue	102,717	7,065,441	7,168,158	0	3,116,674	0	26,765	
4	Other State Revenue	1,248,761	4,443,761	5,692,522	332,980	184,006	0		
5	Other Local Revenue	306,924	4,534,955	4,841,879	900	7,504	6,571	30,958	52,274
6	Interfund Transfers In	1,023,513	0	1,023,513	0	10,000	373,000		182,235
7	Other Sources	0	0	0	0	0			
8	Total Income	61,581,828	16,431,191	78,013,019	333,880	3,318,184	379,571	30,958	261,274
9	OUTGO:								
10	Certificated Salaries	25,453,498	9,037,650	34,491,148	123,627				
11	Classified Salaries	7,033,486	4,551,097	11,584,583	100,797	1,019,347	0	0	
12	Employee Benefits	10,710,050	7,071,315	17,781,365	71,047	326,795	0	0	
13	Books and Supplies	1,977,957	2,897,100	4,875,057	14,406	1,262,319	0	26,700	
14	Services, Other Operating Expenses	3,521,722	3,231,897	6,753,619	10,210	92,739	347,818	47,234	
15	Capital Outlay	50,059	0	50,059	7,689	87,000	0	50,000	
16	Other Outgo	676,153	0	676,153	0		0	1,373,087	
17	Transfers of Indirect/Direct Costs	-1,062,123	983,003	-79,120	0	79,119			
18	Interfund Transfers Out	792,235	373,000	1,165,235					
19	Other Uses	0	0	0					
20	Contributions to Restricted Programs	12,345,873	-12,345,873	0	0	0			
21	Total Outgo	61,498,909	15,799,190	77,298,099	327,776	2,867,319	347,818	0	1,497,021
22	Change in Fund Balance	82,919	632,001	714,921	6,104	450,865	31,753	30,958	-1,235,747
23	Projected Beginning Fund Balance	18,246,456	-364,749	17,881,706	44,103	731,119	514,045	3,104,788	5,871,439
24	Projected Ending Fund Balance	18,329,374	267,252	18,596,627	50,207	1,181,984	545,798	3,135,746	4,635,692
25	Committed Fund Balance	0	0	0			545,798		
26	Non-Spendable Fund Balance	507,039		507,039		104,566			
27	Restricted Fund Balance	0	267,252	267,252	50,207	1,077,418			4,635,692
28	Assigned Fund Balance	454,982		454,982					
29	Unassigned - Economic Uncertainty	2,318,943	0	2,318,943					
30	Remaining Unassigned	15,048,410	0	15,048,411	0	0	0	3,135,746	0
								<i>Solar:</i>	175,131
								<i>Tech:</i>	3,674,521
								<i>Bus:</i>	780,921
								<i>Fac Need:</i>	5,118

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Snapshot All Funds

LN#	Description	Building Fund 21	Capital Facilities Fund 25	County School Facilities Fund 35	Enterprise Fund 63	Yale	Project SAFE
1	INCOME:						
2	LCFF Sources						
3	Federal Revenue						
4	Other State Revenue						
5	Other Local Revenue	66,723	1,035,875		2,143,647	581,059	1,562,588
6	Interfund Transfers In	0	0		600,000	0	600,000
7	Other Sources						
8	Total Income	66,723	1,035,875	0	2,743,647	581,059	2,162,588
9	OUTGO:						
10	Certificated Salaries				0		0
11	Classified Salaries		0		2,028,438	513,250	1,515,188
12	Employee Benefits		0		828,779	259,427	569,352
13	Books and Supplies	0	0		195,597	44,562	151,035
14	Services, Other Operating Expenses	0	8,796		307,247	66,442	240,805
15	Capital Outlay	13,105,757	11,594,748				
16	Other Outgo		681,010				
17	Transfers of Indirect/Direct Costs						
18	Interfund Transfers Out	0	0		0		0
19	Other Uses				0		0
20	Contributions to Restricted Programs						
21	Total Outgo	13,105,757	12,284,554	0	3,360,061	883,681	2,476,380
22	Change in Fund Balance	-13,039,034	-11,248,679	0	-616,414	-302,622	-313,792
23	Projected Beginning Fund Balance	13,039,034	13,104,928	0	1,511,744	429,016	1,082,728
24	Projected Ending Fund Balance	0	1,856,249	0	895,330	126,393	768,936
25	Committed Fund Balance						
26	Non-Spendable Fund Balance						
27	Restricted Fund Balance	0	1,279,914	0	126,393	126,393	
28	Assigned Fund Balance		576,335		768,936		768,936
29	Unassigned - Economic Uncertainty						
30	Remaining Unassigned	0	0	0	0	0	0
		<i>Dev Fees:</i>	781,439				
		<i>Fmr RDA:</i>	576,335				
		<i>Land:</i>	498,475				

Mr. Christensen went on to provide an overview of the General Fund Multi-Year Projection Summary. He noted that based on the assumptions he had presented, the District is projected to end the 2022-23 fiscal year with a 13% reserve (i.e., no COLA in the outyears). Mr. Christensen noted the -\$600,000 in the LCFF revenue change in 2020-21. He explained that the LCFF is decreasing and shared that even though the ADA is held harmless, the unduplicated pupil count is not. The District's estimated unduplicated count is 34%, down from 40% from 2019-20. The District's unduplicated pupil count usually averages between 40-42%. Mr. Christensen explained that since the District is providing the feel meal service, there is no incentive for anyone to submit a free and/or reduced meal application; and districts are not allowed to collect them. Instead of the applications, the District is required to survey families and collect income information. The survey was sent to families and the information is currently being collected. Mr. Christensen noted the minor Estimated Structural Surplus/(Deficit) for 2020-21 of (\$280,311), and shared his concern for the 2021-22 and 2022-23 deficits. He explained that even though the District is expected to end 2020-21 with a 26.52% budget reserve, the general cash reserve with Fund 17 is 2.63%; and the expectation to borrow approximately \$5,000,000 from other funds. Mr. Christensen shared that because of this, the District did not need to execute the TRANS this year, but it was on the agenda for the Board's consideration, in case it is needed.

General Fund Multi-Year Projection Summary

2021-21 1st Interim

Item	2019-20		2020-21		2021-22		2022-23	
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
Beginning Fund Balance	16,171,701	532,236	\$18,246,456	(\$364,749)	\$18,329,374	\$267,252	\$15,417,426	\$100,001
Fund Balance Adjustments	0		(1)					
Total Income	\$63,249,947	\$11,926,910	\$61,581,828	\$16,431,191	\$60,285,674	\$11,476,650	\$59,364,050	\$11,473,020
Total Outgo	\$61,175,192	\$12,823,896	\$61,498,909	\$15,799,190	\$63,197,622	\$11,643,901	\$66,622,125	\$11,473,020
Change in Fund Balance	\$2,074,755	(\$896,985)	\$82,919	\$632,001	(\$2,911,948)	(\$167,251)	(\$7,258,075)	\$0
Ending Fund Balance	\$18,246,456	(\$364,749)	\$18,329,374	\$267,252	\$15,417,426	\$100,001	\$8,159,351	\$100,001
Total Reserves	\$20,134,521		\$20,503,099		\$17,608,817		\$10,352,907	
Budget Reserve as % of Expenditures	27.21%		26.52%		23.53%		13.26%	
Other Internal Cash Available (FN 14, 25, 40)		\$15,861,423		\$5,630,191		\$2,815,096		
GF Cash Reserve with Fund 17 (lowest month)	18.09%	\$13,384,805	2.63%	\$2,034,772	1.05%	\$789,233	TBD	
			Amount	Value	Amount	Value	Amount	Value
COLA:			0.00%		0.00%		0.00%	
Assumed LCFF Rev Change (w/ ADA changes):			-1.07%	(\$638,559)	-0.39%	(\$232,452)	-1.57%	(\$918,903)
Assumed LCFF [Base Only] Rev Change (w/ ADA changes):			-0.45%	(\$258,415)	-0.02%	(\$10,836)	-1.28%	(\$753,460)
*Included Annual Operating Cost Increase Impact to Unr GF:			0.00%	\$2,154,713	0.00%	\$2,167,943	0.00%	\$3,406,237
Estimated Structural Surplus/(Deficit)			(\$280,311)		(\$2,907,048)		(\$7,262,975)	
		GAP Funding:	100.00%	A:DOF	100.00%		100.00%	
		1% Reserve Equivalent:	773,118		748,356		780,762	
		1% LCFF Increase:	595,385		588,999		586,675	
		1% Salary Increase Equivalent:	529,115		528,651		528,187	
* Step & column, health benefits, statutory benefits, and inflation for utilities, insurance, and Restricted programs subject to contribution from Unrestricted General Fund								
BUDGET CONDITION: Green Yellow								

*2020-21 Adopted State Budget
 *ADA Hold Harmless 2020-21 and 2021-22
 *Declining ADA in out years
 *Reduction to UPCin 2020-21 and out years
 *No LCFF COLA in out years

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Member Burns moved approval.

Motion: Burns Ryan Aye Fox Aye
 Second: El-Hajj Levens-Craig Aye Burns Aye
 Vote: 5-0 El-Hajj Aye

1.2. **Approval of LCFF Budget Overview for Parents**

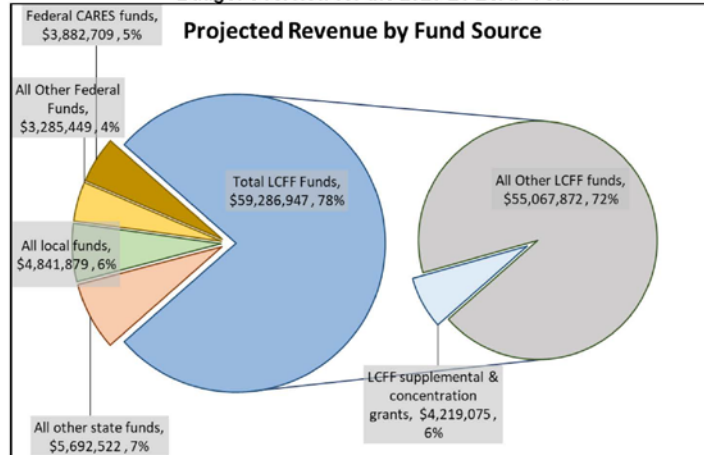
Karl Christensen, Assistant Superintendent of Business Services, shared that in normal years, the District adopts a Local Control Accountability Plan (LCAP) to describe the expenditure of Local Control Funding Formula (LCFF) funds; the LCAP must be supplemented by a Budget Overview for Parents. He explained that for 2020-21 the LCAP requirement was suspended the requirement for a Budget Overview for Parents was postponed until the adoption of the First Interim Report. Mr. Christensen provided an overview of the LCFF budget for parents as follows.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Santee School District
 CDS Code: 37683610000000
 School Year: 2020-2021
 LEA contact information: Dr. Stephanie Pierce, Assistant Superintendent Educational Services

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

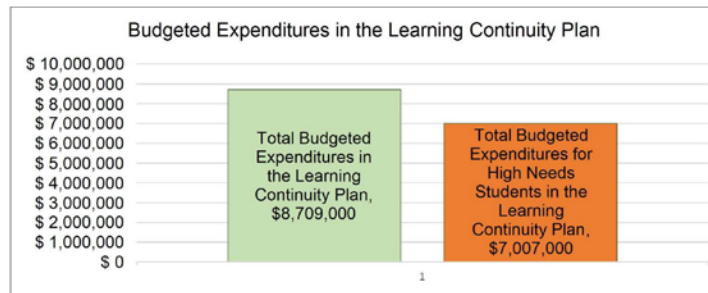


This chart shows the total general purpose revenue Santee School District expects to receive in the coming year from all sources.

The total revenue projected for Santee School District is \$76,989,506, of which \$59,286,947 is Local Control Funding Formula (LCFF), \$5,692,522 is other state funds, \$4,841,879 is local funds, and \$7,168,158 is federal funds. Of the \$7,168,158 in federal funds, \$3,882,709 are federal CARES Act funds. Of the \$59,286,947 in LCFF Funds, \$4,219,075 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020-21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Santee School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Santee School District plans to spend \$76,132,865 for the 2020-21 school year. Of that amount, \$8,709,000 is tied to actions/services in the Learning Continuity Plan and \$67,423,865 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

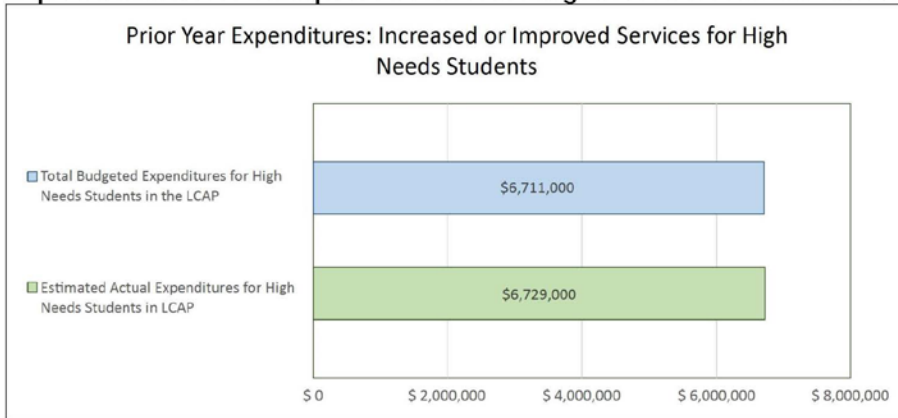
Normal operating and core program expenditures; including general education teachers, special education programs, classified support staff, maintenance, transportation, administrative support, technology, etc.

Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, Santee School District is projecting it will receive \$4,219,075 based on the enrollment of foster youth, English learner, and low-income students. Santee School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Santee School District plans to spend \$7,007,000 towards meeting this requirement, as described in the Learning Continuity Plan.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Santee School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Santee School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Santee School District's LCAP budgeted \$6,711,000 for planned actions to increase or improve services for high needs students. Santee School District actually spent \$6,729,000 for actions to increase or improve services for high needs students in 2019-20.

Member Burns moved approval.

Motion: <u>Burns</u>	Ryan <u>Aye</u>	Fox <u>Aye</u>
Second: <u>Fox</u>	Levens-Craig <u>Aye</u>	Burns <u>Aye</u>
Vote: <u>5-0</u>	El-Hajj <u>Aye</u>	

1.3. Approval of Monthly Financial Report

Karl Christensen, Assistant Superintendent of Business Services, reported the monthly financial report was for cash and budget revision transactions posted through October 31, 2020, and shared the District ended the month with a cash balance in the General Fund of approximately \$15,351,869. Mr. Christensen noted an update would be provided at the February 2 budget workshop. Member Burns moved approval.

Motion: <u>Burns</u>	Ryan <u>Aye</u>	Fox <u>Aye</u>
Second: <u>El-Hajj</u>	Levens-Craig <u>Aye</u>	Burns <u>Aye</u>
Vote: <u>5-0</u>	El-Hajj <u>Aye</u>	

1.4. Adoption of Resolution No. 2021-16 of the Santee School District Authorizing the Borrowing of Funds for Fiscal Year 2020-2021 and the Issuance and Sale of One or More Series of 2020-21 Tax and Revenue Anticipation Notes Therefor in an Amount Not to Exceed \$5,000,000 and Participation in the San Diego County and School District Tax and Revenue Anticipation Note Program and Requesting the Board of Supervisors of the County to Issue and Sell Said Notes

Karl Christensen, Assistant Superintendent of Business Services, explained that due to enactment of apportionment deferrals by the State as a method of addressing a budget shortfall for their 2020-21 Adopted budget, approximately 36% of the funds owed to the District in 2021-22 will not be paid until July through November of the 2021-22 fiscal year. He shared that while preliminary cash flow estimates indicate the District may be able to meet its financial obligations through June with internal cash, passage of Resolution No. 2021-16 will allow the District to issue Tax Revenue Anticipation Notes (TRANS) in February, up to a maximum of \$5 million, if necessary. Mr. Christensen shared a final decision to issue the TRANS must be made by January 15. If the District decides not to issue the TRANS, there would be no issuance or interest costs, but the District may incur up to \$2,250 in administrative costs. Member El-Hajj moved approval and adoption of the resolution was held by roll-call vote as follows.

<i>Motion:</i> <u>El-Hajj</u>	<i>Ryan</i> <u>Aye</u>	<i>Fox</i> <u>Aye</u>
<i>Second:</i> <u>Fox</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>El-Hajj</i> <u>Aye</u>	

G. BOARD POLICIES AND BYLAWS

President Ryan noted item G.1.1. were second readings of BB 9010; BB 9100; and BB 9110. Member Burns moved approved of the second reading, items G.1.1. President Ryan presented Item G.1.2. as first readings. She asked Board members to contact Administration if there were any questions and/or concerns.

1.1. Second Reading of Board Bylaws (BB):

- **BB 9010 - Public Statements**
- **BB 9100 - Organization**
- **BB 9110 - Number of Members and Terms of Office**

<i>Motion:</i> <u>Burns</u>	<i>Ryan</i> <u>Aye</u>	<i>Fox</i> <u>Aye</u>
<i>Second:</i> <u>El-Hajj</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>El-Hajj</i> <u>Aye</u>	

1.2. First Reading of Board Bylaws (BB):

- **BB 9121 – President**
- **BB 9123 – Clerk**
- **BB 9130 – Board Committees**

H. EMPLOYEE ASSOCIATION COMMUNICATION

Mrs. Hirahara had not report. She wished everyone happy holidays.

I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski noted the District would be on a two-week holiday break; and wished everyone safe and relaxing holidays.

Member Burns noted his disappointment of not being unable to celebrate milestones of the current modernization projects because of COVID and shared visiting some of the construction sites. He stressed the importance of celebrating projects and having students feel they were part of the building and shared the Chet F. Harritt community members were able to write their names on the inside of a wall. Member Burns noted speaking to the Chet F. Harritt Principal and Construction Superintendent about netting. He shared his concerns with the proximity of the baseball field to science classroom and the fear of a baseball shattering a window. Member Burns expressed his appreciation to the schools for continuing with some of the regular activities/traditions and giving the students some type of normalcy. He wished everyone happy holidays.

Member Fox reported that along with Member El-Hajj, they visited three (3) schools to observe the plexiglass and lunch areas, observing the students playing around during their “breathing break,” and speaking to staff. He shared they wanted to learn about any issues, likes and dislikes, and how they can be rectified. Member Fox noted they have learned a lot. He acknowledged the approaching holidays and asked everyone to wear a mask, social distance, wash their hands, and abide by small gathering guidelines, so everyone could be back safely after the holidays.

Member El-Hajj expressed her appreciation to the schools and teachers for welcoming them onto their campus and classrooms. She shared they received a lot of information and how it was helpful to obtain a visual. Member El-Hajj shared they did not select a specific teacher or classroom to visit, but their purpose was more for comparison purposes of classroom space, layouts, etc. Member Burns suggested the Board should conduct future visits as a group. Member El-Hajj noted it being her grandson’s last day of school before winter break and his excitement of going to school in his pajamas, watching movies, etc. and shared seeing kids excited is worth everyone’s hard work. She noted that in prior years, everyone was in a rush

during these times and now appreciating the little things we are able to do. Member El-Hajj wished everyone happy holidays.

Member Levens-Craig had nothing to report but agreed with her colleague's sentiments.

Member Ryan wished everyone happy holidays and expressed her appreciation for everyone's patience during her transition to President.

J. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:13 p.m.

K. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:35 p.m., and reported no action was taken.

L. ADJOURNMENT

With no further business, the organizational meeting of December 15, 2020 was adjourned at 10:35 p.m.

Dianne El-Hajj, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

January 5, 2021
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:00 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President (joined via zoom)
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Ryan welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

Member Burns led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Ryan presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

Superintendent Baranski shared her update would be background knowledge for the discussion item presentation.

1.1. COVID-19 Update

Superintendent Baranski provided a case update since the last meeting. She shared there have been 148 cases reported (40 staff and 108 students) equating to 2% of the population. There are currently 22 cases on the District Dashboard, 8 staff and 14 students. She shared the majority of the cases have been caused through household transmission. Superintendent shared that before holiday break, there were two classes that were quarantined due to a student testing positive; and then a week later, two teachers tested positive. Superintendent Baranski shared that on December 22, in coordination with the County Public Health, the District was deemed to have an "outbreak." An "outbreak" is defined as having three (3) or more cases. She noted Santee's current case rate is 47.2%, and still below the County's rate of 65.9%. But, significantly higher than when the discussion was held on the integration of cohorts.

1.2. School Reopening Update

Superintendent Baranski proudly reported students returned to the hybrid model yesterday, with 90.5% attendance participation. She explained daily attendance is usually not monitored at the District-level, but shared four-percent (4%) of the nine-percent (9%) that did not attend, were COVID-19 related absences. She noted the other absences have not been determined but could be due to families not returning from vacation and/or concerned with the high case rates. Superintendent Baranski shared that in addition to the dashboard, the District is now required to maintain a “restricted from campus” list of students and staff who are unable to return to campus because of COVID-19 symptoms, deemed a close contact, or are quarantined for other reasons. She reported that on Friday, December 18 (before the winter break), there were 64 staff members absent due to COVID-19 related issues. Superintendent Baranski shared 20 staff were restricted yesterday, the first day back from winter break. She shared the number increased to 30, today; of which, five (5) were classroom teachers. The District is working hard on making sure there are enough certificated staff to cover the classrooms; and noted there are 18 long-term substitutes available daily. Superintendent Baranski noted Administration is closely monitoring the situation. She noted the recent addition of nine (9) additional newly credentialed substitutes. Superintendent Baranski explained some substitutes are covering classroom for teachers who are on maternity leave and/or for other COVID-19 related reasons. She shared it is the District’s goal to have at least 27 substitutes available. Member Burns inquired for context purposes, what the number of absences would be pre-COVID. Superintendent Baranski noted it is usually 20-30 for various reasons. Member El-Hajj inquired of the 64 staff members absent, prior to break, how many were classroom teachers. Superintendent Baranski shared it was more than five, as Curriculum Resource Teachers (CRTs) and Directors were supporting classrooms. She shared being thankful that Mr. Christensen and Site Administration are keeping track of staff shortages.

Superintendent Baranski noted that at the last meeting, she shared the plexiglass had been installed but noted some of the public comments, from special day class parents, stressed their concern on the lack of the plexiglass in their student’s classroom. She explained the plexiglass was installed in anticipation of the integration of cohorts, when there would be 25-30 students in the classroom. Superintendent Baranski noted that the enrollment in the special day classes remains low and allows students the ability to socially distance, and plexiglass is not required. However, it is available, upon the teacher’s request. She noted not being aware that it was a concern from the parents, but it has been addressed.

Member El-Hajj noted a public comment referenced student absences and inquired how these are being marked, if they are COVID-19 related. Superintendent Baranski explained students have various options when the absence is COVID-19 related. She explained either a paper packet and/or independent study would be an option and suggested concerns could be easily addressed with school administration. Superintendent Baranski noted students will not be penalized for being absent due to COVID-19 related issues.

Superintendent Baranski reported the local routine testing site location is no longer available to staff. She shared working on other options so staff could continue this practice locally. Although there are other testing sites available, they are not as convenient for staff. Superintendent Baranski shared being proud of staff and reported over 400 tested during the month of December. Member El-Hajj inquired on the number of employees. Superintendent Baranski explained there are 850 employees, of which 250 are classroom teachers.

C. PUBLIC COMMUNICATION

President Ryan explained that given the current circumstances with COVID-19, the public was given the opportunity so submit comments online or by phone prior to the meeting. There were 120 comments from the public. Copies of the comments were provided to the Board and Superintendent prior the meeting; and posted on the School Board Meetings website for public review.

Member Levens-Craig asked that the question regarding Family First Coronavirus Response Act (FFCRA) leave be addressed. Karl Christensen, Assistant Superintendent of Business Services, explained the Act ended in December and that the District was working with labor associations to address the issue and “extend” the leave to discourage staff from going to work when ill.

ID	First Name and Last Name	Representing	Public Comment
1	Lynda Spendlove	Parent/student	The week prior to winter break I received 6 emails of covid cases at my child's school. With numbers continuing to climb and new more virulent strains being detected in san diego this trend will only continue until ultimately a school gets shut down. This seems reckless. Other local districts have closed or decided it was unsafe to reopen. While I admire Santee a desire to educate kids, two hours a day is hardly doing this and the risk no longer seems worth it. It seems the best idea would be to give teachers some time to prepare and start back online until vaccines are more widely available or offer another round of enrollment for parents interested in online learning to keep our families safe.
2	Stephanie Barker	Carlton Oaks School	Please do not move to full day, full attendance instruction on January 11. Covid cases are rising, the new, more contagious variant has been detected in California and we will have just come back from a two week break. Look at how the cases increased at our schools after Thanksgiving. It would be highly irresponsible to send all students back at one time, in January. Please do not gamble with the safety of our teachers, the school staff, our children and families. This is not the time to make a significant and dangerous change. I implore you to leave the hybrid schedule as it is until things have truly improved. Again, this is clearly not the time to make this change. Thank you for your thoughtful consideration.
3	Amy Jamieson	My daughter, our amazing teacher and our community.	I have and continue to firmly believe postponing full day return is the prudent and only safe choice for our families and community. Sadly, as anticipated, cases have grown exponentially and we are in crisis mode as a county, state and nation. Please keep our families and children safe by continuing the social distance protocol we have been practicing since our return to school in last fall. Smaller classes are safer right now and better for our children and teachers, to control safe social distancing with properly spaced desks, diligent sanitation and monitoring.
4	Susan Starkey	My SDC	As I write this, my husband is slowly recovering after being diagnosed with Covid-19 on December 24th. I've been quarantining since December 8th due to someone else in my class testing positive-did I bring it home to him? We will never know. We will also not be the only ones to add to the positive cases in San Diego-and we were following ALL the protocols! So far I am negative, but I have symptoms, so... I hope that the board will take into consideration the idea that we all stay home and teach on-line until either herd immunity is realized OR teachers get fully immunized. My SDC made it almost three months (Sept 14-Dec 8) before an adult in my room got sick-who is still sick a month later, and will not be able to return to work yet-how long before myself and/or any other adults that work in my room all day test positive? It's simply not a safe environment at this point. We can teach safely and effectively from home-we did it for months. Please bear in mind that all of us-our children included-are surviving a pandemic! School simply cannot be conducted as usual at this point. Please let us teach from home, and help keep ALL of us safe. Thank you for your time.
5	Karen Smith	My child, his peers, his teachers, and our community.	I am writing to ask that the Santee School Board please postpone the combining of AM/PM Cohorts planned for Jan 11, 2021. I know we all want kids back in school, with a normal schedule. I want that too. However, we have already sacrificed so much and we are so

			close to being able to vaccinate teachers, school staff and vulnerable adults in our children's lives. We are so close to being able to see a decline in local Covid infection rates. That said, at the current time, San Diego County Covid infection rates are higher than they have EVER been. Combining cohorts and extending the school day increases the risk of transmission at school. Please hold out just a little bit longer. Our local situation could be so much better soon. I know we have all waited so long for kids to get back to school but letting our guard down now feels like quitting the race just before the finish line. I urge the School Board Members to please hold out just a little bit longer. Postponing the combination of AM/PM cohorts may save lives in our community. Thank you.
6	Aidy Vito Cruz	My son Reece Vito Cruz in Rio Seco SDC Teacher Ashlyn Wilson	Dear Santee School District Board, I am writing this comment in regards to the healthy and safety of my son. On two occasions my son's class had 2 positive cases of Covid19. With not much information about the safety of our children the question I asked my son if they have desk plexi-glass cover like Asher's class (general ed)? He said, "no glass". This is a big concern to me because health and safety is should be number 1 priority for all kids including the Special Day Class! This is upsetting and unfair that the class room safety measures doesn't include my son's Special Day Class. They should always been included. If nothing is going to be done soon. I'm going to bring this up to the news media and on social media about this matter. Warm Regards, SDC Parent
7	Anais Gedman	Ana	Can I switch my kids to distance learning? One child is in special day program and the other is in hybrid. Who do I contact?
8	Abby Deckert	a student in 8th grade, Cajon Park	I believe it's a better idea to continue with the hybrid model. Students have the option to go online yet we all understand that a majority of students suffer going online, thus why we went back to school. I rather not go back to online school and I think it's a really good idea to delay the time we go back with all students at once. When I'm in class there are good rules in place but like any rules people tend to relax and slack a little bit, for example not always social distancing and not withholding from touching each other. When we leave the classroom I'm often stuck in between people less than a foot away from them, and once we leave the school grounds and pass the gate almost all of the students pull their masks off and walk right by you. The teachers try their best to keep students in my class behaved yet often it's not always caught and the behavior continues. As of now the classroom feels crowded and I certainly would not feel safe in a classroom setting with the whole class inside the room despite the safety precautions.
9	Kaitlyn Farr	Student	I would like to request the school board to consider postponing the full reopening of our school and class sizes until we as a collective community feel it safer. As we have seen, most outbreaks are occurring within family gatherings. After seeing social media posts, quite frankly I am scared to see what the next few weeks will look like. On the heels of the holidays it doesn't seem best practice to rush this. The consequences are too high. Our hospitals are over capacity and ICU beds gone. The vaccine is now being rolled out to health care workers and first responders. Let our teachers be given the opportunity to receive a vaccine in this next wave before jamming their classroom full of kids. Let's do our part and protect the vulnerable in our community by allowing them the chance to get vaccinated before we up the risk of exposure. We can't do our part by sending our kids into a classroom where they are physically UNABLE to be 6 feet from one another. I know risk vs reward. I also know compromise. The later seems to be the most logical given the times we are in.
10	Jessica Unden	Oliver Unden	I would like to know why the special Ed classes, specifically Ms. Wilson, at Rio Seco elementary, is the only classroom without plexiglass? Why should our children be more exposed?!? WHO decided this?! I'm outraged!!
11	Sarah Lathers	Teachers	*Written and submitted Sunday, January 3, 2021, at 5:30 p.m. Numbers referenced at the end may have changed slightly at the time of reading this comment. In preparation for setting a full reopening date, which I believe should be postponed and not assigned until a more manageable time, I urge you to consider the following:

			<p>-In November, when you asked for community input when preparing for your last reopening date, you received 478 comments from the community and staff. Of those, only 115, or 24%, were in favor of a full reopening. And this, of course, was when our positive case numbers were vastly lower than they are currently.</p> <p>-San Diego was the second city in the United States to have confirmation of the new, more contagious, including in children, variant of Coronavirus from the United Kingdom. I urge you to read the following article: https://news.yahoo.com/covid-wards-full-children-first-145710680.html</p> <p>-San Diego's daily positivity rating has averaged 18% over the past 7 days.</p> <p>-Santee, alone, averaged 49 new daily positive cases over the past 7 days.</p> <p>Please, wait to bring back all of our students into full rooms. I want to be with my kids. If you insist upon cramming all of these children together at one time, I fear it will cause such widespread outbreak within our district, and community, that you will force us all back into distance learning.</p>
12	Natalie franquez	Plexiglass in the special ed class rooms	Plexiglass in the special ed classroom
13	Aida C. Sumang	Reece Vito Cruz representing special Education	The special education classes needs to be protected. I'm very concern that this kids needs a full protection from the virus. They need everything to protect them on their face to face classes.
14	Nick Farr	My Child	I think that it is reckless to open the schools to 24 plus kids in a classroom given our current pandemic crisis. I don't think it's advisable to open a school under conditions when there isn't enough hospital beds in the ICU should a family member become ill. Please keep our children and families health in the forefront. Lives are irreplaceable, time lost in a classroom can be made up.
15	Nicole Cavanaugh	Concerned Parent	Please delay returning full time. This is NOT the right time. We saw what halloween and Thanksgiving brought. Christmas and New Years has shown us that people stopped doing the right thing months ago and this is not the time. This is a nightmare. Kids eating WITHOUT masks is not safe right now. There is no way to do this safely outside or inside like you have planned. This is a recipe for disaster. Hybrid is working. Working well. Please don't try to be the first or the best right now. Just be safe and do the right thing. Some of us are doing what we are supposed to at home and trusting the school to be as safe as possible, Full time takes all of that way. If it was just adding more kids with masks that would be one thing, but removing masks and then breathing the same air as 25+ other kids and households is the worst thing that you could do. You said hand washing, distancing and masks are the safest thing to do - plexiglass doesn't solve that. Please keep it how it is. Please stop trying so hard for a full time return date and focus on how we can make the current program better and help the kids who might need it. Please don't send them back.
16	Elizabeth Tosspon	Concerned Santee parents	Santee School District has done a wonderful job this year keeping our students and staff safe. I am in favor of remaining with the current hybrid schedule until such time as cases in the local area show a significant decrease, and/or teachers and staff are given the opportunity to receive a Covid-19 vaccine. Moving to a full-day schedule at this point in time would mean double the exposure for our students, and double the chances that full classes (and possibly entire schools) would need to be placed on quarantine, forcing students into a full-time distance learning schedule for weeks at a time. As long as the virus is widespread enough in our area to mean 0% ICU capacity and the state imposing its stricter stay-at-home order, it is safest for our teachers and makes the most sense for students to remain on the hybrid schedule.
17	Jacy Stauffer	My children: Grayson (3rd grade) and Rhys Lindstrom (Kinder) of Carlton Hills Elementary	I strongly urge the school board to reconsider the full opening plan set for 1/11/21. Covid cases are worse than ever, especially in Southern California. We have had multiple cases at Carlton Hills already (one affected my younger son's cohort which forced his teacher and cohort to quarantine). If the board continues with the full reopening plan, I suspect cases will surge due to 20+ kids in one classroom at a time and the school will most likely have to shut down in-person learning completely. I'm a healthcare provider that is luckily already vaccinated, but we are far from getting the rest of the general public vaccinated. Please keep the existing cohort schedule as it seems to be effective and less risky. Thank you for

			<p>your consideration.</p> <p>Sincerely,</p> <p>Jacy Stauffer DMD Diplomate, American Board of Pediatric Dentistry Fellow, American Academy of Pediatric Dentistry Attending, San Ysidro Health, Children's Dental Center at Rady Children's Hospital</p>
18	Kristin Freitas	My kids at Carlton Hills	COVID numbers are higher than ever. I worry for the teachers if you pack the classrooms full. I think the teachers should receive vaccinations before filling the classrooms.
19	Roy Vito Cruz	Rio Seco Special Education Classes	<p>Dear Santee School Board,</p> <p>I'm concerned that in the Special Education classes, the children's desk are not equipped with the protective plexiglass like the General Ed. Classes. The expectation was that safety measures are being adapted into all classes only to learn that, it is not true. How can the school say that its safe to return but not all classes are treated equally? That's not fair that Special Day Classes were not included. Also with the rising numbers with Covid19 it is definitely not safe for the children to return to school full time. School is very important but health and safety is priority for all. Parents and teachers should be given the option to teach some classes online and in school. That option should be available for all families attending in school classes with their current teachers. While the numbers for Covid19 are increasing attending full time should be delayed until the number decrease, teachers vaccinated, safety measures adapted into all classrooms. Lastly, if a parent decides not to send their child to school because of concern with COVID19 the child missing school should not be counted as an absent. But instead the child should be given the option to do distant learning with their teacher.</p>
20	Betty Grable	Teachers	We are still not ready to go back to school full time. In fact the situation with Covid and our overwhelmed health care has just gotten worse. The push now should be for all staff working with students get the vaccine ASAP.
21	Jamie Burris	Jamie Burris	I'd like to go back to distance learning for at least two weeks to mitigate the spread of COVID-19 post-holidays.
23	Stacey Hippert	Parent of a Pepper Drive student	Please vote to reopen the schools full time. The kids desperately need to get back to socializing with their friends and teachers for more than 3 hours a day, and as two full time working parents, one of which is self employed, we too need this. My work has not closed a single day and I've had to bring my daughter to work with me everyday as Project Safe substantially increased their pricing. I'm very lucky to work for a family owned company that gave the OK to bring her or we would have been completely screwed, but I need to get back to being able to fully focus on my job as opposed to helping with distance learning when she's not in class.
24	Charlene Alsbaugh	Parent	Given the current COVID increases and the fact that we haven't witnessed the full impact of the holiday season, and the forthcoming state guidelines regarding K-2 and vulnerable populations it would make sense to pause the full-time return.
25	Tara Meade	Parent	In lieu of the current status of COVID in the state and county, full in-person instruction should not begin on January 11. Cases are at a record high, the surge from the holidays is imminent, and the variant strain which is more contagious has been reported in San Diego County. These indicators sound the alarm that now is not the time to increase capacity in any facility. Please consider postponing the full in-person return date, and remain with the hybrid model, until the county is no longer in the shelter in place order assigned by the governor and until San Diego County is no longer in the purple tier. Thank you for your time and consideration.
26	Teea Wyatt	My Children	I would ask that the board take all the numbers and information into consideration, and at this time the cohorts do not get put together and we Don't go to full time. Please stay with the AM-PM cohorts. This is working and our children are being well educated and are in less risk this way.
27	Taylor Deering	Dylan Deering	<p>When the School Board voted on November 19th, our county daily case count was 13,000. Yesterday the county case rate was 52,000.</p> <p>I don't feel like much else needs to be said, but erring on the side of caution, please do not force us to put our children in a more harmful situation than we currently are. Please</p>

			<p>extend the target date out to February and reassess again at that time. Our local hospitals are full and I do not want anyone in my household to catch covid and be denied a hospital bed and ventilator if the illness takes any of us down.</p> <p>I am hopeful the board will make the right and wise decision here. County case rates are the worst they have ever been and there are likely countless families who congregated just 4 days ago. We don't know how the Christmas and New Year's holidays will impact our case numbers and campus community positivity rate.</p> <p>Generally speaking, I would feel safe sending my child back full time with 26 children crammed into a classroom when this board is comfortable holding their meetings in person.</p>
28	Kari Cureton	Coral and Elliot Cureton	<p>We would love for our kids to go back full time not only for their mental health but also to get focused again on their education. I would suggest we start one week later than Jan 11 to give a couple of weeks time after the holidays for a mini quarantine. As long as the schools keep up with the masks, hand washing and other safety protocols we feel confident they will be good. I also hope the district has a plan to get all of the teachers vaccinated ASAP.</p>
29	Nicole Wallace	My 1st grade child	<p>As a healthcare employee seeing record hospital admissions for Covid 19 in the triple digits and as a parent of a child exposed as a close contact in her AM Cohort @ Cajon Park Elementary School, I respectfully ask that the decision to implement full in person learning be delayed. We are coming back from holidays where many families choose to gather even though we are in a strict stay at home order. Putting our teachers and children at risk is unacceptable at this time of the pandemic. Until numbers have steadily decreased, I do not feel that expanding the classroom sizes is a wise decision.</p>
30	Eric Dickson	Christa Dickson	<p>I feel that the school schedule should remain on the hybrid model for the near future, here are some reasons why.</p> <ol style="list-style-type: none"> 1. San Diego county continues to post record numbers of COVID infections, the latest report indicates that there were 3,520 new cases reported on Sunday (1/3) bringing the county's total to 168,020 cases and the death toll remaining at 1,592. I believe it's safe to say that the spread of COVID is out of control at this time and the hybrid schedule is the best way of mitigating the spread in schools. 2. There is a new variant of COVID, B.1.1.7 that is circulating in the county as well. Four cases have been reported so far, however, officials believe that the new strain is widespread in the community. This variant is known to spread far more easily than previous COVID variants thus making community settings more vulnerable to outbreaks. Having schools on hybrid schedules limits the number of students on campus at any given time and, again, helps mitigate the spread. 3. Hospital ICU's are at or over capacity, if one becomes seriously ill with COVID there are simply not enough resources to care for them. This is also to say nothing about needing ICU care for any other reason as well (car accidents or other serious injury). There are reports out of Los Angeles of ill people needing to wait in the back of ambulances for hours because emergency rooms simply do not have the beds available to admit them right away. All this to say that I believe a more conservative approach is necessary in schools to help ensure the virus does not spread to people who may require hospital and/or ICU care. 4. Kids are contracting COVID and becoming seriously ill from it, although, not in the numbers that adults are. Kids can still get very sick and transmit the virus to others as well. I will not attempt to speculate on the age of teachers/faculty within the district but traditionally they are of an older age and especially at risk for serious illness due to COVID. <p>In closing, I feel that the hybrid model is the best way to get the kids back to a sort of normal educational environment while best mitigating the spread of COVID. I would also make two more recommendations to the district:</p> <ol style="list-style-type: none"> 1. Hybrid scheduling would probably be best through the end of the current school year. A COVID vaccine is here and being distributed as fast as possible, however, it will still take

			<p>several months before everyone is able to receive it. When it comes to the 2021-2022 school year, I think a full schedule will be possible from the start at that point in time.</p> <p>2. I would recommend the district communicate that the hybrid schedule will continue but refrain from giving a specific date that full time school will resume. This will set the expectation that conditions rather than a time frame will govern when school gets back to full time. I feel that this will make your job a little easier and reduce stress on the district members to open full time school before it is appropriate.</p> <p>Thank you for what you do to keep our kids and our community safe!</p>
31	Joan McKeon	My 9 year old son.	<p>Please vote to extend the current am/pm cohort model indefinitely. Until the vaccine is more readily available and the numbers improve, it is irresponsible to attempt a full time school schedule. I understand it is a hardship for some parents but we have managed to keep our schools open with the current model. If we push forward with full time, I don't think that will be the case. It will be much more inconvenient if the entire school or school district has to close. The safety of our kids and staff should be the priority and there can not be too much of an abundance of caution in my opinion. Thank you.</p>
32	Dennae Lovell	Teachers	<p>I urge you to rethink the January 11th full return date. I don't think it is safe for students and staff to return at this point. I suggest waiting for wide-spread dissemination of the COVID-19 vaccine, particularly for teachers, and then reevaluating how numbers look. Considering the state of California is still in the purple tier I think we should continue our hybrid schedule.</p> <p>Some concerns I have about the return date is the COVID dashboard on the district website. I thank the district for having this for school staff, families and the community to see. My concern I have is the asterisk that states: *A student tested positive during an extended, in-home quarantine and was not deemed an infected person while on campus. The student's cohort was not alerted nor placed in quarantine due to the timing of these events. The problem is if a student is placed on the list with the asterisk and another student or staff tests positive the asterisk is there and it seems like a class was not impacted. This is not true. At PRIDE Academy coming back from Thanksgiving break we had a positive case with an asterisk. Then a class had a positive case and the cohort was closed and could not come back. Reading the dashboard it appears that no classes were impacted because then our number went up to *2. From the outside looking in, no one would know a class had to close. I think the dashboard needs to have a column that shows active cases that have impacted classrooms.</p> <p>I would love to know two things</p> <ol style="list-style-type: none"> 1. How many classes have had to close since we went back to school with a hybrid model? 2. How many classes had to close since we came back from Thanksgiving break? <p>Thank you for your time and consideration, Dennae Lovell</p>
33	Suzie Siebern	Myself	<p>Hi Board Members,</p> <p>I would like to see newly issued Covid funds used to cover an employee's first 10 days of quarantine/Covid illness. I worry that if I have to take time off to quarantine it would come out of my sick days. Please consider adding back those 10 days with newly released funds going to Education.</p> <p>Thanks! Suzie</p>
34	Renee Marin	My child	<p>I feel confident that the teachers and staff have done everything possible to provide a safe learning environment for themselves and our children. I have a 1st grader, and we have struggled with distanced learning. This is the year he is supposed to learn to read, and he is already behind. I am a full time working parent and as of a couple weeks ago, can no longer work from home. I am now paying almost \$700 a month due to the hybrid schedule for my son to be in Project Safe...on campus. I understand that some people are nervous...but that is why we have the option continue to do the distanced learning from</p>

			home. I am not nervous and in my opinion, the pro's of him being back in school outweigh the cons. Thank you for taking the time to read this.
35	Deborah Gribble	Everyone	I understand the coronavirus family leave expired at the end of the year; however, they are allowing for businesses to still take the tax credit through March. It would be in the best interest for all and prudent, to allow those employees who had/have time still available, to use it. Otherwise, instead of staying home, people will come to work. I really hope the district strongly considers the ramifications of not continuing with the available leave. Additionally, cases are too high, hospitals at 81% capacity, ICU's, and lack of health staff compound the problems of COVID. Please don't send everyone back full time. Lastly, with minimum wage going up again, the rest of us have been effectively devalued. Instructional assistants in particular, with the longevity a lot of us have, would make more money in all surrounding districts. Please consider a 2% for all just like the assistant superintendents. Thank you
36	Laura Riley	Self	Today was the first day my second grader wore a mask during class time and it was a major distraction for him. He told me he had to keep pulling it out to breathe and adjusted the nose bridge so that air could get in. His nose tickled the entire time and he was relieved when he could take it off for a snack. I understand this is the new state guideline and a small price to pay for continued in person classes. I feel for the children grades 3-8 as well as staff members who have been practicing mask wearing in class since reopening. With that said, 2.5 hours of class time is a much better pill to swallow than a full day mask wearing. While the CDC and Dr. Fauci have gone on record to say mask wearing causes no harm, global research has been conducted by doctors and scientists who have argued extended mask wearing can cause headaches, inhibit immunity and cause a reduction in blood oxygenation causing hypoxia and/or hypercapnia. For this reason alone, I don't think it is healthy for our children to be in class extra hours if they must wear masks while sitting at their desks. A good portion of the added hours to the school day appear to accommodate lunch time and breaks in which children are not allowed to play on equipment or with one another. I feel our children will remain safer and healthier with the existing schedule.
37	Meghann Kemery	My family	I am a parent of two Santee students, wife of a Santee teacher, and an educator myself. I write to you with much concern about the decision to go back to full-time in-person instruction on January 11th. COVID cases and deaths are much higher than they were when you first decided to postpone, and ICUs are essentially full. We also now have a more contagious variant of the virus in our community. It is dangerous for our entire community to push our schools into a situation where appropriate distancing measures cannot take place. I once again plead with you to reconsider going back to full-time in-person instruction until it makes sense. Health officials are estimating that teachers and the community will not be vaccinated until March or April. Please consider moving your goal date to after Spring Break. I do not want to watch my husband or children suffer or die from this virus. I do not want them to have to watch me suffer or die from this virus. Thank you.
38	Haley Cydell	Myself and other teachers	Being that we are still in a Covid spike, I do not feel it is a reasonable time for students to return to full time. Full classes of students behind plexiglass, wearing masks, unable to play on the playground for recess or PE, unable to work in groups, etc. is not a way in which I feel students should be learning. Hybrid is STILL working. Not only for those reasons, but for quarantine reasons, I feel that we should wait to return to full classes, full time. If one student has Covid, entire classrooms will shut down, hindering more student's learning. Again, Hybrid is working.
39	Crissy Sullivan	Cajon Park	I'm 100% for return to full in person classes for 6th grade. For each child's mental health and well being
40	Nikki Horne	I am representing myself and my child.	In light of current restrictions tightening everyday I fear it wouldn't take but a slight rise in numbers to shutdown classes and sites. All of the staff in our district has worked so hard to bring this little bit of in person normalcy to our children it would be such a shame to let that go to waste. In a way we need to separate ourselves a little bit from the intense emotion this topic brings on and think reasonably. Some in person learning is better than none at all for many families. There is no perfect scenario that will please everyone. I do realize the struggle that many of our families are facing, but having said that we as a community have pulled together to make this work. After Thanksgiving break the district I

			<p>work in saw a surge in typical illness and covid rates. My campus had 4 classes close the week before Winter break because of covid outbreaks. Thankfully our school as a whole didn't have to close. We are coming back from a long break where many traveled and may or may not have taken precautions. We don't know what each family chooses to do outside of school. While I'm not a fan of masks and business closures I do want the children who need to learn in person the best opportunity they can to do that without jeopardizing it. Larger numbers of kids mixed together is going to increase exposure rates and cause potential closures. Let's keep this little piece of normalcy for our kids and staff going and as a community we need to be more flexible and willing to help our neighbors. I personally would like to take the stress out of the unknown and leave this current A & B Groupings as is the remainder of the year. It is unlikely that the state and county are going to ease up mandates and restrictions anytime in the near future and this sadly is our new normal for the time being we need to deal with it the best wwe can and be more supportive to one another. Thank you to all of the certificated and classified staff for all you have done. Thank you for your time.</p>
41	Jeff Miller	Self/Family/Higher Risk Family	<p>The threat facing our community is worse now than it was before... hope of things improving is closer, but it's not here yet.</p> <p>Regional, county and local spread has worsened since the previous planned schedule expansion. We are all tired and want to go back to normal, but where trends are not yet improving, the risk of bringing children closer together for longer is kind of like doubling the size of a network for viral spread in our community.</p> <p>Just like how a social or computer network grows close to the number of its members squared, so can the risks of viral infection be when we double the number of students in a room... if we "double" our precautions while increasing the risks by 2 (double), but find the risk gets squared, we have double precautions on 4x the risk; that's like having half the current level of precautions.</p> <p>The argument that we need schools to fully reopen is not an all-or-nothing situation. Right now students are not being deprived the social aspect of classroom interactions or an education; a partial reopening is likely better for most than keeping schools closed or entirely remote, but there seems to be little benefit (compared to the risk of more infections and unknown potential harm) to justify this dramatic increase in transmission risk before vaccines and good practices have turned the trends for the better.</p> <p>Instead of arbitrary full-schedule reopening plans, a more constructive community discussion might focus on criteria for safe and acceptable reopening; neither mid-November nor mid-January are (decided months in advance) more than arbitrary target dates without a context that means anything to our ability to work together as a community.</p> <p>I have earnestly asked, and would still like to understand- what is the benefit that is supposed to outweigh the elevated risk associated with any kind of arbitrary full-reopening plan?</p>
42	Diane Rudrude	Raygan Rudrude	<p>I'd like the School Board to please reconsider opening school up full-time on January 11th. There are just still so many uncertainties and the cases are only rising. I appreciate your time and consideration. Thank you!</p>
43	Andrei Taratusky	Two students and I am the parent.	<p>I would like to vote to continue hybrid school. The infection rates has increased dramatically and will continue to spread. We need to wait until the numbers go down.</p>
44	Emily Harpe	Our community - teachers, parents, students, and the healthcare sector that is stretched beyond their means.	<p>With the extreme rise in the spread of COVID19 and being the highest risk now - also factoring in the highest patient population in our hospitals at this time - I am concerned for our students and teachers more now than ever. I think it is in the best interested for the community (hospitals and those at risk) that we pause and bring students back to distant learning until the number begin to drop. I strongly am concerned that my children's learning has been impacted and am aware of the strain this causes the parents and those caring for the children while distant learning, but strongly feel that it is in the best interests of everyone - to reduce the spread and opportunity to spread - NOW more than ever before.</p>
45	Tina Conlee	Dylan Deering	<p>I attended virtually the Santee School Board Meeting in November where it was decided to continue the hybrid cohort model when school came back in session after Thanksgiving. I applauded that decision.</p> <p>Now that the next proposed date to reopen full time is approaching, and the Board meets again to vote whether to postpone that date again, I must write to implore this group to follow the science.</p>

			<p>The Southern California region, of which San Diego County is a part, continues to have 0.0% ICU capacity. We are witnessing unprecedented positive COVID-19 cases and will continue to see that number reflect the holiday congregations of the past two weeks. It would be exceedingly dangerous and foolish to open up in person, full time on January 11, 2021.</p> <p>There is no valid reason to not to continue the hybrid model until we see our region begin to reduce COVID infections and until our region has an ICU capacity > or = to 15%. With the more contagious variant already here in San Diego County, there is even more reason to continue the safer option.</p> <p>As a healthcare professional, I am hopeful that Santee School Board members will consider their responsibilities to keep our children safe during this pandemic.</p> <p>Respectfully submitted.</p>
46	Mindy Tarantino	I am a parent and employee and am against the full re-opening plan.	I am a parent and employee of the district. With cases on the rise and being in cold and flu season, I do not believe it is in the best interest and safety of the students and staff to be back at full capacity. I know it is difficult for full time working parents, but I believe the hybrid model is the best at this time. It's allowing the kids to have the face to face time with teachers while keeping a safe distance from fellow students.
47	Graham Cavanaugh	Parent	This is not the time to send the kids back to school full time. This hybrid plan is going great. The number of cases are growing rapidly. The hospitals are a mess. We need to come together as a city and state and bring this back down before we could ever send these kids back to school full time. We can't do that to our kids and our teachers, please listen to them they aren't ready. If they don't feel safe with full time how should we feel safe sending our kids I know the state is giving other schools hope of going back in February but if this rate keeps up they will end the year distant. Our kids are lucky enough to have their teachers in person for a few very important hours a day. It needs to stay this way so they can keep this opportunity. Being back and forth on distant while their cohort is quarantined now is manageable but add more kids and less masks and it's going to be dangerous and exhausting.
48	Anthony Rathswohl	Cajon Park parent	<p>It is counterintuitive to increase the level of risk in our schools while reducing the risk everywhere else.</p> <p>I request the district err on the side of caution and view the safety of the kids, staff and community as the paramount factor while determining our futures during this pandemic. I would like to formally state that a full school opening should be delayed.</p> <p>Thank you.</p>
49	Craig Deane	Parent of a 3rd Grade Student at Rio Seco	<p>I don't think it's prudent to open the schools up to full-day learning at this time for 2 reasons.</p> <p>1) we need to slow the current spread of COVID in our community so we don't overwhelm our healthcare workers. Opening schools to full-day learning increases the possibility of disease spread. San Diego County and Santee are recording the highest amount of daily positive cases since the beginning of the pandemic which includes younger people. Although most infected children are asymptomatic or show mild symptoms, they still are able to spread the disease to their older family members. Older members are more likely to require hospitalization for treatment. Hospital/ICU bed and staff capacity are approaching 0% availability and healthcare workers are overwhelmed. Until the spread subsides and hospitals have more bed capacity I don't think schools should open to full-day learning.</p> <p>2) There have been a number of confirmed cases in SD County of the new strain of COVID. The new strain may be more contagious and have a greater impact on the body. Health officials have stated the new strain is likely spreading in our communities and contributing to the high number of daily COVID cases. At this time, I don't think the district should resume full-day learning until more is know about the new strain.</p>
50	James Sturch	Carlton Hills student.	Too soon to move to full classes; my student has thrived and enjoyed her PM cohort and schedule. Wait until spring to bring all kids back together in the classroom!
51	Elizabeth Groff	The Groff family	For the health and wellbeing of the students, please do not open full day classes. COVID 19 is still going strong and you need to take this in consideration. Things are going well now. Having over 20 plus students in a classroom so close together is just wrong on health issues.

52	Cary Ryan	Kids, teachers and families	<p>Please reconsider again the date you've set for full return. Things have not improved, they just seem to get worse and worse so why would we say it's a good time for 25 kids to be in a classroom together? My children did not spend Christmas with their cousins because my family decided it wasn't worth getting together if there's a possibility one of us has the virus and could spread it to one another. But I've seen and heard others gathering or going on vacation during winter break so I know not everyone followed the CDC guidelines to stay home and avoid gatherings. We saw the increase in numbers at each school after Thanksgiving so it's safe to assume we'll see increases again throughout January. I appreciate all precautions and guidelines set forth so far. My own son was sent home with a stomach ache. Because I had a suspension it was not COVID related, I did get him tested so he could return to school. I find it sad a child can't just not feel good for a day or two without having to be out of school for two weeks unless tested. But I also see the necessity and see it as one of the worst side effects of this virus. Our children are suffering and missing out on a lot but this is temporary. We do not know long term effects on children who contract it so keeping them healthy and clear of this virus should be our priority. Teachers should also be given the vaccine prior to full reopening so we can keep them safe. I've spoken to a few teachers who are happy with the way things are currently and don't want to risk their students health, their health or their family's health. Other districts are still in full DL and even some took these two weeks to go back to DL to avoid having to close schools due to large numbers after the break so why are we rushing to return to full return? The governor has announced his plans to help schools reopen. Please wait for more guidelines and help from the top before moving forward. Are you willing to open more DL classes if there's enough of us who do not want our children returning full time on the 11th? Please also change the dashboard to show actual case numbers and then a separate number for how many the asterisk applies to, the way it is now is confusing and unclear.</p>
53	Ana Rushton	Son goes to Carlton Oaks	<p>I feel that we should stay with half schedule. I feel it's been working well and its keeping staff and children safe.</p>
54	Rafa Lombardino	Santee residents with underlying conditions	<p>PLEASE reconsider your decision to reopen school starting January 11. There have been new community outbreaks confirmed throughout the county—including in school settings—, we have a Regional Stay Home Order in effect, and there's currently 0.0% ICU bed availability in Southern California. There were 3,000+ new cases reported on January 3 in San Diego County. We just came back from the holidays and people have traveled and participated in holiday gatherings. We cannot isolate Santee from the rest of the county. Most Santee residents work somewhere else outside the city. We have teachers and staff who live outside Santee. Some people in our schools have crossed state lines since the beginning of the pandemic, thus increasing the risk of community spread. Santee is not a bubble and we have people coming in and out of the city from other parts of the county and state. The decision to combine AM and PM cohorts so soon after the holidays is not a good idea. We have seen and heard from people in the city and in the county who are not taking proper precautions to avoid contracting and spreading COVID-19. Some people in the city, county, state, and country have made it very clear that they do not even believe COVID-19 is real, while others are unconcerned by this health emergency when they say that only 1% of people infected actually get hospitalized—the hospitalization rate in the county as of now is at 3.5%—as if it were okay to run the risk of getting sick or making our loved ones sick AND, on top of that, putting health professionals at risk of contracting the disease themselves and exposing them to professional hazards, which also include emotional and mental wellbeing, all the while potentially OVERCROWDING OUR HOSPITALS. Will schools be SCREENING EVERYONE coming in full-time to our schools to know who has made the decision to travel outside the city, county, and state to attend a holiday gathering? This is the exact behavior that goes against the recommendations that health professionals and the CDC have made for the holidays this year (https://www.cdc.gov/coronavirus/2019-ncov/daily-life-coping/holidays.html) and could cause a significant spike in community spread cases, which has already seen an upward trend recently. PLEASE consider leaving AM and PM cohorts as is to minimize the number of students in a classroom at a time and ensure proper social distancing. PLEASE keep the hybrid system to ensure the SAFETY AND PROTECTION OF OUR TEACHERS and school staff. PLEASE consider returning to the debate on whether to resume a full-time schedule BY SPRING and/or as vaccines start to become available to the general public.</p>

55	Diana Garcia	Representing my 2nd grader at Rio.	With the rise of COVID cases in the county and the recent sent out emails regarding positive covid cases at Rio Seco during December , do you think we(parents) will receive more than “normal” emails regarding positive cases once ALL students return full time?
56	Aaron Kawczk	The Kawczk Family	<p>We have significant concerns with the Santee School District moving forward with the next phase of re-opening on January 11th. Our family has two members that are immunocompromised and we take many measures to limit possible exposure to COVID-19. With record numbers of COVID-19, a new more easily communicable strain appearing in the local area, record hospital ICU capacities, and the percentage of positive cases rapidly increasing, the action the board should be discussing is moving back to a distance learning environment. With many people and multiple local area businesses ignoring the Regional Stay at Home Order and/or preventative measure guidance, COVID-19 impacts are likely to continue to worsen.</p> <p>The costs of re-opening substantially outweigh the benefits, the ultimate cost being a person’s life. This next phase will bring more children into the classroom and in closer proximity to one another than the CDC recommended 6 feet while also increasing the amount of time in that setting. No matter the protective measures put in place in the classroom, they cannot be guaranteed to prevent accidental/intentional person-to-person contact, the cross-contamination across commonly touched classroom surfaces/objects, and the accidental/intentional ineffective wearing and removal of masks. An increase is likely with respiratory droplets inside the classroom and especially respiratory aerosols that can transmit COVID-19 which can linger in the air for hours if not effectively removed by ventilation. An increased danger will also be present surrounding the school campus during arrival and dismissal times, putting families in impossible to avoid close proximity to one another which will also be compounded by those that refuse to wear masks and practice social distancing in accordance with CDC guidelines.</p> <p>Our community has not yet reached the point where protective measures can be relaxed and, in fact, they should be strengthened. We cannot let COVID-19 prevention fatigue enable our desires to return a sense of normalcy. Until a vaccine is widely distributed to the general public and herd immunity achieved, the only rational course of action is to stay the course, slow the spread of COVID-19, and save lives.</p>
57	Amanda Kelso	Public good and health	It is very disheartening to have to have this conversation again. The data is clear. Covid cases are at record high, public health officials are saying stay home, and hospitals and the staff are overwhelmed. One time could the message be, “The health of teachers and all school staff is our primary concern. We will continue with the hybrid model until Covid cases diminish or herd immunity is achieved with vaccines,” without teachers and staff begging for their health to be a concern? Thank you
58	Robert Arnold	Parent of student (Carlton Hills)	I believe “if it’s not broken, don’t fix it”! The idea of full time campus attendance is not a great idea in my opinion. There were COVID cases reported during the current school schedule, so imagine the increase of cases if you open up full time.
59	Charlotte Jervis	Parent at Chet F. Harritt	I understand and agree that kids need to be back in school full time and the cohorts were never a permanent solution however considering the well being of all students, staff and even family members I personally feel that sending our children back to school full time without restrictions being lifted is unthinkable. To imagine our children being forced to sit in their desks with these barriers that cause their work space to be even smaller, wear a mask for hours on end, not being able to have P.E. or a real outside recess with friends is a daily environment that seems unthinkable. This is not the only issue. The talk is to come back full time in a week but with the holidays barely over and our case numbers already sky high, I just don’t understand how forcing this at this time is the right thing to do. With the kids in cohorts they are getting one on one time with their teachers and even though it’s not as much in person time as we would all like I think it’s safe to say it’s quality time. It’s like the board is trying to fix a wheel that isn’t broken at this time. All everyone wants is for our children to be able to be in a safe learning environment where they can learn and thrive and with where the public is currently I just do not feel that full time is appropriate at this time.
60	Paul Barker	Carlton Oaks Parent	I ask you to leave the hybrid schedule as it is now and for the foreseeable future. There is no need to risk anyone’s safety or make an unnecessary change. Thank you.
61	Peggy	Myself	To Santee School Board,

	Achenbach		As a school bus driver, I would like to stay with the am/pm schedule we are in right now. I believe opening up to a full schedule will only make our numbers sky rocket. Thank you Peggy Achenbach
62	Heather W.	My household	To whom this may concern, I ask you to consider postponing Moving forward with full classes and full days until next school year. I am concerned that with numbers going sky high and hospitals being full, your plan of moving forward is just begging for more cases and is irresponsible in helping our community over come the spread. Why would our school district want to even take on that responsibility? The children can bring this virus home to their families! The more kids we add to a classroom the higher that chance becomes. We are asked not to hang out in large groups outside our own house holds. So then, why would it be ok for our children to go sit in a class with 30 other kids from several different house holds? My child's class was put on a 14 day quarantine 3 days before Christmas break. This created anxiety for my child and our family. My child didn't even want to go back to school today. The only thing that keeps him going is the fact that the class sizes are small and he only has to wear a mask for 2.5 hours. This is stressing the kids out and parents as well. The kids have adjusted to small classes and short days, why keep changing that? I'm not saying this way of learning is ideal, our school should take steps to get back to normal, but now is not the time. Thank you
63	Nicole Torres	Students and teachers.	Please plan to extend the hybrid schedule until the Corona Virus Pandemic is under control in southern CA. For now, especially, staying in hybrid is what is best for students and teachers (the people who are in the classroom) for multiple reasons; obviously health concerns, and the ridiculous plan for kids to sit behind plexiglass for 6.5 hours with little to no playtime or social interaction. There will not be an academic or social benefit to moving out of hybrid while we are under such strict conditions. The full day will only result in increased classroom shut downs, increased student behavior intervention, and decrease in student / teacher morale. Possibly, it's hard to understand if you are not working with children in a classroom right now, but please listen to the teachers, being at school right now is not normal. Everything that makes a regular school day fun and engaging is not possible...we can't see each other well, we can't hear each other well, we can't communicate and share ideas well, we can't interact with each other well. We (teachers) can't even console a crying or upset child the way we normally would! Let's not extend this already stressful and awkward classroom day.
64	Sara Cadena	Student	It would be irresponsible to open full time/full capacity while our infection rates are rising. Right now things are more controlled in the smaller cohorts, why make the unnecessary change while it's dangerous, when the hybrid days are working? Hope is on the horizon with vaccines, let's do things the right way.
65	Courtney Bueno	Teachers, students, and their families	I would like to express my concern for opening the schools as both a parent and a teacher. Most people agree that kids need to be at school but it's simply not safe. There are too many "what ifs". There is a new faster spreading strain in SD County, the hospitals are struggling, and there is not enough space in the ICU. Yes, children seem to not get it as bad, but they still get the virus, and they can spread it. What about the teachers and their families? Or the students who are being raised by grandparents and even great grandparents? The Governor has a very detailed strict plan for opening TK-2 but not until Feb. 15. In his plan, he says all staff and students will be tested regularly, but as far as I know, that is not currently in our plan. In addition, only counties with fewer than 28 positive cases per 100,000 can reopen. Right now that's only 11 counties out of 58. We need to wait until this novel virus is more under control. Thank you for your time.
66	Renee Burns	Parents/teachers	Covid numbers are skyrocketing. Santee has done a good job of keeping students safe with small class sizes. I think the board should hold off going to the next phase until San Diego county gets out of the purple tier. I don't think teachers and students would be able to be as safe in a crowded classroom at this time and we will start to see more outbreaks in classrooms. Our students have the advantage of in-person learning while most schools in the county are still fully virtual. I think this phase has been working well. I want to see my student back at school full time but when it is safe.
67	Michelle McNearney	Room 13 5th Grade Pride Academy	Happy New Year! As you gather to discuss the reopening plan and potential return to full time in class learning, I wanted to share with you some concerns from my classroom: Due to the uncertainty of this pandemic, there isn't a lot we can count on. What we do

			<p>know is that smaller cohorts not only keep students and teachers safer, but it allows for opportunities for focused and supported learning. Why would we increase risk to students and staff when the Governor is calling for people to stay home? Have you asked students? My students are telling me that they want to stay in am/pm cohorts because they can learn better. Some shared they are better focused for the shorter period of time at school. One shared that she can hear me better.</p> <p>We have been back from holiday only one day, and I have had a family reach out and share that they are uncomfortable sending their student back to school, due to COVID, at this time. The family has faithfully sent their student to school, but with current health conditions, they are no longer comfortable. Additionally, I have been asked by other families if we are really returning full time, full classes on January 11. Families are concerned.</p> <p>Our district is not currently staffed to handle the students wanting Distance Learning. This Pride family will be added to the ever growing wait list. How can we keep from losing these families to other districts or online learning programs?</p> <p>Seeking certainty, please consider a hybrid model for the remainder of 20-21. More changes makes us all anxious. Please also consider organizing additional online learning classrooms to support families staying within our district.</p> <p>Thank you for your time and consideration.</p>
68	Barbi Vogel	self	<p>First, thank you for not abandoning the hybrid model yet. It's great to have the opportunity to work without the added stress of twice as many people on campus with us each day. Clearly, with Covid cases (over 171,000 in San Diego County) and Covid related deaths on the rise (over 1500 in just San Diego County) and no ICU beds available, we should be very careful about not expecting our numbers to skyrocket if we venture into the next phase of our "safe" reopening plan. I'm hoping you have visited schools. I'm hoping you saw how amazing the kids are adapting to these new normal expectations. I also hope you noticed areas of concern. Maybe you were able to see arrival and dismissal times, or lunch with our SDC classes. Now imagine lunch on January 11th with crowded tables filled with children that are not in masks and do not live in the same household. They are talking and eating for 30 minutes. We do not have the staff to take them to the playground. How long before we have to shut down a school? I think we are better off not risking it. Another concern that I have is that there are no training videos or materials that clearly show how to interact with students while maintaining physical distance, or the proper use of hand sanitizer and masks to protect the children while they are at lunch. We have staff members that are helping in other positions (project safe), then doing lunch duty. Staff members that are not staying 6 feet from children while they are eating. Also not maintaining the recommended 6-foot distance while on the playground. I could go on and on, however, I'm hoping I am not alone in thinking that bringing everyone back would be a mistake. Hopefully a mistake we avoid. Please consider the greater good and bring your patience to the table when making the decision on 'when' we revisit what the next phase should look like. Let's wait out this virus. Let's give the very new vaccine a chance to provide some protection.</p> <p>Thank you, IA Special Ed I SDC/ CP</p>
69	Cara Silva	Students	<p>Academics are essential but so are children's social and emotional well being. Once school is open full time, how is the board going to address these issues? How will children be expected to socialize, play and exercise?</p>
70	Marcella Zaleski	My son and teachers	<p>Dear Santee School Board, I applaud your previous decision to continue the current hybrid model due to COVID 19. I ask you to again look at the rising number of cases, the fact that schools are just returning from a 2 week break in which no one knows what types of exposures students and staff have encountered, the fact we are still in the purple tier with business and restaurants either shut down or at very limited capacity and that there is a stay at home order in effect indefinitely. This is still NOT the right time to reopen schools full day at full capacity. I feel blessed that my son is able to attend school every day for a half day in the safest way possible. However even with half days, my son's school was up</p>

			to 7 cases BEFORE winter break. If you bring everyone back next week, what do you think will happen?? Please consider the health impact you are making on our community by deciding to fully reopen schools. I ask that you put the safety of Santee students, staff and families first and continue the hybrid model until it is truly safe and responsible to reopen schools. Thank you.
71	Jason Stern	Mackenzie Stern, Ryder Stern	My kids want / need to go back to school full time.
72	Haley Shumaker	my children	Please consider, amid constant record high cases and a new, highly transmissible strain of COVID-19, that the district must do what works- the hybrid model. Hybrid is allowing for small groups and social distancing. Many of our teachers say they cannot properly distance their students if cohorts are combined. Please listen to our teachers and their concerns. If you are intending to vote to combine cohorts, please implement a regular testing plan for students, teachers, and staff. The science tells us that testing is key to containment. If kids cannot be properly socially distanced, and our teachers say they cannot, then you've got to implement a plan to test the school communities.
73	Anais	Anais	Leaving a second comment. I asked about distance learning. I don't feel comfortable sending my kids to school especially my son. I personally don't feel it's safe for kids to be back full time but I completely understand for the parents who do. If you guys do open up full time. Distance learning should be offered again for parents who don't want their children back full time or for those whom no longer feel comfortable having their child in School. When we were given the option for distance or in person learning. We had no idea what it would be like with this pandemic, we had very little time to make a choice and had to act fast. I didn't like how that was handle. I get emails once a week sometimes more with a positive case of covid. Please make distance learning available again. There shouldn't be a waiting list!
74	Michelle Johansen	Teachers	As a parent and teacher I understand the need and want for students to be back in the classroom. But, they are in the classroom. Having everyone back would create more problems then we have answers to. I feel that the Board needs to see that things with Covid are getting worse. We see our students everyday and have created some of the stability that they need right now. Until teachers can get the vaccine, I think we should stay in a hybrid model. If it is working then why do we need to change it?
75	Lisa Bowsman	Parent	All the same factors that existed prior to winter break when it was decided to delay full day return and the mixing of cohorts still exist today, full day return should be delayed for the same reasons it was initially delayed.
76	Anna King	Students and parents re: the district's reopening plan.	<p>As parents of a student in the district, we believe it would be premature to move forward with full reopening on January 11th for a number of reasons, including the following: 1. Since the last Board Meeting, Covid-19 numbers have soared and ICU beds are full. 2. We are now seeing the results of the family and friend gatherings over the holidays, and expect the surge in numbers to continue following recent New Year celebrations. 3. Under these circumstances, returning to full class sizes will likely endanger our teachers, students, and at-risk family members. 4. The current, cohort model appears to be working well and allows school staff and teachers to monitor proper mask-wearing (not pulled down under noses or chins) and distancing measures. Going back to full class sizes would not allow recommended distancing and would place an unreasonable burden on teachers to ensure appropriate mask-wearing.</p> <p>4. Covid-19 is spread through aerosols, and these build up in indoor spaces. Plexiglass will do little to prevent the accumulation of aerosols in the classroom, increased by combining the cohort groups and doubling occupancy in poorly-ventilated indoor spaces.</p> <p>We understand the current model is challenging for many families, and the district is under pressure to move forward with full reopening, but now is not the time.</p> <p>We urge you instead to keep the status quo, as a reasonable way to balance the economic concerns of parents who need their students back in school, with science-based recommendations that indicate that the number of students in an indoor environment will increase the likelihood of virus spread.</p>
77	Robert Swathwood	My family.	Cases are significantly higher now than when the board decided to not go to full classrooms. The district has had cases but it has been kept to a minimum with the AM and PM cohorts. My kids are both on the PM schedule and one of them had a child from the

			AM cohorts test positive. If we were in full classes my family would of had to quarantine as well. We need to keep going with what is working and not jump back into full classrooms.
78	Kerri Starr	Parent of student, PTA Treasurer, Full time employee	<p>I am requesting to extend the return to full class size due to the current increase in covid19 cases. As we are all aware, San Diego County is experiencing a surge in cases, and also has the new covid variant circulating. I feel pushing to go back to full class sizes Jan 11 would be a detriment and lead to additional avoidable community outbreak. I am worried for the teachers and staff in our community. I am also worried about the children not being in school but from my perspective, they seem to be doing a good job with the hybrid model.</p> <p>I work for Rady Children's Hospital and feel very concerned for our community if we do return to full classrooms. I honestly believe, if we can just continue hybrid for a little bit longer, while the vaccine gets pushed out, this would be ideal. To me, the benefits outweigh the risks.</p>
79	Summer Dew	619.749.5773 3rd Grade Parent & Educator in GUHSD	<p>I would like to express my grave concern regarding the plan to merge the AM/PM hybrids on January 11th. With our county currently in the purple tier per state guidelines and Santee has a case rate of 46.6, I do NOT see how it is possible to merge two cohorts together, maintain social distancing, and prevent the spread of COVID-19. Merging the two cohorts together is putting our children's lives at unnecessary risk. Full day instruction is what is best for students, but NOT at the cost of their lives and not at the expense of teachers' lives. With the alarming and steadily increasing case rate in our county after the holiday break, it is NOT SAFE to send students back to the classroom full time with all their peers. The current AM/PM hybrid model with 50% of the students in class at a given time is MORE than any other district in the county. Moving forward with more students in the classroom while our county is moving in the wrong direction with the case rate is reckless and careless. Our current case rate is climbing because people choose to ignore the safety protocols set out by the state and chose to participate in holiday travel and gathering in groups. The holiday season has concluded and from previous post-holiday outbreaks, we will see a surge in cases around two weeks after the holiday. Moving forward on January 11th is within that two-week post-holiday outbreak timeline, which is needlessly putting our children's lives at risk. Maintain the status quo of AM/PM hybrid models and revisit the idea after teachers have been vaccinated or follow the governor's suggested timeline. Carelessly, risking students' and teachers' lives because "parents" want their children back at school is not grounded in science.</p>
80	Josh Marin	Educational Growth	<p>As a parent, it is evident that my son, as well as many other children are not receiving the necessary education through the current hybrid program. He has school for 2-3 hours a day, and spends the rest of the day (on campus) at the before and after school program. The data does not show enough cases within the youth to keep these children from going to school and receiving the education they deserve. If a parent doesn't feel comfortable with sending their children back to school, that should be their choice. The school district has strict COVID-19 policies and procedures in place to keep the children and staff safe. The children need this for their education as well as their mental and physical health. Wash your hands, socially distance and wear a mask.</p>
81	Miranda Gordon	My family.	<p>The COVID-19 cases in our community are at an all time high. While children may not be affected by this virus as severely as adults, they are still at risk of COVID-19 and Multi-symptom Inflammatory Syndrome as well as spreading this virus to others within their community, classroom, and household. The Santee School District should not increase the time on campus to full-time at this time. The responsible action would be to once again pause this discussion and continue with the AM/PM cohorts. Thank you.</p>
82	Vince Zelaskowski	Human Race	<p>The cases are rising as expected. At this point wouldn't it be wise to scrap the plan to return all students at the same time until August 2021? Eliminate Spring break, move the last day of school to May 25th or 26th. If by then protocol allows in person graduations at that time then have graduations. Parents will have a more solid plan to work with versus "maybe" opening every few weeks.</p>
83	Amee Hughes	Aubrey Hughes	<p>I feel as though the board gave a lot of logical thought as far as the reopening plan at the last meeting and made the best decision to not move forward with a full reopening before the winter break. Things have only continued to get worse since then with cases, the state of the region, and even a new strain of Covid. I am asking for the sake of our children, teachers, school staff and community that the board give full consideration to pushing back a longer school day at this time. The best thing we can do right now is wait. There</p>

			should be no rush to fuller classrooms and longer days. Thank you.
84	Kevin Hermann	students and staff at Chet F. Harritt	I am voting to continue the AM/PM hybrid model. I don't see a necessity to move to full in person learning right now with the surge in Covid cases. I am beyond thankful that our kids get SOME time on campus and don't want to see that taken away should an outbreak occur. I know the majority of kids in San Diego County are not allowed to be on campus and I don't want to see that happen to our kids at Chet. Thank you.
85	Wendy Dunnigan	Teachers and Students	<p>I don't feel that it is the right time to bring back all students. I feel we should stay in the hybrid model. Let's take the virus out of the equation. In the district mission statement it says, "Providing an extraordinary education in an inspiring environment...". Does everyone that's not a teacher, principal, aide, or student realize what a student's day would look like?</p> <p>In the upper grades there would be:</p> <ul style="list-style-type: none"> -around 30 students in a classroom - sit in a plexiglass box with a mask on for 6 hours a day - a few breaks (where they may stand and talk) - every other day they have to eat lunch in their classroom - no P.E. or recess. <p>It doesn't sound like a very inspiring environment. If we can't make good on our Mission Statement then I think we need to stay in the hybrid model or rethink/change the procedures we have come up with for full-time in person learning during this time. Thank you.</p>
86	Alexis Hermann	students and staff at Chet F Harritt	I am proposing we continue with the AM/PM hybrid model until the surge in Covid cases reduces. Both of my boys are happy to be able to go to school, even if its just for the limited time they are on campus. I fear that if we push ahead to full in person learning we are risking another shut down and I don't want to see that happen to our kids. Thank you.
87	J. Y.	n/a	I think with the Covid numbers still on the rise and not improving yet, it seems it would be the interest in staying hybrid.
88	Joshua Pelfrey	I am a resident of Santee.	I urge the board to continue to view the impact COVID-19 is having on the county of San Diego as they make a decision to return to school full time. The Hybrid schedule has been working and truthfully distance learning may be more suitable when considering the health and wellbeing of our district's students and staff. These are unprecedented times and require unprecedented measures. I applaud the teachers and students preparedness and caution as they have shown the hybrid model to be effective. I support the continuance of hybrid learning as opposed to full return at this time. Lets do what's right for our students and teachers/staff. Respectfully, Joshua Pelfrey
89	April Griffiths	Child in district	Thank you for holding this meeting prior to making any concrete decisions. And thank you for listening to all of the concerns that were issued at the last meeting. We are still in a very precarious time with the new variant of Covid 19 being found in San Diego, low hospital bed availability and the high positivity rates. The new variant has been found in 4 children under the age of 10 and with it being more contagious this is concerning. The positivity rate has continued to climb since the holidays. Several districts that had in person classes chose to go remote for these 2 weeks after break and return to hybrid later in the month. When we left for break 27 cases for children were listed on our covid dashboard. Small cohorts is working. AM/PM shifts are working. Please keep this model. We are not seeing any signs yet that things are improving. We need to wait until we do.
90	Rachel Corbin	Parent of Carlton Oak students	I beg you to keep the hybrid model for the rest of this school year. The pandemic is at the worst we've seen and this is not the time to bring more kids together for a longer period of time. We've already been doing it for more than half the school year, its working ok, lets just continue it for the safety of everyone.
91	Helen Rosati	Santee School District Teacher	I ask that you please consider postponing the target date of full in-person instruction. We are still in the purple tier and have not yet experienced the new wave of cases that will most likely occur due to the Holiday Break. To add to this, a variant strain has been reported in San Diego County. I believe that it is in the best interests of all that we stay in the hybrid model until we are no longer in the purple tier. Thank you for your time.
92	Angela Panfili	STAFF, STUDENTS, & FAMILIES IN SANTEE SCHOOL DISTRICT	PLEASE do NOT have students return to full day on January 11th. It is too soon after the holidays. COVID cases are on the rise and now is not the time to be returning to full day when other districts regressed back to distance learning for the next two weeks after the holidays. Please reconsider opening full day to when it is safer to do so. Thank you.

93	Toni Ferris	Teachers and Student Safety	<p>I am hoping that the school board will decide to keep the current AM/PM cohort in place.</p> <p>The new cases of Covid 19 in San Diego County, along with Santee, has been drastically on the rise. With the higher number of cases, being in the purple tier, and under a stay at home order, now is not the time to double the amount of students in a classroom. Not only does it put the teachers, staff and students at higher risk, but also those who live in their households that health wise may already be at high risk.</p> <p>The eleven days after Thanksgiving, Santee's average new cases per day were 23, the eleven days since Christmas, Santee's average new cases per day is 63! That is nearly tripled in one month for the City of Santee!</p> <p>I pray that the board puts our teachers, staff, and students first and remain with the current AM/PM cohort.</p> <p>Thank you for your time and consideration, Toni Ferris</p>
94	Kathleen Martinez	Kathy Martinez	<p>I have 2 students and a grandson at a Santee school. I believe that having them back full time is of great importance for their mental and academic stability. I have one that will be a special needs; much of which has been set off by the COVID restrictions imposed by our school board; that is suffering greatly with part time in person. She needs a full day consistent structure. I work in healthcare and see the numbers daily in our system and am very aware of what is happening out in our county. I believe that all safety precautions have been set up at our school and, as I have seen with before and after school care and our participation at the YMCA care, there have been no major case numbers for children. I believe that it is safer at school due to the extreme measures our schools have taken. These children are not the percentage of the county population that has chosen to party and/or not adhere to the COVID precautions. Our Santee community has been doing very well in comparison to many other areas in the County of San Diego. I understand the concerns you voiced at your last meeting and those that are based on out of our area contact. I strongly feel that if you do not open up our schools we will see extreme mental and academic concerns in our children in the near future. I hope and pray that you do listen to the needs of our children and give them the ability to move forward. Thank you.</p>
95	Holly Ellis	Sage Ellis	<p>Please wait until COVID-19 rates are no longer in the "Purple" before resuming full-time school schedules (perhaps in the spring). I am thankful for the current small class sizes and wouldn't want to push it and have to return to distance learning. Thank you!</p>
96	Joseph Kemery	self	<p>During your November 2020 board meeting, you cited the increased COVID numbers as one of many key factors as to why we needed to postpone our return. Exactly what has changed for the positive? Absolutely EVERY metric used to measure the spread of this disease and how we can keep one another safe has gotten worse. Community outbreaks are on the rise, cases per day are still on the rise, and a stay at home order has been extended throughout our county. We currently are without ICU beds in our region, and have yet to see a plateau in new cases. It seems we are just starting to see the results of the winter holiday season. Add on to this that San Diego County now has the new variant strain of COVID, which is reported to be far more contagious than the original virus. We finally have a light at the end of this dark tunnel. We must reconsider the January 11th return date now. Cramming kids together affects the entire Santee community. Although not ideal, we are all making this hybrid model work. Through SIX FEET of social distancing and masks, we've found success. Students are learning and growing. I do not want our numbers to skyrocket because we have been pushed into a dangerous situation that is absolutely avoidable. Plexiglass is not a replacement for social distancing. We should be setting goals and targets at this time, rather than dates, that will use this community data to guide further reopening plans. We have a vaccine on the horizon and we know that these numbers are not going to improve before January 11th. Please do not gamble with our lives. Please keep the kids in the hybrid arrangement until it is safer.</p>
97	Sandra Coe	Teachers	<p>I feel that hybrid should continue as the numbers are surging in our county. As a teacher I won't feel safe with 24 students all day until I have had both vaccine. Thank you.</p> <p>Sandra Coe Sycamore Canyon 1/2 combo</p>

98	Ashley Mullins	Chloe and Carter Mullins	<p>I strongly support our children returning for full days and hope the board pursues returning on the current date proposed of January 11. My children come home from school everyday saying how badly they and their friends want to return for full days. It's devastating as a parent to continually tell them the date keeps changing.</p> <p>If, however, the date is changed again, I ask and propose rather than focusing on a specific return date, the board voices what parameters they are comfortable returning under. Is it cases per a certain amount of people? Total percent positive? Cases among the schools? Etc. Rather than have a date we focus on, if we knew what the specifics the board members are comfortable with would help us plan better and not cling to false hope.</p>
99	Ramona Lampe	students, parents, and teachers	<p>I would like to strongly urge you to keep students and teachers in the hybrid model until cases go down in the SD County as they are at an all time high. This will protect all of us during this unprecedented time. As the more contagious variant of COVID has also been found and may have been here longer than we know (as our cases are higher than most states at this time), it seems unwise to increase contact at this time. After Thanksgiving, we saw a surge, and we are sure to begin seeing another very soon from the Christmas/New Year holiday. More importantly since the vaccine should be given to teachers soon that is an even better target date; however, that still doesn't prevent families from becoming ill. Please keep reopen dates tied to data rather than arbitrary. There can always be at least a weeks notice for reopening when the data warrants it. Also, a limited grace period for attendance could be granted to parents should they have issues with childcare or other issues and need more time to get their family organized. Thank you for considering these issues.</p>
100	Laurie Rush	Myself	<p>With the increase in covid cases and a new strain of the virus I would ask that we continue with the hybrid system we have in place. On a daily basis we are short staffed. Staff from support positions like language specialists, RTI math support teachers are constantly being pulled to cover classrooms because WE DON't have enough subs. Because teachers are getting sick. Do we have a plan for rainy day coverage? Do we have room to social distance at lunch? Do we have a plan? No we do not. Hopping it doesn't rain is not much of a plan. We still are not ready to go back full time.. I hope you do the right thing, the safe thing send us home or keep us on the hybrid.</p>
101	Lidia Gonzalez	8th grade student	<p>Why is there a wait list for students to return to full time distant learning?</p> <p>My child has been exposed to COVID on campus on more than one occasion, I do not want him to return to school, why is he being marked absent for missing the two hours?</p>
102	Lori Harris	Teachers	<p>Dear Board Members, in light of the recent increase in Covid cases in San Diego, I'm hoping you will reconsider having all students come back on Jan. 11th. Board members that stated they wanted to visit each school to work with teachers and staff on a full return plan have not to my knowledge. There should not be a rush to send all students back until teacher input can be addressed. Teachers are the only ones that truly know how much work goes into Hybrid teaching and what it is like to be in a classroom when most districts are online .We are willing to continue to teach with the Hybrid model because we know that we can address individual student needs, teach with no behavior issues and maintain safety procedures already in place. There will be no social, academic or safety "positives" to having all students in our classroom. In regard to safety, the plexiglass is essentially a cubicle of germs. In order for us to work with an individual student, we now have to step inside their cubicle making it unsafe for teachers. We could help them from more of a distance before the plexiglass was installed. We now have 12 students distanced in the classroom safely, however, 24 will not be distanced safely. Overall, adding 500 more students to a school of 1000 will simply increase student and teacher Covid cases. In regard to their social growth, students are not allowed to meet in pairs, groups or whole class. In a primary classroom, it is essential that they learn how to work with a group of their peers. Story time is typically on the rug whole class but not anymore. Educational centers for ELA and Math will not occur. Lunch will be inside, at their single desks that they will sit in all 6 hours (wearing a mask for 6 hours is hard enough for a teacher much less 6 and 7 year olds) The absence of these critical social skills will continue with a full day schedule along with a host of new problems. With more students comes more behavior problems. With more hours in school comes boredom from sitting in their desk without</p>

			<p>the chance to move or socialize with their classmates. With the Hybrid model we are able to stay focused and teach the core subjects: reading, writing, and math which allows us to focus on specific skills the students may have missed since the online program began last March. Please listen to teacher's concerns and respect that we are the "experts" when it comes to what's best for students. Full class return is not what's best for students!</p>
103	Christina Rae	Myself	<p>For Discussion Item D.1. - when to return to full time school. I would like to submit my comments to the board that they not go back to full time school on 1/11/2021. In light of the current County of San Diego covid numbers, the confirmed presence of the mutated covid in our community, and the fact that ICU beds are limited, the health and well being of our students and teachers should be the priority and FULL time in person learning should be pushed off for at least a month to see if the numbers can come down, to see when vaccines can be put into place and make sure the community is making a safe decision for all parties involved. The new covid mutation has completely shut down Europe due to its rate of contagion being higher.</p> <p>Thank you.</p>
104	Julie Boerman	Teachers	<p>The COVID-19 case rates have continued to increase since the board last met to discuss the full time return for students. The current data does not support a decision to move out of the hybrid phase on Jan.11. The effects of the increased spread of COVID-19 are felt beyond just the numbers of active cases. In addition to an increase in the case rates, there has been a significant increase in the number of students and teachers having to quarantine due to COVID-19 exposure. Some districts made the move back to distance learning following the winter break in anticipation of the spike in cases after the holidays. Given the current circumstances, we should not be increasing the number of people on campus at one time and combining cohorts. We cannot predict when things will improve and should remain in hybrid for the remainder of the school year.</p>
105	John Stearns	All children	<p>To Whom it May Concern,</p> <p>I am a tax paying parent of a child attending a school in this district. A parent who has had the pleasure of watching an expanding, filled with imagination, larger than life, mind with as much enthusiasm for knowledge that I can only expect from any child. Tonight you are voting whether or not our children, and I say our children because our responsibility in a community is to treat everyone as their own, will begin full time in-classroom learning. I understand that none of us could have ever imagined facing a situation we have been placed in front of but for the last 9 months we have heard nothing but phrases like "listen to the scientists" or "there is a light at the end of the tunnel", however I see no light as you continue to further extend our children's hybrid schedule. What science do we believe? What light are we supposed to see? The longer this continues I further believe you are forcibly being held to an agenda, an agenda we never voted for, an agenda we never approved of. These votes are beginning to look like an agenda forced upon us by a select few because of a select few and not for the benefit of the majority. You are all voted in and I ask that you remember that when you cast your vote to begin full-time in-classroom learning.</p>
106	Lea Hallinan	our community, teachers, my family	<p>Please hold off on setting a return date or even considering the possibility of a full return this school year until the health of our community has improved.</p>
107	Andrea Gadd	Teachers and students	<p>With the increase in cases in San Diego County I do not feel it would be responsible of the board to move forward with a full return. Two weeks ago, on 12/22, the number of positive cases for Santee since March was at 1604. Today, on 1/5, the number of positive cases has risen to 2177. That is an increase of 573 cases in a two week span in the small city that we serve. Thinking about the health of my students, myself, and my own child who attends school in our district, I encourage you to rethink the full return with all students. At this point I feel we should take caution in setting a new date and wait until we see the rate slow and the health of our community improve.</p>
108	Sue koussa	Daughter in santee school district	<p>Going to full time and a class with 24 students in one room is not safe with Covid cases on the rise! The district is not 100 % prepared to go back safely! Please consider the safety of everyone! Most districts are going virtually for the month of January! There were many Covid cases in santee district before winter break, with cases are on the rise after the holidays, it's just not safe!</p> <p>Thank you</p>

109	Helmut Fritz	Aileen Fritz, Fritz Family, 619-733-3464, helmut@fritz.us.com	<p>I am asking the school board to see reason and continue with cohorts the way we are attending school now. We do not need full time, full day in classrooms as we dive deeper and deeper into the purple tier. Vaccines, as has been communicated, are not likely to be available for the general public until April or May at the earliest. Also consider that it is not just students and staff that are affected by outbreaks. The entire community is affected as the virus spreads through families.</p> <p>If you wish to reevaluate perhaps a monthly schedule is appropriate, Also, please do not select arbitrary dates to go back full time, full day (14 days or so after Christmas?). What about New Year's? New Year's did not even seem to be considered in selecting a return date; and it was just as much a gathering day as Christmas was. If the holidays were being considered as dates to wait the 14 days, we should have considered the 14th or 15th, not the 11th. Regardless, we should stay the course here for the foreseeable future and remain in split cohorts; preferably for the remainder of the school year. This provides some amount of protection as has been demonstrated for the first half of this school year, but also provides stability for the children and allows some modicum of interaction with their peers.</p> <p>Helmut Fritz</p>
110	Eryn Williams	Addison and Avery Williams	The board needs to look at the current numbers. It would be irresponsible to have students return full-time at full capacity at this point. As a result of holiday gatherings, the numbers are continuously rising at a rapid rate. Lakeside and Poway school districts are being extremely responsible during this time, and they are having 2 weeks of distance learning following the 2 week winter break. The safety of students, teachers, and families need to be the main priority as the board reevaluates the reopening plan.
111	Aleksandra Lamons	Parent	Please open up the schools full time. Enough of this hybrid model. California has the most restricted laws and the highest rates of Covid, Florida is wide open and has better Covid numbers. Locking down the school is not working for a virus that doesn't kill children. Most teachers are younger than myself and would not be impacted by Covid. It is a virus that like flu will continue to mutate itself and in the meantime kids will suffer. Time to be a leader of the community, a an example of courage for the kids. Kids need to learn and it is not good for them to stay home in the name of a virus with 99% survival rate.
112	Lorrie Abboud	Lorelei Abboud	Unfortunately, COVID numbers are still high and ICUs are full. It is still safest for our kids to be in class with social distancing with limited students. Please keep are kids healthy and safe.
113	Anne Ahwal	My family and our community	Please reconsider opening full time next week based on the high numbers of covid-19 and the variant strain. As a mom of 3 students, an aunt to several students, and on-site substitute I am very concerned for the safety of my children, nieces, nephews, myself, all other students and all staff. The am/pm Cohort schedule may not be ideal, however, trying to accommodate all the students full time during a pandemic is much worse. I hope you will reconsider for the safety of our community.
114	Megan Houfek	Teachers	<p>I am writing because I would like the board to reconsider the January 11th return date. Numbers are still on the rise and it seems like an odd time to make such a big shift in our school day.</p> <p>My students are currently happy and excited to come to school each day. They are making lots of growth academically and socially all while staying safe. I worry about how their attitude towards school might change when they're asked to sit behind their desk in a mask for a full day instead of just half. I know that we want students back in school full time but I worry that we are overlooking all of the wonderful things that are happening on school campuses each day. I worry that we are rushing to return full-time without considering how that might impact the mental and physical health of students and teachers. I don't have the answer about the perfect date to return full time but I do think it would be in our best interest to hold off until numbers look better in our state and county.</p>
115	Brian Rapisardi	Ava & Harlow Rapisardi	<p>The kids need to go back full time. Follow the CDC guidelines as best as possible (even though science has been wrong this whole time) but the children need a full day of instruction, instead of 2 hours and then having to figure out the rest on their own at home.</p> <p>Harlow is a kindergartner and has no social time, arts and crafts or playtime in school.</p>

			<p>Instead she has homework on an iPad. Not right for a kindergartener.</p> <p>Ava struggles with a few areas and needs more one on one in person attention.</p> <p>I understand the threat of opening affects the teachers as they are more vulnerable, however there are millions of people working together for other jobs taking the same risks</p>
116	Erin Enslow	Teachers	<p>While I understand the eagerness and enthusiasm that the board has shown regarding a full student return in 6 days, I am apprehensive and uncomfortable with having 24 students in my classroom for any amount of time. In my classroom, and in many others, students will not be more than 3 feet apart at best. Given the local Covid numbers spiking, as well as San Diego still being in a stay at home order prohibiting gatherings of any size, I feel that it is irresponsible and irrational to push for a full student return. I wish that we could give families a date, just like I wish that we could predict when Covid would be over. However, that isn't how this works. We're in a pandemic, this is uncharted territory, and we're making the best of the situation. What we're doing now is working. Students are able to see their cohort of friends, get social time, and get out of the house while still keeping us all safe for the greater good. I'm asking you, yet again, to delay the full return of students. This time, without setting a "target date". Let's just make it out of this pandemic happy and healthy.</p>
117	Erin Kole	My child at Carlton Hills.	<p>Dear Elected Board Members of the Santee School District,</p> <p>No other school district in San Diego County that is currently using the hybrid model has plans to open full-time while we remain in the Purple Zone. Just yesterday San Diego County reported that 32 cases of the more contagious strain of the virus that causes COVID-19 have been identified. Children may "recover" more quickly if they "catch" Covid-19, but I do NOT want my child to catch this virus at all! The Santee Schools Plan is NOT requiring students to wear masks until third grade. Students in preschool through second grade can catch COVID-19 and show no symptoms at all. To have a classroom full of these students and more of them on campus at once is incredibly dangerous. This virus is spread through the air. How are we to be sure there is enough ventilation in the classrooms? How are we to be sure desks can be set apart six feet with all the students in class?</p> <p>Ms. El-Hajj, I read in the Board Minutes from November 19th that you noted "the taxpayers deserve a full-days education." The hybrid model is a full-day model of education. The District has spent hundreds of thousands of dollars on iPads and technology and now they have become extremely useful. The students are able to be with their teachers half of the day and complete more work before or after work the other part of the day. They are receiving a FULL day of instruction. Please note that parents are not the only taxpayers in Santee that support the Santee School District. All of the tax payers in our community deserve to keep our children healthy and to keep our community healthy.</p> <p>Ms. Ryan, please vote logically tonight. COVID-19 is NOT an issue! San Diego County is in the Purple Zone and we have a new strain of Covid-19. The vaccine is starting to be distributed. Why the rush? Lives are at stake. Please do not vote based on feelings for one side or the other. The only feelings belong to those who have lost loved ones to Covid-19.</p> <p>Mr. Burns, Ms. Levens-Craig, and Mr. Fox, I hope you will vote for an extension. Please do the right thing for our students, our amazing teachers, school staff, and Santee community.</p> <p>Ms. El-Hajj, I also read in the minutes that you "took great offense on some of the comments, especially the ones that read the Board did not care about their employees." You "acknowledged that everyone has a right to say and believe what they think." Yes, we do know this. You may find citizens will say or write a lot that may personally offend you. Board Member El-Hajj, please keep in mind that you ran for the office of board member and were elected by the registered voters of Santee. You are an elected official. You are a politician. Ms. Ryan, you are an elected official as well. We will remember how you vote tonight.</p>

			Thank you, Erin Kole mother, registered voter, taxpayer
118	Lena hayawi	I represent my son, nieces and nephews	I do not feel safe sending my son to school full time knowing we are the top state with the highest numbers. For all our children's sake and the health of our teachers we need to put them all first and push back the full time day. Now with the new virus out and the rapid spread of it we really need to take that in account as well.
119	Serena Elias	Representing my daughters, nieces and nephews	I am highly uncomfortable sending my children to school full time knowing numbers are increasing plus a new strand of the virus here in San Diego. I believe we should wait and see how the numbers are in the next month or two especially after the holidays. The children and teachers/staff are safer this way and plus the children are doing well with this cohort schedule and still learning and striving.
120	Carrie Trantalis	Students, staff and the community	Please reconsider opening when our numbers are so high. Hybrid works. Please wait to decide on a date until we are I a less restrictive tier.

D. DISCUSSION AND/OR ACTION ITEMS

1. 2020-21 School Reopening

Superintendent Baranski shared that based on the data she had previously presented, she felt more comfortable with the cohort integration in November. Since then, there has been an increase in case numbers and she did not support her recommendation of cohort integration at this time. Superintendent Baranski shared being fortunate that students can continue in a hybrid model, for in-person learning five days a week, and recommended the students continue in the current hybrid model. She also recommended that instead of setting another target date, they monitor case rates and have a standing discussion item on the agenda to review data and determine which scenario to use for the integration of cohorts. Superintendent Baranski noted the benefits of continuing with hybrid are the small classrooms that may potentially help reduce infectious rates.

Member Fox stressed his support for Superintendent Baranski's recommendations. He shared there were various parties and/or people traveling to the desert, over the New Year's Eve weekend and being surprised that protocols are still not being followed after being told for almost a year to wear masks, social distance, wash our hands, and no large gathering to slow the spread.

Member Burns shared his position has not changed and felt strongly this was the right course of action for the District. He clarified he also wanted students to return to full-day instruction, but not at this time. Member Burns shared that everything we do during this pandemic is a risk (i.e., going to the store, schools, etc.) but the hybrid model was in the best interest for students. He reiterated the importance of the students' education, and social and emotional well-being, and the need to be seen by their educator daily. Member Burns noted learning the toll it has taken on students, from other Districts, that do not offer in-person learning and shared being proud of all certificated and classified staff for going above and beyond to help our students move forward. He acknowledged this was the best course of action for students, based on the data being presented by medical professionals. Member Burns addressed the participants joining the meeting via zoom, and encouraged that they contact school administration, the District Office, or the Board for questions or concerns. He shared there is a lot of misinformation on social media that is not helping our community as a whole. Member Burns stressed his support of Superintendent Baranski's recommendation to stay in hybrid.

Member El-Hajj shared she has been a supporter of cohort integration, but acknowledged this is not the right time. She shared still believing the District is capable of keeping the students safe and the need for students to be in class more than two hours and forty-five minutes a day. Member El-Hajj stressed her support of postponing the integration of the cohorts. She shared some there was a lot of misinformation in the public comments and some eluded to keeping the hybrid model for the rest of the year. Member El-Hajj shared

she still believed this was not the right thing to do; and the need for students to be back for full-day instruction. She noted her goal was to continue to push for full integration of the cohorts, but not knowing when this would be. Member El-Hajj noted a parent's public comment suggested developing criteria for student return, instead of establishing a target date. And suggested basing the criteria on case rates reaching a certain low, and/or similar criteria from November, when the decision to integrate was initially approved. She shared this would help families also with gaging a possible return date.

President Ryan shared her support of the Superintendent's recommendations; and shared having the same sentiments on the need to have the students return to full-day instruction as soon as possible for multiple reasons. She noted the importance of the students' mental and emotional health and shared learning of a 10-year-old student had committed suicide due to the isolation. She went on to acknowledged everyone for doing their best to make sure our students are safe. President Ryan expressed her personal apologies to the parents that want their students to return to full-day instruction, as was promised by the District. She noted the direction the District is taking is very candid and honest, on reviewing data at every Board meeting and setting criteria to give families the opportunity to anticipate when it is best on integrating cohorts. President Ryan shared healthcare facilities have started administering the vaccinations with additional vaccines coming to the County for distribution to Category 1B (which includes school personnel). Member Ryan noted there is a six-week period to determine if the vaccination has taken effect in your body; and that will also help with gauging when it is safe to integrate the cohorts. She shared her hopes for our staff to take advantage of this opportunity since there are a lot of people who are choosing not too because they have concerns about other vaccinations. Member Ryan noted she had been administered the first dose and only had a sore arm. She is anticipating the second dose soon. Member Ryan noted her support of not setting a date but reviewing data and developing criteria. She encouraged those in attendance to provide their perspectives on criteria.

Member Levens-Craig shared reading through all 120 public comments and shared people have brought up some very valid concerns. She acknowledged concerns on plexiglass, hybrid being a relatively safe and effective model for the time being, or dealing with increases because of holiday gatherings, concerns with younger students wearing masks for a longer time period, issues with the amount of room, and full-time distance learning, etc. had been heard and are all valid concerns. Member Levens-Craig shared agreeing with Member El-Hajj and noted the parent's public comment alluded to setting expected conditions, rather than a timeframe. Member Levens-Craig shared agreeing that the Board should work on establishing criteria; and expressed her gratitude towards Superintendent Baranski for her recommendation. She noted approximately 90% of the public comments supported staying in the current hybrid model. Member Levens-Craig shared supporting the Superintendent's recommendation.

Member Burns moved approval of the Superintendent's recommendation to stay in hybrid for the current time, have a standing item for Board discussion, and to establish criteria for full-day return.

Superintendent Baranski acknowledged the student's suicide was tragic, but clarified the student was not a Santee School District student.

Motion:	<u>Levens-Craig</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>Fox</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

E. ADJOURNMENT

With no further business, the regular meeting of January 15, 2021 was adjourned at 7:47 p.m.

Dianne El-Hajj, Clerk

Dr. Kristin Baranski, Secretary

Consent Item D.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
January 19, 2021

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$5,490, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.1.

Board Travel Report - January 19, 2021

Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal
Wednesday, 11/18/20	Jenny Littrell	Special Education	Keys to a Successful IEP	Online	\$0	\$30	Special Education	Strategies for successful IEPs	1
Tuesday, 01/12/21	Mike Olander	Pupil Services	Chronic Absenteeism	Online	\$0	\$90	Pupil Services	Strategies for reducing chronic absenteeism.	2
Wednesday, 01/20/21	Mike Olander	Pupil Services	Comprehensive School Safety Planning	Online	\$0	\$30	Pupil Services	Workshop on school safety planning.	2
Wednesday, 01/20/21	Leah Saunders	Carlton Hills	Comprehensive School Safety Planning	Online	\$0	\$30	Pupil Services	Workshop on school safety planning.	2
Wednesday, 01/20/21	Lindsay Ogden	PRIDE Academy	Comprehensive School Safety Planning	Online	\$0	\$30	Pupil Services	Workshop on school safety planning.	2
Wednesday, 01/20/21	Chris Rogers	Rio Seco	Comprehensive School Safety Planning	Online	\$0	\$30	Pupil Services	Workshop on school safety planning.	2
Wednesday, 01/20/21	Karen Hohimer	Cajon Park	Comprehensive School Safety Planning	Online	\$0	\$30	Pupil Services	Workshop on school safety planning.	2
Wednesday, 01/20/21	Melynda Pezone	Carlton Oaks	Comprehensive School Safety Planning	Online	\$0	\$30	Pupil Services	Workshop on school safety planning.	2
Wednesday, 01/20/21	Maria Parker	Pepper Drive	Comprehensive School Safety Planning	Online	\$0	\$30	Pupil Services	Workshop on school safety planning.	2
Wednesday, 01/20/21	Rebecca Nelson	Chet F. Harritt	Comprehensive School Safety Planning	Online	\$0	\$30	Pupil Services	Workshop on school safety planning.	2
Thursday, 01/21/21	Mike Olander	Pupil Services	Impact of Legislation of CWA/Student Services	Online	\$0	\$90	Pupil Services	Information on legislation of CWA / student services.	2
Thursday, 01/21/21	Mark Starkey	Technology	FRISK Training	Online	\$0	\$139	Human Resources	SDCOE FRISK Management Training.	
Thursday, 01/21/21	Matt Marsman	Technology	FRISK Training	Online	\$0	\$139	Human Resources	SDCOE FRISK Management Training.	
Thursday, 01/21/21	Tony Long	Fiscal Services	FRISK Training	Online	\$0	\$139	Human Resources	SDCOE FRISK Management Training.	
Friday, 02/26/21	Laura Isaacson	Rio Seco	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Suzanne Borzilleri	Sycamore Canyon	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Jessica McCauley	Carlton Oaks	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Stacie Bartfield	Chet F. Harritt	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Megan Barmette	Carlton Hills	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Kelli Martinez	Carlton Oaks	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Julia Rauscher	Cajon Park	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Sarah Meehan	Hill Creek	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Beth Hoffman	Sycamore Canyon	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Celina O'Brien	Sycamore Canyon	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Shelby O'Neill	Sycamore Canyon	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Rachael Pabis	Pepper Drive	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Audra Gervese	PRIDE Academy	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Arianna Goda	PRIDE Academy	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Sarah Montgomery	Rio Seco	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Friday, 02/26/21	Shannon Doherty	Carlton Hills	Language Processing Disorders	Online	\$0	\$259	Special Education	Workshop on language processing disorders.	1
Wednesday, 03/10/21	Ashlyn Wilson	Rio Seco	Guided Math Conference	Online	\$0	\$479	Rio Seco	This conference will focus on maximizing guided math success.	1
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California									
(NONE)									

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.

Consent Item D.2.2.
 Prepared by Karl Christensen
 January 19, 2021

Approval/Ratification of Expenditure Warrants

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of December 2020:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
0100 General	14-731917 TO 14-738580	\$806,028.83
0900	N/A	
1200	14-734360 TO 14735861	\$65.13
1300	14-731932 TO 14-14738560	\$94,719.15
1400	N/A	
2109	N/A	
2139 / 2108	14-731949 TO 14-734358	\$812,257.62
2518	N/A	
2538	14-731919 TO 14-734357	\$1,079,796.00
3500	N/A	
4000	14-737159	\$3,710.46
6300	14-731920 TO 14-737161	\$5,218.51
TOTAL:		\$2,801,795.70

Student Body Warrants issued for the period of December 2020:

\$0

Payroll Warrants issued for the period of December 2020:

<u>Fund #/Name</u>	<u>Amount</u>
01 00	\$5,320,774.06
12 00	\$28,782.17
13 00	\$108,429.12
14 00	\$0
25 18	\$0
63 00	\$224,321.99
\$5,682,307.34	

RECOMMENDATION:

It is recommended that the Board of Education approve the expenditure warrants for the month of December 2020 as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$8,484,103.04 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.2.

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of December 2020:

AMOUNT	LOCATION
\$33,854.20	BUSINESS SERVICES
\$1,500.06	CAJON PARK SCHOOL
\$130.10	CARLTON HILLS SCHOOL
\$347.53	CARLTON OAKS SCHOOL
\$417.77	CHET F HARRITT SCH
\$699.87	DISTRICT LIBRARY
\$1,479.85	EDUCATIONAL PROJECTS
\$33,311.00	HILL CREEK SCHOOL
\$4,068.21	HUMAN RESOURCES
\$5,068.30	MAINTENANCE
\$3,397.64	PEPPER DRIVE SCHOOL
\$2,270.85	PROJECT SAFE
\$2,734.11	PROSPECT AVENUE SCH
\$4,892.09	PUPIL SERVICES
\$1,758.01	RIO SECO SCHOOL
\$18,726.36	SPECIAL EDUCATION
\$540.00	SUPERINTENDENT DEPT
\$44,169.64	SYCAMORE CANYON SCH
\$28,671.39	TECHNOLOGY SERVICES
\$4,781.47	TRANSPORTATION
\$ 192,818.45	Grand Total

RECOMMENDATION:

Administration recommends approval of purchase orders #000001188 through 0000011274 issued December 1, 2020 through December 31, 2020.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$192,818.45 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.3.

LOCATION LIST 2020-21

- 01 Santee School
- 02 Pepper Drive School
- 03 Carlton Hills School
- 04 Sycamore Canyon School
- 05 Prospect Avenue School
- 06 Cajon Park School
- 07 Chet F. Harritt School
- 08 Carlton Oaks School
- 09 Rio Seco School
- 10 Hill Creek School
- 11 Cajon Park Annex
- 12 Prospect Avenue Annex
- 26 Cajon Park Junior High
- 60 Board of Education
- 62 Superintendent
- 64 Business Services
- 65 Personnel
- 66 Educational Services
- 67 Special Education, Centralized
- 68 Special Projects, Centralized
- 69 Professional Development
- 70 Student Support Services
- 71 Library Media Services
- 72 Project SAFE
- 73 Technology
- 74 Operations
- 75 Maintenance

- 76 Transportation
- 78 Warehouse
- 90 Central Kitchen
- 92 Publications
- 97 District Wide
- 100 Summer School
- 108 Carlton Oaks Summer School
- 110 Hill Creek Summer School

Fund Numbers

- 03 00 General - Unrestricted
- 06 00 General - Restricted
- 12 06 Child Development Fund
- 13 00 Cafeteria Fund
- 14 00 Deferred Maintenance Fund
- 17 42 Special Reserve - Other Than Cap/Out
- 21 09 Other Building Fund
- 21 10 Building Fund
- 25 18 Capital Facilities Account Fund
- 25 24 Capital Projects Fund
- 25 38 Capital Facilities Redevelopment
- 30 00 State School Building Fund
(Modernization) and Lease/Purchase
- 40 00 Special Reserve Fund -
Capital Projects
- 53 26 Tax Override Fund - SSBF
- 67 30 Deductible Ins Loss Fund

M = Monthly Blanket
 A = Annual Blanket
 L = Lottery

**PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF DECEMBER 2020**

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
11112	12/8/2020	0100	WASTE MANAGEMENT	078	ROLL-OFF FOR ALL SITES	\$ 519.86
					INCREASED AMOUNT	\$ 1,387.25
					NEW TOTAL	\$ 1,907.11

**PURCHASE ORDER LISTING
DECEMBER 2020
REPORT BY SITE**

PO Number	DATE	VENDOR	DESCRIPTION	FUND	AMOUNT	LOC	LOCATION
0000011188	12/1/2020	LOWE'S STORE #1661	COVID SUPPLIES	0100	79.69	064	BUSINESS SERVICES
0000011201	12/2/2020	TROXELL COMMUNICATIONS INC	TECHNOLOGY EQUIPMENT	4000	3454.47	064	BUSINESS SERVICES
0000011205	12/3/2020	STEVEN BARATTE COMMUNICATIONS	COMMUNICATION SERVICES - NOV 2020	0100	1440.00	064	BUSINESS SERVICES
0000011209	12/7/2020	VIRCO MANUFACTURING CORP	EAK CHAIRS - CH & PA	0100	1824.68	064	BUSINESS SERVICES
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	471.01	064	BUSINESS SERVICES
0000011214	12/10/2020	MAINTEX INC	COVID SUPPLIES	0100	620.10	064	BUSINESS SERVICES
0000011215	12/10/2020	MAINTEX INC	COVID SUPPLIES	0100	35.28	064	BUSINESS SERVICES
0000011220	12/10/2020	DAILY JOURNAL CORPORATION	ADVERTISEMENT - CUPCCAC	0100	63.70	064	BUSINESS SERVICES
0000011221	12/10/2020	FEDERAL EXPRESS CORPORATION	FEDEX SHIPPING COSTS	0100	24.52	064	BUSINESS SERVICES
0000011221	12/10/2020	FEDERAL EXPRESS CORPORATION	FEDEX SHIPPING COSTS	0100	19.20	064	BUSINESS SERVICES
0000011221	12/10/2020	FEDERAL EXPRESS CORPORATION	FEDEX SHIPPING COSTS	0100	123.09	064	BUSINESS SERVICES
0000011224	12/11/2020	WELLS FARGO BANK	SSD COP SERIES 2015 FEES 20/21	0100	5000.00	064	BUSINESS SERVICES
0000011225	12/11/2020	THE NYHART COMPANY, INC.	GASB 75 OPEB INTER FYE 6/30/21	0100	2050.00	064	BUSINESS SERVICES
0000011230	12/11/2020	USA SEALING	COVID SUP - PORTABLE FILTERS	0100	18613.06	064	BUSINESS SERVICES
0000011251	12/11/2020	HOME DEPOT COMMERCIAL ACCOUNT	COVID SUPPLIES - GAITERS	0100	35.40	064	BUSINESS SERVICES
					33854.20		BUSINESS SERVICES Total
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	60.71	006	CAJON PARK SCHOOL
0000011241	12/11/2020	AMAZON.COM	AMAZON ORDER - CP	0100	164.67	006	CAJON PARK SCHOOL
0000011241	12/11/2020	AMAZON.COM	AMAZON ORDER - CP	0100	310.32	006	CAJON PARK SCHOOL
0000011244	12/11/2020	APPLE INC	TECHNOLOGY EQUIPMENT	0100	964.36	006	CAJON PARK SCHOOL
					1500.06		CAJON PARK SCHOOL Total
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	130.10	003	CARLTON HILLS SCHOOL
					130.10		CARLTON HILLS SCHOOL Total
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	(38.63)	008	CARLTON OAKS SCHOOL
0000011264	12/16/2020	AMAZON.COM	AMAZON ORDER - CO	0100	126.04	008	CARLTON OAKS SCHOOL
0000011271	12/17/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	89.98	008	CARLTON OAKS SCHOOL
0000011271	12/17/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	170.14	008	CARLTON OAKS SCHOOL
					347.53		CARLTON OAKS SCHOOL Total
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	236.75	007	CHET F HARRITT SCH
0000011216	12/10/2020	MEACOR SIGNS	STAFF PLACARDS - CFH	0100	181.02	007	CHET F HARRITT SCH
					417.77		CHET F HARRITT SCH Total
0000011190	12/2/2020	MIDAMERICA BOOKS	LIBRARY BOOK ORDER - PD	0100	336.77	071	DISTRICT LIBRARY
0000011198	12/2/2020	FOLLETT SCHOOL SOLUTIONS INC.	LOTTERY BOOK ORDER - HC	0100	363.10	071	DISTRICT LIBRARY
					699.87		DISTRICT LIBRARY Total
0000011198	12/2/2020	FOLLETT SCHOOL SOLUTIONS INC.	LOTTERY BOOK ORDER - HC	0100	1000.00	068	EDUCATIONAL PROJECTS
0000011237	12/11/2020	BELLWETHER MEDIA, INC.	RIO SECO - LIBRARY BOOK LOTTER	0100	386.82	068	EDUCATIONAL PROJECTS
0000011249	12/11/2020	MIDAMERICA BOOKS	LIBRARY BOOKS - CAJON PARK	0100	93.03	068	EDUCATIONAL PROJECTS
					1479.85		EDUCATIONAL PROJECTS Total
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	72.45	010	HILL CREEK SCHOOL
0000011257	12/16/2020	HANGSAFE HOOKS	BACKPACK HOOK ORDER - HC	0100	1093.74	010	HILL CREEK SCHOOL
0000011257	12/16/2020	HANGSAFE HOOKS	BACKPACK HOOK ORDER - HC	0100	94.90	010	HILL CREEK SCHOOL
0000011258	12/16/2020	MAINTEX INC	MAINTEX - QUOTE #816030-00	0100	95.82	010	HILL CREEK SCHOOL
0000011273	12/17/2020	HEINEMANN	LITERACY INTERVENTION SYSTEM	0100	1745.55	010	HILL CREEK SCHOOL
0000011273	12/17/2020	HEINEMANN	LITERACY INTERVENTION SYSTEM	0100	9534.00	010	HILL CREEK SCHOOL
0000011273	12/17/2020	HEINEMANN	LITERACY INTERVENTION SYSTEM	0100	5521.11	010	HILL CREEK SCHOOL
0000011273	12/17/2020	HEINEMANN	LITERACY INTERVENTION SYSTEM	0100	5372.42	010	HILL CREEK SCHOOL
0000011273	12/17/2020	HEINEMANN	LITERACY INTERVENTION SYSTEM	0100	1373.81	010	HILL CREEK SCHOOL
0000011273	12/17/2020	HEINEMANN	LITERACY INTERVENTION SYSTEM	0100	915.88	010	HILL CREEK SCHOOL

0000011273	12/17/2020	HEINEMANN	LITERACY INTERVENTION SYSTEM	0100	1891.01	010	HILL CREEK SCHOOL
0000011273	12/17/2020	HEINEMANN	LITERACY INTERVENTION SYSTEM	0100	1600.09	010	HILL CREEK SCHOOL
0000011273	12/17/2020	HEINEMANN	LITERACY INTERVENTION SYSTEM	0100	4000.22	010	HILL CREEK SCHOOL
					33311.00		HILL CREEK SCHOOL Total
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	511.20	065	HUMAN RESOURCES
0000011238	12/11/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	69.00	065	HUMAN RESOURCES
0000011238	12/11/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	81.40	065	HUMAN RESOURCES
0000011238	12/11/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	1721.85	065	HUMAN RESOURCES
0000011238	12/11/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	1245.76	065	HUMAN RESOURCES
0000011238	12/11/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	199.34	065	HUMAN RESOURCES
0000011238	12/11/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	34.48	065	HUMAN RESOURCES
0000011238	12/11/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	18.00	065	HUMAN RESOURCES
0000011238	12/11/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	4.00	065	HUMAN RESOURCES
0000011240	12/11/2020	2NDGEAR	TECHNOLOGY EQUIPMENT	0100	183.18	065	HUMAN RESOURCES
					4068.21		HUMAN RESOURCES Total
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	179.78	075	MAINTENANCE
0000011213	12/10/2020	MEACOR SIGNS	HOPSCOTCH STENCIL	0100	247.82	075	MAINTENANCE
0000011217	12/10/2020	WESTERN FIRE PROTECTION, INC.	5 YEAR SPRINKLER INSPECTION	0100	1495.00	075	MAINTENANCE
0000011217	12/10/2020	WESTERN FIRE PROTECTION, INC.	5 YEAR SPRINKLER INSPECTION	0100	995.00	075	MAINTENANCE
0000011217	12/10/2020	WESTERN FIRE PROTECTION, INC.	5 YEAR SPRINKLER INSPECTION	0100	995.00	075	MAINTENANCE
0000011218	12/10/2020	MEACOR SIGNS	STENCILS - STOCK	0100	140.07	075	MAINTENANCE
0000011222	12/10/2020	DECKER EQUIPMENT	MAINTENANCE SUPPLIES	0100	246.13	075	MAINTENANCE
0000011250	12/11/2020	PACIFIC HVAC SERVICE	HVAC CONTRACT SERVICES	0100	469.50	075	MAINTENANCE
0000011254	12/15/2020	PREMIER ROOFING INC.	MAINTENANCE REPAIR	0100	300.00	075	MAINTENANCE
					5068.30		MAINTENANCE Total
0000011197	12/2/2020	AMAZON.COM	AMAZON ORDER - PD	0100	84.03	002	PEPPER DRIVE SCHOOL
0000011200	12/2/2020	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	40.93	002	PEPPER DRIVE SCHOOL
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	647.87	002	PEPPER DRIVE SCHOOL
0000011233	12/11/2020	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	195.91	002	PEPPER DRIVE SCHOOL
0000011247	12/11/2020	SCHOOL HEALTH CORPORATION	AED SUPPLIES - PD	0100	298.10	002	PEPPER DRIVE SCHOOL
0000011269	12/17/2020	JOSTENS	YEARBOOK DEPOSIT - PD	0100	2130.80	002	PEPPER DRIVE SCHOOL
					3397.64		PEPPER DRIVE SCHOOL Total
0000011191	12/2/2020	CITI CARDS /	CITI BANK - COSTCO ANYWHERE	6300	234.50	072	PROJECT SAFE
0000011191	12/2/2020	CITI CARDS /	CITI BANK - COSTCO ANYWHERE	6300	679.67	072	PROJECT SAFE
0000011191	12/2/2020	CITI CARDS /	CITI BANK - COSTCO ANYWHERE	6300	152.86	072	PROJECT SAFE
0000011191	12/2/2020	CITI CARDS /	CITI BANK - COSTCO ANYWHERE	6300	134.26	072	PROJECT SAFE
0000011202	12/2/2020	AMAZON.COM	AMAZON - PROJECT SAFE	6300	551.58	072	PROJECT SAFE
0000011207	12/7/2020	SMART & FINAL	YALE - SUPPLIES	6300	400.00	072	PROJECT SAFE
0000011223	12/11/2020	SMART & FINAL	PEPPER DRIVE - PROJECT SAFE	6300	100.00	072	PROJECT SAFE
0000011268	12/17/2020	AMAZON.COM	AMAZON ORDER - OST	6300	17.98	072	PROJECT SAFE
					2270.85		PROJECT SAFE Total
0000011199	12/2/2020	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	184.24	005	PROSPECT AVENUE SCH
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	166.05	005	PROSPECT AVENUE SCH
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	311.83	005	PROSPECT AVENUE SCH
0000011234	12/11/2020	AMAZON.COM	AMAZON - PRIDE ACADEMY	0100	53.82	005	PROSPECT AVENUE SCH
0000011234	12/11/2020	AMAZON.COM	AMAZON - PRIDE ACADEMY	0100	90.40	005	PROSPECT AVENUE SCH
0000011234	12/11/2020	AMAZON.COM	AMAZON - PRIDE ACADEMY	0100	81.85	005	PROSPECT AVENUE SCH
0000011234	12/11/2020	AMAZON.COM	AMAZON - PRIDE ACADEMY	0100	11.65	005	PROSPECT AVENUE SCH
0000011235	12/11/2020	SCHOOL HEALTH CORPORATION	AED SUPPLIES - PRIDE ACADEMY	0100	431.71	005	PROSPECT AVENUE SCH
0000011242	12/11/2020	DELL MARKETING L.P.	TECHNOLOGY EQUIPMENT	0100	251.80	005	PROSPECT AVENUE SCH
0000011243	12/11/2020	APPLE INC	TECHNOLOGY EQUIPMENT	0100	74.35	005	PROSPECT AVENUE SCH
0000011243	12/11/2020	APPLE INC	TECHNOLOGY EQUIPMENT	0100	20.47	005	PROSPECT AVENUE SCH
0000011248	12/11/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	89.98	005	PROSPECT AVENUE SCH

0000011248	12/11/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	170.14	005	PROSPECT AVENUE SCH
0000011256	12/16/2020	AMAZON.COM	AMAZON ORDER - PA	0100	38.51	005	PROSPECT AVENUE SCH
0000011256	12/16/2020	AMAZON.COM	AMAZON ORDER - PA	0100	17.23	005	PROSPECT AVENUE SCH
0000011265	12/16/2020	AMAZON.COM	AMAZON - PA	0100	82.96	005	PROSPECT AVENUE SCH
0000011265	12/16/2020	AMAZON.COM	AMAZON - PA	0100	64.59	005	PROSPECT AVENUE SCH
0000011265	12/16/2020	AMAZON.COM	AMAZON - PA	0100	225.92	005	PROSPECT AVENUE SCH
0000011265	12/16/2020	AMAZON.COM	AMAZON - PA	0100	111.20	005	PROSPECT AVENUE SCH
0000011265	12/16/2020	AMAZON.COM	AMAZON - PA	0100	11.83	005	PROSPECT AVENUE SCH
0000011265	12/16/2020	AMAZON.COM	AMAZON - PA	0100	59.22	005	PROSPECT AVENUE SCH
0000011272	12/17/2020	AMAZON.COM	AMAZON ORDER - PA	0100	43.06	005	PROSPECT AVENUE SCH
0000011272	12/17/2020	AMAZON.COM	AMAZON ORDER - PA	0100	75.31	005	PROSPECT AVENUE SCH
0000011272	12/17/2020	AMAZON.COM	AMAZON ORDER - PA	0100	31.19	005	PROSPECT AVENUE SCH
0000011272	12/17/2020	AMAZON.COM	AMAZON ORDER - PA	0100	16.92	005	PROSPECT AVENUE SCH
0000011272	12/17/2020	AMAZON.COM	AMAZON ORDER - PA	0100	17.88	005	PROSPECT AVENUE SCH
					2734.11		PROSPECT AVENUE SCH Total
0000011219	12/10/2020	SUPERINTENDENT OF SCHOOLS	REGISTRATION - JULIAN SESMA	0100	25.00	070	PUPIL SERVICES
0000011227	12/11/2020	CAMFEL PRODUCTIONS INC	STUDENT DEVELOPMENT PROGRAM	0100	1180.00	070	PUPIL SERVICES
0000011231	12/11/2020	HODGE, PATRICIA	DoDEA - SANTEE READY FOR LIFE	0100	1500.00	070	PUPIL SERVICES
0000011270	12/17/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	136.98	070	PUPIL SERVICES
0000011270	12/17/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	183.61	070	PUPIL SERVICES
0000011270	12/17/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	158.80	070	PUPIL SERVICES
0000011270	12/17/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	125.23	070	PUPIL SERVICES
0000011270	12/17/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	125.23	070	PUPIL SERVICES
0000011270	12/17/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	125.23	070	PUPIL SERVICES
0000011270	12/17/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	97.63	070	PUPIL SERVICES
0000011270	12/17/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	604.33	070	PUPIL SERVICES
0000011270	12/17/2020	CDW GOVERNMENT INC	TECHNOLOGY EQUIPMENT	0100	582.68	070	PUPIL SERVICES
0000011274	12/22/2020	AMAZON.COM	AMAZON - PRIDE ACADEMY	0100	30.14	070	PUPIL SERVICES
0000011274	12/22/2020	AMAZON.COM	AMAZON - PRIDE ACADEMY	0100	17.23	070	PUPIL SERVICES
					4892.09		PUPIL SERVICES Total
0000011210	12/8/2020	OFFICE DEPOT INC	SCHOOL SITE ORDERS	0100	266.57	009	RIO SECO SCHOOL
0000011211	12/9/2020	IXL LEARNING	UPGRADE IXL CLASSROOM LICENSE	0100	350.00	009	RIO SECO SCHOOL
0000011245	12/11/2020	TROXELL COMMUNICATIONS INC	TECHNOLOGY EQUIPMENT	0100	385.63	009	RIO SECO SCHOOL
0000011253	12/11/2020	JUNIOR LIBRARY GUILD	JUNIOR LIBRARY GUILD MEMBER	0100	210.76	009	RIO SECO SCHOOL
0000011266	12/16/2020	DELTAMATH SOLUTIONS, LLC	TEACHER LICENSE	0100	110.00	009	RIO SECO SCHOOL
0000011267	12/16/2020	TWO WAY DIRECT	RADIO - RS	0100	269.11	009	RIO SECO SCHOOL
0000011267	12/16/2020	TWO WAY DIRECT	RADIO - RS	0100	165.94	009	RIO SECO SCHOOL
					1758.01		RIO SECO SCHOOL Total
0000011228	12/11/2020	ASPIRING FAMILIES, CENTER FOR MENTAL	96131 IEP MEETING - REECE CRUZ	0100	337.50	067	SPECIAL EDUCATION
0000011229	12/11/2020	HAWTHORNE EDUCATIONAL SERVICES INC	HAWTHORNE ORDER SPEC ED	0100	0.00	067	SPECIAL EDUCATION
0000011229	12/11/2020	HAWTHORNE EDUCATIONAL SERVICES INC	HAWTHORNE ORDER SPEC ED	0100	96.98	067	SPECIAL EDUCATION
0000011229	12/11/2020	HAWTHORNE EDUCATIONAL SERVICES INC	HAWTHORNE ORDER SPEC ED	0100	105.60	067	SPECIAL EDUCATION
0000011229	12/11/2020	HAWTHORNE EDUCATIONAL SERVICES INC	HAWTHORNE ORDER SPEC ED	0100	96.98	067	SPECIAL EDUCATION
0000011229	12/11/2020	HAWTHORNE EDUCATIONAL SERVICES INC	HAWTHORNE ORDER SPEC ED	0100	105.60	067	SPECIAL EDUCATION
0000011232	12/11/2020	COMMUNITY SCHOOL OF SAN DIEGO	NOVEMBER TUITION	0100	4913.85	067	SPECIAL EDUCATION
0000011246	12/11/2020	APPLE INC	TECHNOLOGY EQUIPMENT	0100	4029.85	067	SPECIAL EDUCATION
0000011246	12/11/2020	APPLE INC	TECHNOLOGY EQUIPMENT	0100	40.00	067	SPECIAL EDUCATION
0000011252	12/11/2020	HEIN SPEECH-LANGUAGE PATHOLOGY, INC.	SPEECH LANGUAGE THERAPY	0100	9000.00	067	SPECIAL EDUCATION
					18726.36		SPECIAL EDUCATION Total
0000011196	12/2/2020	ARLINE WOLFSON	SANTEE MAGAZINE AD	0100	70.00	062	SUPERINTENDENT DEPT
0000011206	12/3/2020	AASA MEMBERSHIP	MEMBERSHIP 03/1/21-02/28/22	0100	470.00	062	SUPERINTENDENT DEPT
					540.00		SUPERINTENDENT DEPT Total
0000011189	12/1/2020	LAKESHORE LEARNING MATERIALS	OST - LAKESHORE ORDER	2538	16930.12	004	SYCAMORE CANYON SCH

0000011189	12/1/2020	LAKESHORE LEARNING MATERIALS	OST - LAKESHORE ORDER	2538	12839.22	004	SYCAMORE CANYON SCH
0000011189	12/1/2020	LAKESHORE LEARNING MATERIALS	OST - LAKESHORE ORDER	2538	12316.61	004	SYCAMORE CANYON SCH
0000011226	12/11/2020	HANGSAFE HOOKS	NEW PRE-K CLASSROOM @ SC	2538	1323.71	004	SYCAMORE CANYON SCH
0000011226	12/11/2020	HANGSAFE HOOKS	NEW PRE-K CLASSROOM @ SC	2538	116.71	004	SYCAMORE CANYON SCH
0000011239	12/11/2020	APPLE INC	TECHNOLOGY EQUIPMENT	2538	643.27	004	SYCAMORE CANYON SCH
					44169.64		SYCAMORE CANYON SCH Total
0000011203	12/3/2020	DELL MARKETING L.P.	RENEW OF ANNUAL VMWARE LICENSE	0100	10856.58	073	TECHNOLOGY SERVICES
0000011204	12/3/2020	DATEL SYSTEMS	RENEWAL OF ANNUAL LICENSE	0100	7395.00	073	TECHNOLOGY SERVICES
0000011204	12/3/2020	DATEL SYSTEMS	RENEWAL OF ANNUAL LICENSE	0100	9035.00	073	TECHNOLOGY SERVICES
0000011255	12/15/2020	POWERSCHOOL GROUP LLC	ANNUAL RENEWAL FOR POWERSCHOC	0100	1384.81	073	TECHNOLOGY SERVICES
					28671.39		TECHNOLOGY SERVICES Total
0000011192	12/2/2020	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	28.23	076	TRANSPORTATION
0000011192	12/2/2020	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	38.06	076	TRANSPORTATION
0000011192	12/2/2020	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	14.80	076	TRANSPORTATION
0000011192	12/2/2020	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	5.36	076	TRANSPORTATION
0000011192	12/2/2020	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	50.15	076	TRANSPORTATION
0000011192	12/2/2020	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	136.69	076	TRANSPORTATION
0000011192	12/2/2020	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	209.66	076	TRANSPORTATION
0000011192	12/2/2020	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	28.24	076	TRANSPORTATION
0000011192	12/2/2020	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	112.15	076	TRANSPORTATION
0000011192	12/2/2020	O'REILLY AUTO PARTS	TRANSPORTATION SUPPLIES	0100	245.34	076	TRANSPORTATION
0000011193	12/2/2020	HOGAN'S HYDRAULICS	TRANSPORTATION SUPPLIES	0100	392.36	076	TRANSPORTATION
0000011194	12/2/2020	PRECISION AERIAL SERVICES INC.	TRANSPORTATION SUPPLIES	0100	976.77	076	TRANSPORTATION
0000011195	12/2/2020	BORDER TIRE	TRANSPORTATION SUPPLIES	0100	602.86	076	TRANSPORTATION
0000011195	12/2/2020	BORDER TIRE	TRANSPORTATION SUPPLIES	0100	328.18	076	TRANSPORTATION
0000011208	12/7/2020	UNITY SCHOOL BUS PARTS	TRANSPORTATION BUS PARTS	0100	68.78	076	TRANSPORTATION
0000011208	12/7/2020	UNITY SCHOOL BUS PARTS	TRANSPORTATION BUS PARTS	0100	68.78	076	TRANSPORTATION
0000011259	12/16/2020	INTERSTATE BATTERY OF SAN DIEGO INC	TRANSPORTATION PARTS	0100	341.85	076	TRANSPORTATION
0000011259	12/16/2020	INTERSTATE BATTERY OF SAN DIEGO INC	TRANSPORTATION PARTS	0100	121.79	076	TRANSPORTATION
0000011260	12/16/2020	BETTY'S UPHOLSTERY	TRANSPORTATION PARTS	0100	325.00	076	TRANSPORTATION
0000011261	12/16/2020	PENSKE FORD	TRANSPORTATION PARTS	0100	68.04	076	TRANSPORTATION
0000011261	12/16/2020	PENSKE FORD	TRANSPORTATION PARTS	0100	231.64	076	TRANSPORTATION
0000011262	12/16/2020	BORDER TIRE	TRANSPORTATION PARTS	0100	192.54	076	TRANSPORTATION
0000011263	12/16/2020	O'REILLY AUTO PARTS	TRANSPORTATION PARTS	0100	88.89	076	TRANSPORTATION
0000011263	12/16/2020	O'REILLY AUTO PARTS	TRANSPORTATION PARTS	0100	16.22	076	TRANSPORTATION
0000011263	12/16/2020	O'REILLY AUTO PARTS	TRANSPORTATION PARTS	0100	52.47	076	TRANSPORTATION
0000011263	12/16/2020	O'REILLY AUTO PARTS	TRANSPORTATION PARTS	0100	36.62	076	TRANSPORTATION
					4781.47		TRANSPORTATION Total
					\$ 192,818.45		TOTAL

Consent Item D.2.4.
Prepared by Karl Christensen
January 19, 2021

Approval/Ratification of Revolving Cash Report

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve checks #22691 through #22693 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$8,900.00 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.4.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000**

Date	Number	Name	Memo	Amount
12/07/20	22691	Walmart	Lorene Foster Fund-no alcohol or tobacco	250.00
12/07/20	22692	Walmart	Lorene Foster Fund- no alcohol or tobacco	400.00
12/11/20	22693	Division of the State Architect	CFH Entrance Canopy Project	8,250.00

Total Checks Written

8,900.00

Total to be Reimbursed

\$8,900.00

Total to Deduct from Future Reimbursement

\$0.00

Consent Item D.2.5.
 Prepared by Karl Christensen
 January 19, 2021

Acceptance of Donations, Grants, and Bequests

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Funds for Lorene Foster Children's Fund	\$100.00 \$100.00 \$50.00 \$200.00 \$100.00	R. Barry Francke/Mary Fipp Rajy Abulhosn/Kari Jtten Trisha & Charles Silvernale David & Peggy Ferguson Patricia Mitchell	Districtwide
Funds to Support the Instructional Program	\$53.65	United Way of San Diego	Districtwide
Scholastic Books	\$250.00	David Curfiss	Carlton Oaks School
Funds for Student Engagement	\$1,000.00	Home Depot (Santee)	PRIDE Academy
	\$532.36	Chipotle (Santee)	
Funds to Support the Instructional Program and Supplement Supplies	\$800.00	Michelle & Shane Lause	Sycamore Canyon School
	\$500.00	Blackbaud Giving Fund	
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$3,686.01		

RECOMMENDATION:

Administration recommends acceptance of the donations, grants, and/or bequests listed above for the District and authorization to send a letter of appreciation on behalf of the governing Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$3,686.01.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.5.

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services	Date(s) of Service	Amount	Funding
Connect4Kids	Psychological / Neuropsychological Independent Education Evaluations	11/10/2020 – 06/30/2021	\$3,710.00 (not to exceed)	Special Education

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

BACKGROUND:

The Santee School District is required to provide for transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardian the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2020-21 and 2021-22 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles Per Day	# of Days	Per Mile Rate	Total Estimated Annual Cost
Carlton Hills School	4.8	99	\$0.575	\$ 273.24
Carlton Hills School	8.8	163	\$0.575	\$ 824.78
Carlton Oaks School	6.4	99	\$0.575	\$ 364.32
Carlton Oaks School	11.6	163	\$0.575	\$1,087.21
Carlton Oaks School	10.88	163	\$0.575	\$1,019.73
Rio Seco School	6.0	99	\$0.575	\$ 341.55
Sycamore Canyon School	8.0	99	\$0.575	\$ 455.40
Sycamore Canyon School	12.0	99	\$0.575	\$ 683.10
Sycamore Canyon School	13.6	152	\$0.575	\$1,188.64
Sycamore Canyon School	12.0	98	\$0.575	\$ 676.20
Lakeside Early Advantage Preschool	14.4	122	\$0.575	\$1,010.16
Total:				\$7,924.33

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$7,924.33 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.7.

Consent Item D.2.8. Approval/Ratification of Expenditure Transactions
 Prepared by Karl Christensen Charged to District Issued Purchasing Cards (P-Cards)
 January 19, 2021

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period November 1, 2020 through November 30, 2020.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There were 140 transactions totaling \$19,108.71 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.8.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20201115	ABEL,CATHY	CHILD NUTRITION	SPROUTS FARMERS MARK	31.96	Dairy Free Pizza
				31.96	
20201103	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALS SPORT SHOP	16.14	PLT Namebadges
20201104	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SANDWICH BAGS	81.65	Board meeting supplies
20201116	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BASKIN #354764 ONLINE	28.99	Board meeting supplies
20201118	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	THE WRAPSHACK	98.86	Board meeting supplies
20201120	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	CSBA_ORG	(1,596.00)	Registration reimb/CSBA AEC Conference
20201124	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	STORYCABIN	93.75	Board meeting supplies
				(1,276.61)	
20201115	AVILA,EVONN	BUSINESS SERVICES	SCHOOL SERVICES OF CAL	2,400.00	Governor's Budget Workshop (KB, KC, TL, SP, TL)
20201115	AVILA,EVONN	BUSINESS SERVICES	CASBO	595.00	CBO Symposium (K. Christensen)
20201120	AVILA,EVONN	BUSINESS SERVICES	CASBO	180.00	CASBO Membership (K. Christensen)
				3,175.00	
20201120	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	86.03	General classroom supplies
20201122	BAKER,HOPE	OST PROGRAMS	DOLLARTREE	33.40	General classroom supplies
20201122	BAKER,HOPE	OST PROGRAMS	TARGET 00014852	54.31	Classroom snack supplies
				173.74	
20201106	BONSER,KRISTEN	PRIDE ACADEMY	JOANN STORES #1011	19.46	Art supplies
20201108	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*281UL1DC0	23.59	Supplies for student engagement
20201111	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*202749CR1	18.31	Carpet markers for social distancing
20201111	BONSER,KRISTEN	PRIDE ACADEMY	JOANN STORES #1011	80.29	Art supplies
20201111	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*283ED2RK1	421.29	Sanitizing supplies
20201111	BONSER,KRISTEN	PRIDE ACADEMY	TEACHERSPAYTEACHERS.CO	1.50	Supplies for social distancing
20201115	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #0673	12.89	Social distancing supplies
20201115	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*288V70W52	24.77	Line up spots for social distancing
20201118	BONSER,KRISTEN	PRIDE ACADEMY	AMAZON.COM*CC5QG5823	124.88	Numbered spot markers for social distancing
20201118	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*208V07TL2	60.85	Classroom set up
20201119	BONSER,KRISTEN	PRIDE ACADEMY	THE HOME DEPOT #0673	40.36	Sanitizing supplies
				827.99	
20201119	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	ZOOM.US 888-799-9666	180.00	Teleconferencing services
20201125	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	ZOOM.US 888-799-9666	79.98	Teleconferencing services
				259.98	
20201103	DOBBINS,TIMOTHY	CAJON PARK	SMART AND FINAL 929	27.58	Bottled water (onsite)
20201104	DOBBINS,TIMOTHY	CAJON PARK	STARFALL EDUCATION	70.00	Starfall subscription for off-cohort academics
20201104	DOBBINS,TIMOTHY	CAJON PARK	EDUCATIONCOM SCHOOL	150.00	Education.com subscription for off-cohort academics
20201105	DOBBINS,TIMOTHY	CAJON PARK	AMZN MKTP US*2862R8BS1	26.62	Ink Cartridge Replacement
20201105	DOBBINS,TIMOTHY	CAJON PARK	AMZN MKTP US*281VK6P02	23.37	Desk Pad Mat
20201113	DOBBINS,TIMOTHY	CAJON PARK	DEMCO INC	221.21	Book Covers for Library/Media Center
20201116	DOBBINS,TIMOTHY	CAJON PARK	THE HOME DEPOT #0673	28.06	Sanitizing hose
				546.84	
20201105	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*2869E0152	14.87	General Fund- artificial apples
20201105	FORSTER,CHASITY	HILL CREEK	AMAZON.PRIME*284XO5082	128.22	Mistake charge-to be reimbursed
20201106	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*281MV8G92 A	44.28	General Fund- Stop sign
20201110	FORSTER,CHASITY	HILL CREEK	SPENCERSONLINE.COM	13.60	Fraudulent transaction- will be adjusted by MFCU.
20201111	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*287WS0YC0	40.88	General Fund/Covid Supplies- Sit spots-Chalk
20201111	FORSTER,CHASITY	HILL CREEK	BSN SPORTS LLC	194.57	General Fund/COVID Supplies- Cones
20201112	FORSTER,CHASITY	HILL CREEK	SALE REVERSAL	(4.76)	Fraudulent transaction- will be adjusted by MFCU.
20201112	FORSTER,CHASITY	HILL CREEK	BESTBUYCOM806366266491	4.76	Fraudulent transaction- will be adjusted by MFCU.
20201113	FORSTER,CHASITY	HILL CREEK	SALE REVERSAL	(10.76)	Fraudulent transaction- will be adjusted by MFCU.
20201113	FORSTER,CHASITY	HILL CREEK	SALE REVERSAL	(19.33)	Fraudulent transaction- will be adjusted by MFCU.
20201113	FORSTER,CHASITY	HILL CREEK	SALE REVERSAL	(55.55)	Fraudulent transaction- will be adjusted by MFCU.
20201113	FORSTER,CHASITY	HILL CREEK	BESTBUYCOM8089366266491	10.76	Fraudulent transaction- will be adjusted by MFCU.
20201113	FORSTER,CHASITY	HILL CREEK	CORSAIR MEMORY INC	19.33	Fraudulent transaction- will be adjusted by MFCU.
20201113	FORSTER,CHASITY	HILL CREEK	MENARDS LAWRENCE KS	55.55	Fraudulent transaction- will be adjusted by MFCU.
20201113	FORSTER,CHASITY	HILL CREEK	BESTBUYCOM806366266491	4.76	Fraudulent transaction- will be adjusted by MFCU.
20201115	FORSTER,CHASITY	HILL CREEK	CORSAIR MEMORY INC	19.33	Fraudulent transaction- will be adjusted by MFCU.
20201115	FORSTER,CHASITY	HILL CREEK	MENARDS LAWRENCE KS	55.55	Fraudulent transaction- will be adjusted by MFCU.
20201115	FORSTER,CHASITY	HILL CREEK	BESTBUYCOM806366266491	10.76	Fraudulent transaction- will be adjusted by MFCU.
20201118	FORSTER,CHASITY	HILL CREEK	RETURN REVERSAL	4.76	Fraudulent transaction- will be adjusted by MFCU.
20201118	FORSTER,CHASITY	HILL CREEK	BESTBUYCOM806366266491	(4.76)	Fraudulent transaction- will be adjusted by MFCU.
20201119	FORSTER,CHASITY	HILL CREEK	BESTBUYCOM806366266491	(4.76)	Fraudulent transaction- will be adjusted by MFCU.
				522.06	
20201106	GRIFFIN,DEBRA	TRANSPORTATION	ADVANCED AIR AND VACUJ	750.00	New Air Compressor for Mechanic
20201111	GRIFFIN,DEBRA	TRANSPORTATION	ADVANCED AIR AND VACUJ	3,639.58	New Air Compressor for Mechanic
				4,389.59	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20201103	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*281226G00	169.67	Classroom supplies.
20201103	HICKS, TYLENE	CHET F. HARRITT	VISTAPR*VISTAPRINT.COM	65.26	Chet postcards and labels for distance learning communication.
20201103	HICKS, TYLENE	CHET F. HARRITT	VISTAPR*VISTAPRINT.COM	4.04	Chet postcards and labels for distance learning communication.
20201105	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*284A37811	31.24	Classroom supplies/manipulatives.
20201105	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*289PK4B71	25.77	Classroom supplies/manipulatives.
20201110	HICKS, TYLENE	CHET F. HARRITT	USPS PO 0570200071	14.90	Mailing work to Distance Learning students.
20201112	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*288G10KJ2	303.70	Voice amplification devices and carts for middle school teachers.
20201116	HICKS, TYLENE	CHET F. HARRITT	VUDUJ.COM	14.99	Accidental purchase.
20201118	HICKS, TYLENE	CHET F. HARRITT	AMZN MKTP US*WF8U40TS3	37.70	Fax ribbons.
20201122	HICKS, TYLENE	CHET F. HARRITT	AMAZON.COM*VP8TB96N3	180.88	Oil pastels for individual student supplies.
20201123	HICKS, TYLENE	CHET F. HARRITT	AMAZON.COM*5B21Y7X43	150.10	Oil pastels for individual student supplies.
				998.25	
20201102	HOHIMER, KAREN	CAJON PARK	SAGE PUBLICATIONS	10.72	Alternative Discipline Resource Guide
20201115	HOHIMER, KAREN	CAJON PARK	AMZN MKTP US*207MI6ZU0	155.07	Student lanyards for hands free breakfast/lunch number scanning
				165.79	
20201102	HOOKS, TED A	PEPPER DRIVE	AMAZON.COM*281AT93E2 A	15.90	Office supplies
20201116	HOOKS, TED A	PEPPER DRIVE	AMAZON.COM*209770EK1	83.07	Classroom Library Books
20201117	HOOKS, TED A	PEPPER DRIVE	CREATIVE SAFETY SUPPLY	162.16	Covid Signage
20201117	HOOKS, TED A	PEPPER DRIVE	CREATIVE SAFETY SUPPLY	232.92	Covid Signage
20201118	HOOKS, TED A	PEPPER DRIVE	AMZN MKTP US*HW85I8203	36.62	Class Materials - chair bands
20201118	HOOKS, TED A	PEPPER DRIVE	AMZN MKTP US*2058C5AO2	14.50	Classroom Library Book
20201120	HOOKS, TED A	PEPPER DRIVE	AMAZON.COM*LI1W19V73	4.79	Classroom Library Book
				549.96	
20201102	JOHNSTON, ANDREW	CARLTON OAKS	AMAZON.COM*285TJ33V2	61.05	Covid supplies
				61.05	
20201102	LOCKE, SUMMER	SYCAMORE CANYON	AMZN MKTP US*280F23E51	36.62	Carpet markers for classroom spacing (COVID-related safety measure)
20201104	LOCKE, SUMMER	SYCAMORE CANYON	AMZN MKTP US*287O05MR0	148.62	Seat spot stickers for lunch tables (COVID-Related safety)
20201112	LOCKE, SUMMER	SYCAMORE CANYON	AMZN MKTP US*204J31CF1	99.08	Seat spot stickers for lunch tables (COVID-Related safety)
20201112	LOCKE, SUMMER	SYCAMORE CANYON	AMZN MKTP US*209EB3OL1	601.11	Individual Dry Erase Boards, Carpet spots for social distancing. Covid-related safety
20201113	LOCKE, SUMMER	SYCAMORE CANYON	AMZN MKTP US*209W35ZG0	40.43	Cup dispenser for water cups in classroom, Cord cover, VGA cable
20201116	LOCKE, SUMMER	SYCAMORE CANYON	AMZN MKTP US*201DE7LT2	69.48	Chicken shavings and feed
				995.34	
20201103	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*286VL7PV0	255.66	Split - Samsung 32" curved monitor (50%)
20201103	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*286VL7PV0	255.65	Split - Samsung 32" curved monitor (50%)
20201106	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	LIGHTSPEED TECHNOLOGIE	150.85	AA NiMH rechargeable batteries for Redmike systems
20201106	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	MOSYLE COR* MOSYLEMAN	73.36	MDM system
20201110	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	CETPA	585.00	Professional membership
20201117	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE	24.99	Security system
20201118	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*207KB3TW2	70.03	10 pack of HDMI to VGA adapters for doc cameras
20201122	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*8I21W3YN3	165.94	Dell genuine batteries for latitude e7470 laptops
20201123	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*1Z2B21XK3	135.73	Displayport to displayport cable 6" and 1 transceiver
20201123	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*139KA4XK3	176.30	Genuine Dell batteries for Latitude 7480 laptops
20201123	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*5J3FN9P43	36.78	USB 4 cable 6.6 ft docking station
				1,932.29	
20201109	MARTIN, SUZANNE	HILL CREEK	LOWES #01661*	48.53	Spray paint for painting social-distancing paws. COVID fund.
20201115	MARTIN, SUZANNE	HILL CREEK	AMZN MKTP US*282E21WN2	11.80	Sit spots for marking distance on carpet in class. Promoting social distancing.
20201118	MARTIN, SUZANNE	HILL CREEK	WALMART.COM AV	38.07	Vinegar and forks. Custodial budget.
20201120	MARTIN, SUZANNE	HILL CREEK	AMAZON.COM*N66G46QN3 A	15.93	CLR Lime/rust remover. Custodial budget
20201125	MARTIN, SUZANNE	HILL CREEK	IKEA SAN DIEGO	8.58	Individual student supply boxes. COVID individual supplies.
				122.91	
20201104	MCGINTY, MIRIAM	SPECIAL EDUCATION	AMZN MKTP US*285S08AC2	9.69	Ear protection for SPED student
20201105	MCGINTY, MIRIAM	SPECIAL EDUCATION	AMAZON.COM*284RB7082 A	47.38	Supplies for Behavior Specialist
20201111	MCGINTY, MIRIAM	SPECIAL EDUCATION	WPS	203.87	Protocols
20201117	MCGINTY, MIRIAM	SPECIAL EDUCATION	SP * MHS: MULTI-HEALTH	37.50	Psyc Protocols
20201117	MCGINTY, MIRIAM	SPECIAL EDUCATION	SP * MHS: MULTI-HEALTH	37.50	Psyc Protocols
20201117	MCGINTY, MIRIAM	SPECIAL EDUCATION	SP * MHS: MULTI-HEALTH	93.75	Psyc Protocols
20201117	MCGINTY, MIRIAM	SPECIAL EDUCATION	SP * MHS: MULTI-HEALTH	37.50	Psyc Protocols
				467.19	
20201103	MINUTELLI, DAWN	EDUCATIONAL SERVICES	OFFICE DEPOT #5125	139.89	State Pre-School Supplies
20201120	MINUTELLI, DAWN	EDUCATIONAL SERVICES	SAN DIEGO COUNTY SUPER	298.00	Equity Conference 2021 for Dawn Minutelli and Kristen Eveland
				437.89	
20201103	NELSON, REBECCA	CHET F. HARRITT	AMAZON.COM*2874C0TV2 A	100.05	Mop bucket.
20201110	NELSON, REBECCA	CHET F. HARRITT	VISTAPR*VISTAPRINT.COM	125.55	Covid signage.
20201118	NELSON, REBECCA	CHET F. HARRITT	THE HOME DEPOT #0658	26.01	Spray paint for 6 ft. markers on the ground.
				251.61	
20201102	OCHOA, JESSICA	OST PROGRAMS	GRUBHUBSULTANSBARGRIL	79.04	Employee appreciation lunch.
20201111	OCHOA, JESSICA	OST PROGRAMS	WALMART.COM AZ	31.76	Ribbon Cutting Scissors
				110.80	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20201106	OLANDER, MICHAEL	PUPIL SERVICES	KEYGUARD AT	128.45	2 computer keyguards for SPED students
20201106	OLANDER, MICHAEL	PUPIL SERVICES	BLT*FUN AND FUNCTION L	131.42	Ankle weights, weighted lap pads, weighted vest - OT supplies
20201106	OLANDER, MICHAEL	PUPIL SERVICES	MEDICAL DEVICE DEPOT I	156.67	Vision screener carrying case for district nurse
20201108	OLANDER, MICHAEL	PUPIL SERVICES	AMZN MKTP US*2862Q7QZ0	53.35	Supplies for OT students
20201118	OLANDER, MICHAEL	PUPIL SERVICES	AMZN MKTP US*EP7BX82T3	49.46	Scissors for PK-SDC M/S students at SC
				549.35	
20201117	PARKER, HEIDI MARIA	PEPPER DRIVE	SP * TOOLBOXSUPPLY.COM	998.84	Lunch tables for physical distancing during pandemic
				998.84	
20201106	PEZONE, MELYNDA	CARLTON OAKS	CREATIVE SAFETY SUPPLY	150.43	Social Distancing Dots for Lunch Tables
20201109	PEZONE, MELYNDA	CARLTON OAKS	AMAZON.COM*289YK6KN1 A	15.82	Marking Paint for Social Distance Markers
20201117	PEZONE, MELYNDA	CARLTON OAKS	AMAZON.COM*F69S25T83 A	73.55	Tent Signs for Special Day Class Pick up and Drop off Areas
				239.80	
20201111	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	PAYPAL *LHCONNNECTE	837.00	StrideTrack Subscription for Running Club at PRIDE Academy, DODEA Funds.
20201112	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	BARCODESINC	1,037.25	Supplies for Running Club at PRIDE Academy, DODEA Funds.
				1,874.25	
20201105	SAUNDERS, LEAH	CARLTON HILLS	AMAZON.COM*281Q18520	17.19	SEL: Professional Literature: Restorative Justice Pocketbook
20201105	SAUNDERS, LEAH	CARLTON HILLS	AMAZON.COM*289P11PU2	93.72	Tubs for sanitizing crew to store PPE
20201105	SAUNDERS, LEAH	CARLTON HILLS	AMZN MKTP US*286O52B61	58.14	Social Distancing Carpet Markers COVID
20201108	SAUNDERS, LEAH	CARLTON HILLS	AMZN MKTP US*2802G3QZ0	47.38	Covid supplies
20201110	SAUNDERS, LEAH	CARLTON HILLS	AMZN MKTP US*287VG5UD1	18.26	Anti-fog wipes for glasses
20201112	SAUNDERS, LEAH	CARLTON HILLS	SMART AND FINAL 581	45.95	Staff November Celebration Day
20201112	SAUNDERS, LEAH	CARLTON HILLS	MICHAELS STORES 5045	23.09	Staff Celebration Day Supplies
20201112	SAUNDERS, LEAH	CARLTON HILLS	RALPHS #0019	31.85	November Staff Celebration Day
20201115	SAUNDERS, LEAH	CARLTON HILLS	AMZN MKTP US*209BN6ZL0	60.28	Table Sanitizing Equipment
20201118	SAUNDERS, LEAH	CARLTON HILLS	AMAZON.COM*SB9RE4KZ3 A	7.08	Sharpie Markers for Marking Social Distancing on Lunch Tables
20201119	SAUNDERS, LEAH	CARLTON HILLS	AMAZON.COM*4Q2809R13 A	32.32	SEL Student materials for communicating emotions
20201122	SAUNDERS, LEAH	CARLTON HILLS	AMZN MKTP US*9M0887233	32.31	Surge Protectors to Move Campus Aide Radios to alternate social distanced location
20201124	SAUNDERS, LEAH	CARLTON HILLS	AMZN MKTP US*4R5W86DO3	37.08	Professional Development: Books
				504.65	
20201118	SHEEN, KRISTINA D	OST PROGRAMS	DOLLARTREE	34.48	Craft Supplies for Break Care
				34.48	
20201120	SIMPSON, DEBRA	RIO SECO	AMZN MKTP US*H79P55BZ3	34.44	Outlet covers for students sitting up next to outlets
				34.44	
20201109	SOUTHCOTT, STEPHANIE	CARLTON HILLS	AMZN MKTP US*2880Q3K00	129.27	Health Office supplies for COVID
				129.27	
				19,108.71	

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

Category	Value/Condition	Option	Requirements
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in general circulation newspaper

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
			<ul style="list-style-type: none"> Accept highest bid or reject all bids If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

<u>Qty</u>	<u>UOM</u>		<u>Location</u>	<u>Condition</u>	<u>Estimated Value/Price</u>
4	each	Convection Ovens	CNS	Fair	\$1000.00
1	each	2007 Isuzi delivery truck - Cab & Chassis, no longer meets CA emissions standards	CNS	Fair	\$6000.00

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

Type	Method	Option? (X)
Obsolete Instructional Materials	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	
Other Personal Property	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value insufficient to defray costs of arranging a sale: Discard/Scrap	
	Value \$2,500 or less: Sell without advertising	X (ovens)
	Advertise for Bids (including on-line services)	X (truck)
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools		

RECOMMENDATION:

It is recommended that the Board of Education declare the described items as surplus with a value of \$7,00.00 or less and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Income estimated at \$ 7,000.00 less fee to on-line bidding vendor, if used.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.9.

BACKGROUND:

As required by law, each year Santee School District contracts with an independent certified public accountant for an annual audit of its financial records for the prior year. The District contracted with Eide Bailly (formerly known as Vavrinek, Trine, Day & Co., LLP) to perform all necessary work for the 2019-20 audit report.

The 2019-20 report is now complete. Copies of the audit report may be obtained from Business Services and additional copies will be available at the Board meeting for review.

Copies of this audit report have been forwarded by the auditor as required by law to:

- ✓ State Department of Finance, Office of Financial and Performance Accountability,
- ✓ State Department of Education, Audit Department, and
- ✓ San Diego County Clerk’s Office.

This year there were no findings or recommendations and no restatements of fund balances.

RECOMMENDATION:

It is recommended that the Board of Education accept the 2019-20 audit report as submitted.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Audit report contains financial details for the District’s 2019-20 fiscal year. There is no fiscal impact in accepting the report. Professional auditor services for 2020-21 are budgeted at \$25,000.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.10.

Consent Item D.2.11.
Prepared by Karl Christensen
January 19, 2021

Approval of Second Addendum to Financial Advisory Services Agreement with DS&C For Additional Services Related to Coordinating Activities of the Independent Citizens Oversight Committee

BACKGROUND:

As a condition of Measure S, approved by the voters on the November 2018 ballot, the District constituted and convened an Independent Citizens Oversight Committee (ICOC) to oversee expenditure of the bond funds.

To assist the District and the ICOC and ensure compliance with all aspects of the law, including development of an annual report to the Board of Education and the community, Administration recommends contracting with DS&C, the District’s financial advisor, to provide additional services related to coordination of ICOC activities. DS&C will provide these services free of charge for the first year.

RECOMMENDATION:

It is recommended that the Board of Education approve the Second Addendum to Financial Advisory Services Agreement with DS&C to provide additional services related to coordination of ICOC activities.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There is no fiscal impact for the first year of services.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.11.

December 1, 2020

Board of Trustees
c/o Karl Christenson, CBO
Santee School District
9625 Cuyamaca Street
Santee, CA 92071

**Re: Santee School District
ICOC/ASSIST**

Ladies and Gentlemen:

Dale Scott & Company ("DS&C) proposes to Santee School District this second addendum to DS&C's *Agreement for Financial Advisory Services* dated March 21, 2018, as presented in the attached Exhibit A. Upon the District's acceptance by signature below, the terms of this Addendum shall be effective as of the date written below, and shall be incorporated into the Agreement to the same extent as if set forth therein.

Except as set forth in this Addendum, the Agreements are unaffected and shall continue in full force and effect in accordance with its terms. If there is a conflict between this Addendum and the Agreements, the terms of this Addendum will prevail.

Sincerely,



Dale Scott
President
Dale Scott & Company

Accepted:



Name: Karl Christensen
Title: Asst Supt Business Services

Date: December 14, 2020



Exhibit A: Second Addendum to Financial Advisory Services Agreement

Section I of the Agreement is amended by adding the following italicized language:

- d. ***Independent Citizens' Oversight Committee Assistance.*** *DS&C shall assist the District in regards to its Independent Citizens' Oversight Committee ("ICOC") as follows:*
- i. ***Member Recruitment and Selection.*** *Assist the District in the recruitment, interview and selection of ICOC members including the search for specific member categories and replacement due to resignation or term-limits.*
 - ii. ***Member Education.*** *Provide on-going education to ICOC members regarding:*
 - *Fundamentals of general obligation (GO) bond finance*
 - *An overview of the various uses of GO bonds by California K-14 districts for facility construction, improvements and technology*
 - *Specific challenges faced by the district regarding its bond funding program*
 - *An annual review of changes in the district's assessed valuation and estimated tax rates*

Education seminars to be provided as needed to the committee as a whole as well as individually to newly appointed members.
 - iii. ***Annual Reports.*** *Assist the ICOC in the drafting of:*
 - *An annual report(s) to be submitted to the District's Board of Trustees*
 - *An annual report(s) to the community regarding the District's bond program(s) and ICOC activities suitable for electronic and/or US mail*
 - iv. ***Bylaws Review and Compliance.*** *Provide an annual report to the ICOC and District staff to include:*
 - *Review of ICOC Bylaws and proposed amendments as needed*
 - *Review of District and ICOC compliance with California state laws including ICOC membership and public access to ICOC reports and documents*

Section II of the Agreement is amended by adding the following italicized language:

- e. ***Independent Citizens' Bond Oversight Committee Assistance.*** *Fees for such services shall be calculated as follows:*
- i. *For a single GO bond authorization, an annual fee of \$20,000 payable from bond proceeds or any other source of legally available funds.*
 - ii. *For each additional GO bond authorization, an annual fee of \$5,000 payable from bond proceeds or any other source of legally available funds.*
 - iii. *Notwithstanding the fees listed above in Sections II.e.i and II.e.ii, for the first full year in which these services are provided, DS&C agrees that neither of these fees shall be billed to the district. Furthermore, the District shall only be billed for subsequent years upon written authorization from the District to continue with the services specified in this Amendment after completion of the first full year at no charge.*

Consent Item D.2.12.
Prepared by Karl Christensen
January 19, 2021

Renewal of Terms for Members of the Independent
Citizens Oversight Committee

BACKGROUND:

The Independent Citizens Oversight Committee (ICOC), selected to oversee expenditure of Measure S bond funds, first convened on October 30, 2019. The bylaws of the ICOC stipulate that members serve for two (2) years and can serve up to three (3) consecutive terms. In order to avoid all members terming out the same year, at the first meeting, certain members were selected to serve initial terms of one year. Consequently, the terms of Terri Knight and Joseph Perricone ended October 15, 2020. Administration recommends renewing the terms of these members for another two years.

RECOMMENDATION:

It is recommended that the Board of Education renew the terms of ICOC members Terri Knight and Joseph Perricone for an additional two years to end October 15, 2022.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

None.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.2.12.

Consent Item D.3.1.

Approval of School Accountability Report Cards
for the 2019-2020 School Year

Prepared by Dr. Stephanie Pierce
January 19, 2021

BACKGROUND:

The Santee School District is required to annually prepare and issue a School Accountability Report Card (SARC) for each school. A model report card was adopted by the State Department of Education to assist districts in meeting the requirements of the law. This year, the CDE provided a standardized web template for SARCs, and hosts completed SARCs on their website (<http://www.sarconline.org/>).

Administration verifies that the SARC for each school addresses the State requirements.

All SARCs are posted in the “Schools” section of the district website. In addition, each school’s SARC will be linked under the “About Us” section of the school webpage. With the high volume of Santee School District website visits on a daily basis, web access to the SARCs is environmentally friendly and cost efficient. It also provides an automatic translation option utilizing Google Translate services. A copy of the SARCs will be available at the board meeting for review.

RECOMMENDATION:

Administration recommends approval of the School Accountability Report Cards for the 2019-2020 school year.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

There is no fiscal impact.

STUDENT ACHIEVEMENT IMPACT:

School Accountability Report Cards provide parents and community members student achievement data, special program information and other important information regarding the quality of their child’s school programs.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.3.1.

Prepared by Dr. Stephanie Pierce
January 19, 2021

BACKGROUND

State regulations governing School Plans for Student Achievement require that the Board of Education annually approve the plans for each of the schools. The 2019-20 School Plans and budgets have been approved by each school site council and meet the requirements of the applicable regulations. These plans were written utilizing the state template and include goals based on current student performance data and alignment with our District Local Control Accountability Plan (LCAP) goals and action services. In addition, each site has completed a Parent Involvement Policy as outlined in Board Policy and Administrative Regulation 6020 and these policies are attached in each School Plan. A copy of each site’s School Plan for Student Achievement will be available at the Board meeting for public review.

RECOMMENDATION

Administration recommends approval of the School Plans for Student Achievement and Parent Involvement Policy for each of the schools.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT

Approval of the School Plans for Student Achievement will provide authorization for school staffs to expend state and federal funds to support program development focusing on student achievement during the 2020-2021 school year.

STUDENT ACHIEVEMENT IMPACT:

The School Plan for Student Achievement for each school includes a comprehensive plan to improve the academic performance of students. The plan reflects the collection and analysis of student performance data, the setting of priorities for program improvement, the rigorous use of effective strategies, and the ongoing monitoring of student achievement. The template provides a structured means to improve teaching and learning to meet Common Core State Standards. In addition, parent involvement policies encourage home-school communication which is essential in student achievement.

Motion: _____ Second: _____ Vote: _____ Agenda Item D.3.2.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date
1. Brumley, Karly	Carlton Oaks	III-01 #10321951	\$0.00	\$52,667.00	01-06-21
2. Jaffe, Isabella	Hill Creek	V-01 #10321952	\$0.00	\$55,212.00	01-06-21
3. Kahler, Sarah	Cajon Park	VI-01 #10321954	\$0.00	\$59,156.00	01-06-21
4. Schmitt, Christina	PRIDE Academy	III-01 #10321955	\$0.00	\$52,667.00	01-06-21
5. Werner, Lauren	Carlton Hills	IV-01 #10321953	\$0.00	\$52,667.00	01-06-21

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Carr, Deborah	Carlton Hills	Early Childhood Group Leader I 19.5 A / 3.75 hrs #10325018	\$0.00	\$1,906.26	01-05-21

Classified Staff continued

2. Coduti, Kami	Sycamore Canyon	Instructional Assistant Special Ed II 21 A / 3.5 hrs #10327155	\$0.00	\$1,247.46	01-04-21
3. Freund, Jason	Rio Seco	Campus Aide 15 D / 2.0 hrs #10327487	\$0.00	\$615.77	01-11-21
4. Galan Mata, Sandra	PRIDE Academy	Food Service Worker IA 20 A / 3.75 hrs #10326319	\$0.00	\$1,273.32	12-14-20
5. Harris, Nichole	Pupil Services	Secretary II 27 A / 8.0 hrs #10327681	\$0.00	\$3,525.72	01-11-21
6. Hauner, Victoria	Pepper Drive	Instructional Assistant LEP 20 A / 3.5 hrs #10327291	\$0.00	\$1,188.31	01-05-21
7. McLaughlin, Jamie	Cajon Park	Instructional Assistant I 20 A / 5.0 hrs #30013361	\$0.00	\$1,697.58	12-14-20
8. McNamer, Jennifer	Business Services	Accounting Assistant III 28 A / 8.0 hrs #10327804	\$0.00	\$4,010.93	01-04-21
9. Middleton, Ivole Renee	Rio Seco	Secretary II 27 A / 8.0 hrs #30016413	\$0.00	\$3,478.35	12-07-20
10. Sage, Andrea	Hill Creek	Health Clerk 23.5 A / 6.0 hrs #10327256	\$0.00	\$2,418.00	01-12-21

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Walker, Cindy	Special Ed to <i>Rio Seco</i>	Licensed Vocational Nurse 25.5 B / 6.0 hrs to <i>Health Clerk</i> 23.5 D / 8.0 hrs #10327251	\$2,800.20	\$3,733.60	01-12-21

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Hepner, Bonnie	Rio Seco	Custodian II	Retirement	03-20-21
2. Hepner, Scott	Maintenance and Operations	Craftworker II	Retirement	03-20-21
3. Leek, Alicia	Cajon Park	Out-of-School-Time Site Lead	Resignation	01-15-21
4. Sheen, Kristina	Out-of-School-Time Programs	Out-of-School-Time Coordinator	Retirement	02-17-21
5. Schnabel, Shelby	Cajon Park	Campus Aide	Resignation	12-19-20
6. Turk, Crystal	Chet F. Harritt	Instructional Assistant, Special Ed I	Resignation	01-15-21

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date

Classified Staff continued

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.1.

Consent Item D.4.2.

Approval to Submit Education for Homeless Children
and Youth Consortium Grant Application

Prepared by Tim Larson
January 19, 2021

BACKGROUND:

The California Department of Education offers a competitive grant to school districts who have over 50 homeless students during the previous school year. In the 2019-2020 school year, Santee School District served over 150 homeless students. To make our application more competitive, Santee School District will submit a joint application with La Mesa-Spring Valley School District. La Mesa-Spring Valley School District will serve as the lead for this grant, as they served over 500 homeless students in the 2019-2020 school year. The goals for this proposal are:

- To improve the academic outcomes for all homeless students in both Santee and La Mesa-Spring Valley School Districts by educating staff on the nature of homelessness and its effects on education.
- Provide training to school sites and employee groups on trauma and its effect on homeless students (McKinney-Vento and Trauma Informed Care programs).
- Increase homeless student attendance by 2% per school year by referring and coordinating additional services that will improve their connection to the school community.
- Parent outreach and support including additional transportation for parents and enrollment in after school childcare and/or homework programs.
- Increase connection and collaboration by identifying and connecting with 20 additional connections in the communities in East Region.

The program would provide .2 FTE School Counselor/School Social Workers to provide support and referrals to homeless students and their families.

RECOMMENDATION:

Administration recommends that the Board of Education approve the application for Education for Homeless Children and Youth grant. This recommendation supports the following District goal:

- Develop social, emotional and health service programs to foster student character and personal well-being.

This recommendation supports the strategic planning area of promoting social, emotional and health services integrated with community services to foster student character and personal well-being.

FISCAL IMPACT:

This grant would provide up to \$32,000 each year for three years for Santee School District. It will provide up to \$43,000 each year for three years to La Mesa-Spring Valley School District. These funds will support students and their families who are experiencing homelessness.

STUDENT ACHIEVEMENT:

By providing support for students, these students will be better prepared to learn in the classroom.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.2.

Consent Item D.4.3.
Prepared by Tim Larson
January 19, 2021

Ratification of Side Letter between
Santee School District and California
School Employees Association (CSEA)
and its Chapter #557

BACKGROUND:

Santee School District and the California School Employees Association and its Chapter #557 have negotiated a side letter regarding leave provisions for staff who test positive or are close contacts of someone who has tested positive for COVID-19. This leave is being considered as a result of the federal Families First Coronavirus Response Act (“FFCRA”) leave provisions expiring on December 31, 2020.

The side letter is pending ratification by Bargaining Unit California School Employees Association (CSEA) and its Chapter #557.

RECOMMENDATION:

It is recommended that the Board of Education ratify the Side Letter agreement between Santee School District and the California School Employees Association and its Chapter #557.

FISCAL IMPACT:

The Disclosure of Collective Bargaining Agreement is attached. There will be zero impact to the budget.

STUDENT ACHIEVEMENT IMPACT:

This is a personnel item.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.3.

**Santee School District
And
California School Employees Association and its Chapter #557**

**Side Letter Agreement
District COVID Leave**

The California School Employees Association and its Chapter #557 ("CSEA") and the Santee School District ("DISTRICT"), collectively referred to as "the PARTIES", hereby agree as follows:

- **RECITALS:**
 - The employee leave mandated by the Family First Coronavirus Response Act (FFCRA) has ended as of December 31, 2020.
 - The DISTRICT and CSEA wish to provide employees impacted by the COVID-19 virus continued leave specific to their own (employee) health or quarantine restrictions placed on them by the DISTRICT or other governmental agencies.

- **TERMS:**
 - Employees may submit for District COVID Leave (DCL) using a DISTRICT form for the following reasons:
 1. Employee is unable to work due to a government-issued quarantine or isolation order.
 2. Employee is unable to work due to direction to self-quarantine by a healthcare provider.
 3. Employee is unable to work due to symptoms of COVID-19 and is seeking diagnosis by a healthcare provider, including testing for COVID-19.

 - When the DISTRICT determines it is appropriate, employees experiencing mild or no symptoms will work from home in lieu of taking this leave.
 - Employees will adhere to the Return-to-Work criteria in the Safe at School Reopening Plan.
 - The DISTRICT will require medical documentation regarding the reason for the leave request. Documentation is not required for an employee when the quarantine, or isolation order, is made by the DISTRICT.
 - Employees will receive full compensation while out for the COVID related reasons listed above.
 - The DISTRICT will not provide a continuation of COVID leave related to caregiver or childcare issues arising from COVID.
 - If Federal or State COVID related leave is made available, it shall be used prior to using DCL.
 - This agreement shall begin on January 1, 2021 and expire June 30, 2021. The parties agree to meet and discuss an extension 30 days prior to the agreement's expiration.

CSEA

CSEA President

Date

SANTEE SCHOOL DISTRICT



District Representative

1/14/21

Date

Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);
GC § 3547.5 (Statutes of 2004, Chapter 52)

Santee School District

Name of Bargaining Unit: Classified School Employees Associatn (CSEA) Certified: _____ Classified: x

The proposed agreement covers the period: Beginning: 7/1/2020 Ending: 6/30/2021

This agreement will be acted upon by the Governing Board at its meeting on: 1/15/2021
Date

A. Proposed Change in Compensation

Compensation	Cost Prior to Proposed Agreement (a) \$	Fiscal Impact of Proposed Agreement					
		Current Year 2020 - 2021		Year 2 2021 - 2022		Year 3 2022 - 2023	
		(b) \$	(c) %	(b) \$	(c) %	(b) \$	(c) %
1. Step & Column - Increase (Decrease) due to movement plus any changes due to settlement	\$8,984,100.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
2. Salary Schedule - Increase (Decrease)	\$8,984,100.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
3. Other Compensation - Increase (Decrease) in Stipends, Bonuses, etc.	\$8,984,100.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
4. Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	\$2,739,252.09	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
5. Health/Welfare Benefits - Increase (Decrease)	\$1,178,672.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
6. Total Compensation - Increase (Decrease) Total Lines 1(a) thru 5(a)	\$12,902,024.09	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
7. Total Number of Represented Employees	389.00	389.00	389.00	389.00	389.00	389.00	389.00
8. Total Compensation Cost for Average Employee - Increase (Decrease)	\$33,167.16	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%

Impact on other Funds: No impact to other funds

A. Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary:

None

B. Proposed Negotiated Changes in Non-Compensation Items (class size adjustments, staff development days, teacher prep time, etc.)

Provide COVID District Leave to employees who are restricted from work due to having symptoms, testing positive, or being in close contact with someone testing positive and cannot work from home through June 30, 2021.

C. What are the specific impacts on instructional/support programs to accommodate the settlement? Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

None

D. What contingency language is included in the proposed agreement? Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.

None

E. Source of Funding for Proposed Agreement

1. Current Year

Not applicable - no compensation increase

2. How will the ongoing cost of the proposed agreement be funded in future years?

No fiscal impact in future years

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations)

One-time agreement for 2020-21

F. Impact of Proposed Agreement on Current Year Unrestricted Reserves

1. State Reserve Standard

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$77,298,100
b. State Standard Minimum Reserve Percentage for this District	3.00%
c. Projected P-2 ADA	6,565.80
d. State Standard Minimum Reserve Amount for this District <i>(Line 1a times Line 1b, or \$50,000, whichever is greater, for a district with less than 1,001 ADA)</i>	\$2,318,943.00

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)


a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties	\$2,318,943.00
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$15,048,410.48
c. Special Reserve Fund 17-Budgeted Designated for Economic Uncertainties	\$3,135,746.00
d. Special Reserve Fund 17-Budgeted Unappropriated Amount	
e. Total District Budgeted Unrestricted Reserves	\$20,503,099.48

3. Do unrestricted reserves meet the state standard minimum reserve amount? Yes No

G. Certification


The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and Government Code § 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.



 District Superintendent
 (Signature)

 Date



 Chief Business Official
 (Signature)

 Date

Contact Person: KARL CHRISTENSEN Telephone No.: 819-258-2321

H. Impact of Proposed Agreement on Current Year Operating Budget*

Date of governing board approval of budget revisions in Col. 2 1/15/2021
 in accordance with Education Code § 42142 and Government Code § 3547.5

Provide a copy of board-approved budget revisions and board minutes. In addition, provide two expenditure reports generated by the district's financial system: one showing the budget by major object before the changes and a second showing the budget by major object after the changes.

If the board-approved revisions are different from the proposed budget adjustments in Col. 2, provide a revised report upon approval of the district governing board.

	(Col. 1) Latest Board- Approved Budget Before Settlement as of 2020-21 1st Interim 12/15/2020	(Col. 2) Adjustments as a Result of Settlement	(Col. 3) Other Revisions As Of: 12/15/2020	(Col. 4) (Cols. 1 + 2 + 3) Total Impact on Budget
REVENUES:				
LCFF Sources (8010-8099)	59,286,947			59,286,947
Remaining Revenues (8100-8799)	17,702,559			17,702,559
TOTAL REVENUES	76,989,506	0	0	76,989,506
EXPENDITURES:				0
1000 Certificated Salaries	34,491,148			34,491,148
2000 Classified Salaries	11,584,583	0		11,584,583
3000 Employee Benefits	17,781,365	0		17,781,365
4000 Books and Supplies	4,875,057			4,875,057
5000 Services and Operating Expenses	6,753,619			6,753,619
6000 Capital Outlay	50,059			50,059
7000 Other	597,034			597,034
TOTAL EXPENDITURES	76,132,865	0	0	76,132,865
OPERATING SURPLUS (DEFICIT)	856,641	0	0	856,641
OTHER SOURCES AND TRANSFERS IN	1,023,513		0	1,023,513
OTHER USES AND TRANSFERS OUT	1,165,235	0	0	1,165,235
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	714,919	0	0	714,919
BEGINNING BALANCE	17,881,707			17,881,707
CURRENT YEAR-ENDING BALANCE	18,596,626			18,596,626
COMPONENTS OF ENDING BALANCE:				
Nonspendable (9711-9719)	507,039		0	507,039
Restricted (9740)	267,252		0	267,252
Committed (9750/9760)	0		0	0
Assigned (9780)	454,982		0	454,982
Reserve Economic Uncertainties (9789)	2,318,943	0	0	2,318,943
Unassigned/Unappropriated (9790)	15,048,410			15,048,410

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown on page 1, please explain:

Step and Column costs already included in Latest Board-Approved Budget Before Settlement.

*This supplement is a composite recap of "all" the bargaining agreements shown on the preceding pages.

Consent Item D.4.4.
Prepared by Tim Larson
January 19, 2021

Ratification of Side Letter between
Santee School District and Santee
Teachers Association (STA)

BACKGROUND:

Santee School District and the Santee Teachers Association have negotiated a side letter regarding leave provisions for staff who test positive or are close contacts of someone who has tested positive for COVID-19. This leave is being considered as a result of the federal Families First Coronavirus Response Act (“FFCRA”) leave provisions expiring on December 31, 2020.

Santee Teachers Association leadership approved the side letter on January 15, 2021.

RECOMMENDATION:

It is recommended that the Board of Education ratify the Side Letter agreement between Santee School District and the Santee Teachers Association.

FISCAL IMPACT:

The Disclosure of Collective Bargaining Agreement is attached. There will be zero impact to the budget.

STUDENT ACHIEVEMENT IMPACT:

This is a personnel item.

Motion: _____ Second: _____ Vote: _____

Agenda Item D.4.4.

**Santee School District
And
Santee Teacher's Association (STA)**

**Side Letter Agreement
District COVID Leave**

The Santee Teacher's Association ("STA") and the Santee School District ("DISTRICT"), collectively referred to as "the PARTIES", hereby agree as follows:

• **RECITALS:**

- The employee leave mandated by the Family First Coronavirus Response Act (FFCRA) has ended as of December 31, 2020.
- The DISTRICT and STA wish to provide employees impacted by the COVID-19 virus continued leave specific to their own (employee) health or quarantine restrictions placed on them by the DISTRICT or other governmental agencies.

• **TERMS:**

- Employees may submit for District COVID Leave (DCL) using a DISTRICT form for the following reasons:
 1. Employee is unable to work due to a government-issued quarantine or isolation order.
 2. Employee is unable to work due to direction to self-quarantine by a healthcare provider.
 3. Employee is unable to work due to symptoms of COVID-19 and is seeking diagnosis by a healthcare provider, including testing for COVID-19.
- When the DISTRICT determines it is appropriate, employees experiencing mild or no symptoms will work from home in lieu of taking this leave.
- Employees will adhere to the Return-to-Work criteria in the Safe at School Reopening Plan.
- The DISTRICT will require medical documentation regarding the reason for the leave request. Documentation is not required for an employee when the quarantine, or isolation order, is made by the DISTRICT.
- Employees will receive full compensation while out for the COVID related reasons listed above.
- The DISTRICT will not provide a continuation of COVID leave related to caregiver or childcare issues arising from COVID.
- If Federal or State COVID related leave is made available, it shall be used prior to using DCL.
- This agreement shall begin on January 1, 2021 and expire June 30, 2021. The parties agree to meet and discuss an extension 30 days prior to the agreement's expiration.

STA

Melanie Johnson 1-15-21
STA President Date

SANTEE SCHOOL DISTRICT

Tim [Signature] 1-15-21
District Representative Date

Disclosure of Collective Bargaining Agreement

In Accordance with AB 1200 (Statutes of 1991, Chapter 1213);
GC § 3547.5 (Statutes of 2004, Chapter 52)

Santee School District

Name of Bargaining Unit: Santee Teachers Association (STA) Certified: x Classified: _____

The proposed agreement covers the period: Beginning: 7/1/2020 Ending: 6/30/2021

This agreement will be acted upon by the Governing Board at its meeting on: 1/19/2021
Date

A. Proposed Change in Compensation

Compensation	Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement					
		Current Year 2020 - 21		Year 2 2021 - 22		Year 3 2022 - 23	
		(b)	(c)	(b)	(c)	(b)	(c)
		\$	%	\$	%	\$	%
1. Step & Column - Increase (Decrease) due to movement plus any changes due to settlement	\$30,184,206.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
2. Salary Schedule - Increase (Decrease)	\$30,184,206.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
3. Other Compensation - Increase (Decrease) in Stipends, Bonuses, etc.	\$30,184,206.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
4. Statutory Benefits - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	\$5,958,362.26	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
5. Health/Welfare Benefits - Increase (Decrease)	\$2,865,126.00	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
6. Total Compensation - Increase (Decrease) Total Lines 1(a) thru 5(a)	\$39,007,694.26	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%
7. Total Number of Represented Employees	392.00	392.00	392.00	392.00	392.00	392.00	392.00
8. Total Compensation Cost for Average Employee - Increase (Decrease)	\$99,509.42	\$0.00	0.00%	\$0.00	0.00%	\$0.00	0.00%

Impact on other Funds: See attached for impact to Fund 12

A. Provide a brief narrative of the proposed change in compensation, including percentage change(s), effective date(s), and comments and explanations as necessary:

None

B. Proposed Negotiated Changes in Non-Compensation Items (class size adjustments, staff development days, teacher prep time, etc.)

Provide COVID District Leave to employees who are restricted from work due to having symptoms, testing positive, or being in close contact with someone testing positive and cannot work from home through June 30, 2021.

C. What are the specific impacts on instructional/support programs to accommodate the settlement? Include the impact of non-negotiated changes such as staff reductions and program reductions/eliminations.

None

D. What contingency language is included in the proposed agreement? Include specific areas identified for reopeners, applicable fiscal years, and specific contingency language.

None

E. Source of Funding for Proposed Agreement

1. Current Year

Not applicable - no compensation increase

2. How will the ongoing cost of the proposed agreement be funded in future years?

No fiscal impact in future years

3. If multi-year agreement, what is the source of funding, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations)

One-time agreement for 2020-21

F. Impact of Proposed Agreement on Current Year Unrestricted Reserves

1. State Reserve Standard

a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$77,298,100
b. State Standard Minimum Reserve Percentage for this District	3.00%
c. Projected P-2 ADA	6,565.80
d. State Standard Minimum Reserve Amount for this District <i>(Line 1a times Line 1b, or \$50,000, whichever is greater, for a district with less than 1,001 ADA)</i>	\$2,318,943.00

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)


a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties	\$2,318,943.00
b. General Fund Budgeted Unrestricted Unappropriated Amount	\$15,048,410.48
c. Special Reserve Fund 17-Budgeted Designated for Economic Uncertainties	\$3,135,746.00
d. Special Reserve Fund 17-Budgeted Unappropriated Amount	
e. Total District Budgeted Unrestricted Reserves	\$20,503,099.48

3. Do unrestricted reserves meet the state standard minimum reserve amount? Yes No

G. Certification

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement in accordance with the requirements of AB 1200 and Government Code § 3547.5.

We hereby certify that the costs incurred by the school district under this agreement can be met by the district during the term of the agreement.



District Superintendent
(Signature)

1-15-2021

Date



Chief Business Official
(Signature)

1-15-2021

Date

Contact Person:

KARL CHRISTENSEN

Telephone No.:

619-258-2321

H. Impact of Proposed Agreement on Current Year Operating Budget

Date of governing board approval of budget revisions in Col. 2: 1/19/2021
 in accordance with Education Code § 42142 and Government Code § 3547.5

Provide a copy of board-approved budget revisions and board minutes. In addition, provide two expenditure reports generated by the district's financial system: one showing the budget by major object before the changes and a second showing the budget by major object after the changes.

If the board-approved revisions are different from the proposed budget adjustments in Col. 2, provide a revised report upon approval of the district governing board.

	(Col. 1) Latest Board- Approved Budget Before Settlement as of 2020-21 1st Interim 12/15/2020	(Col. 2) Adjustments as a Result of Settlement	(Col. 3) Other Revisions As Of: 12/15/2020	(Col. 4) (Cols. 1 + 2 + 3) Total Impact on Budget
REVENUES:				
LCFF Sources (8010-8099)	59,286,947			59,286,947
Remaining Revenues (8100-8799)	17,702,559			17,702,559
TOTAL REVENUES	76,989,506	0	0	76,989,506
EXPENDITURES:				0
1000 Certificated Salaries	34,491,148	0		34,491,148
2000 Classified Salaries	11,584,583	0		11,584,583
3000 Employee Benefits	17,781,365	0		17,781,365
4000 Books and Supplies	4,875,057			4,875,057
5000 Services and Operating Expenses	6,753,619			6,753,619
6000 Capital Outlay	50,059			50,059
7000 Other	597,034			597,034
TOTAL EXPENDITURES	76,132,865	0	0	76,132,865
OPERATING SURPLUS (DEFICIT)	856,641	0	0	856,641
OTHER SOURCES AND TRANSFERS IN	1,023,513		0	1,023,513
OTHER USES AND TRANSFERS OUT	1,165,235	0	0	1,165,235
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	714,919	0	0	714,919
BEGINNING BALANCE	17,881,707			17,881,707
CURRENT YEAR-ENDING BALANCE	18,596,626			18,596,626
COMPONENTS OF ENDING BALANCE:				
Nonspendable (9711-9719)	507,039		0	507,039
Restricted (9740)	267,252		0	267,252
Committed (9750/9760)	0		0	0
Assigned (9780)	454,982		0	454,982
Reserve Economic Uncertainties (9789)	2,318,943	0	0	2,318,943
Unassigned/Unappropriated (9790)	15,048,410			15,048,410

If the total amount of the adjustment in Column 2 does not agree with the amount of the total cost shown on page 1, please explain:

Step and Column costs already included in Latest Board-Approved Budget Before Settlement.

Item E. DISCUSSION AND/OR ACTION ITEMS

Agenda Item E.

BACKGROUND:

At the September 1 Board of Education meeting, administration discussed, and the Board of Education approved, a transition plan from distance learning to in-person learning on school campuses. General education students have been participating in the District's AM/PM hybrid model since September 28.

Since then, San Diego County has entered "COVID-19 purple tier-status". At the January 5 meeting, the Board approved continuing with the current hybrid model and establishing local criteria for full, in person return. As previously discussed, the District definition of full, in person return is the integration of AM/PM student cohorts into one class. The schedules created for this next phase varied from last year's school schedules to accommodate ongoing safety needs.

Tonight, the Board of Education will discuss the local criteria for the integration of student cohorts, otherwise known as full, in person return.

RECOMMENDATION:

Administration recommends the Board of Education discuss the criteria for the integration of AM/PM student cohorts. Any action is at the discretion of the Board.

Motion: _____ Second _____ Vote: _____

Agenda Item E.1.1.

BACKGROUND:

This is the time of the year when the Board reviews their legislative goals in anticipation of the State Legislature beginning to develop legislation and bills that may impact education. Meetings may be scheduled to present Santee School District's Legislative Goals to our State Senator and State Assemblyperson as they begin consideration of legislative bills.

Administration has reviewed the Legislative Goals and Legislative Public Policy Statements and provided recommended revisions that would positively impact instruction and assist in maintaining fiscal solvency. The attached list is presented for Board consideration and direction to produce Board Legislative Goals for 2021 to be shared with local legislators.

Tonight, President Ryan, the Board's legislative representative, will facilitate any discussion by the Board about the Legislative Goals.

RECOMMENDATION:

It is recommended that the Board review the recommended revisions from Administration and provide any input and/or recommendations to produce Legislative Goals for 2021 which may be presented to legislative representatives for the upcoming legislative session. Action is at the discretion of the Board.

FISCAL IMPACT:

There is no current fiscal impact of this item.

STUDENT ACHIEVEMENT IMPACT:

Any legislation that may come about would have a direct impact in student achievement.

Motion: _____ Second: _____ Vote: _____ Agenda Item E.1.2.



SANTEE SCHOOL DISTRICT

January 19, 2021

2021 LEGISLATIVE GOALS

1. Seek/support legislation to prioritize applying on-going Prop 98 funding increases to the LCFF and Special Education; and one-time Prop 98 funding increases first to pay off any and all deferrals and then to further buydown district STRS and PERS contribution rates.
2. Seek/support legislation for permanent enrollment-based funding in lieu of ADA-funded schools.
3. Seek/support legislation to support California School Board Association's Full and Fair Funding initiative, urging the State Legislature to fund California public schools at the national average or higher, and at a level that is equal to or above the average of the top 10 states nationally by 2025 and to maintain, at a minimum, this level of funding until otherwise decreed.
4. Seek/support legislation to adequately fund safety needs in schools, including facility improvements, infrastructures for communication, and mental health services.
5. Seek/support enactment of school finance legislation to:
 - fund and implement the State Special Education Task Force recommendations in order to improve the funding of Special Education and reduce the impact on LCFF dollars.
 - fully fund the Federal Individual with Disabilities Education Act (IDEA) and mandate those funds be allocated proportionately and directly to school districts.



SANTEE SCHOOL DISTRICT
January 19, 2021

2021 PUBLIC POLICIES

CALIFORNIA SAFE SCHOOLS FOR ALL

- A-1. Seek/support legislation allowing schools that have been open for in-person learning to continue using local re-opening plans and databases for contact tracing in lieu of additional State plans.
- A-2. Seek/support legislation to prioritize vaccination efforts for staff and students in lieu of stringent staff and student testing requirements in the current State plan.
- A-3. Seek/support legislation for a broad use of State funds to be used for mitigating learning loss in lieu of new categorial funding for this purpose.

ACADEMIC INSTRUCTION AND ACHIEVEMENT LEGISLATION

- B-1. Seek/support legislation to adequately fund technology, instructional materials, and professional development needs for Common Core State Standards and Smarter Balanced Assessments on an ongoing basis.
- B-2. Seek/support legislation requiring textbook publishers to provide instructional materials for combination or multi-grade classrooms in grades K-8 prior to State Board approval.
- B-3. Seek/support legislation to include in the California Dashboard the CAASPP interim assessments.

2020 FISCAL LEGISLATION

- C-1. Support legislation for declining enrollment school districts based on the highest ADA during the last three years instead of the prior year.
- C-2. Seek/support legislation that supports Level II developer fees for K-8 schools to mitigate the impact of facilities construction and modernization and equalize the funding streams for new school construction for elementary school districts with 7th and 8th grade students to be on the same playing field as high schools.



SANTEE SCHOOL DISTRICT

January 19, 2021

- C-3. Support legislation restoring school facilities coverage under the California Environmental Quality Act (CEQA) to permit the use of the CEQA process to mitigate the impact of development on schools.
- C-4. Seek/support legislation that would require the Education Code guidelines for certificated and classified Reduction in Service (RIS) notices be suspended when the State implements mid-year budget cuts.
- C-5. Support legislation that provides maximum flexibility and local control to outsource services when needed.
- C-6. Support legislation that would lower the margin of approval for local parcel taxes for schools from two-thirds to 55 percent.
- C-7. Support legislation to address the teacher and substitute shortage.

Discussion and/or Action Item E.2.1. Approval of Monthly Financial Report
 Prepared by Karl Christensen
 January 19, 2021

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period November 1, 2020 through November 30, 2020 prepared on a cash and modified accrual basis and include the District's revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$15,351,869; cash receipts of \$4,191,580; and disbursements of \$6,536,747 are reflected for the period of November 1, through November 30, 2020 resulting in an ending cash balance of \$13,006,702 as of November 30, 2020.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Monthly Financial Report - November

1

CASH REPORT FOR NOVEMBER

	Actual	Projected*	Difference
Beginning Cash Balance as of November 1, 2020	\$15,351,869	\$15,351,869	\$ -
INCOME			
A. Local Control Funding Formula			
State Aid	2,641,060	2,641,060	\$ -
Property Taxes	763,398	763,398.00	\$ -
B. Federal Income			
Federal Funding	125,481	125,481	\$ -
C. State Income			
Other State Funding	211,287	211,287	\$ -
D. Local Income			
Other Local Income	62,530	62,530	\$ -
Spec Ed	357,597	357,597	\$ -
Interest	15,531	15,531.00	\$ -
E. Due to/Due from other funds	14,696	14,696	\$ -
F. Debt Proceeds	-	-	\$ -
TOTAL INCOME	\$4,191,580	\$4,191,580	\$ -
Beginning Balance Plus Income	\$19,543,449	\$19,543,449	\$ -
DISBURSEMENTS			
G. Commercial Warrants	\$ 587,987	\$ 587,987	\$ -
H. Salary and Benefits	5,658,428	5,658,428	\$ -
I. Other Outgo	65,332	65,332	\$ -
J. Interfund Borrowing Out	225,000	225,000	\$ -
K. Budget Adjustments	-	-	\$ -
TOTAL DISBURSEMENTS	\$6,536,747	\$6,536,747	\$ -
Ending Cash Balance as of November 30, 2020	\$13,006,702	\$13,006,702	\$ -

* Based on Cash Flow Projection at First Interim FY 2020-21

**Budget Revisions
Through November 30, 2020
2020-21 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	18,246,456	(364,749)	17,881,707
Estimated Income	49,235,956	28,777,064	78,013,020
Estimated Expenditures	49,153,036	28,145,062	77,298,098
Change in Fund Balance	82,920	632,002	714,922
Projected Ending Fund Balance	18,329,376	267,253	18,596,629
Less: Restricted Program Carryovers	-	267,253	267,253
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	20,000	-	20,000
Stores Inventory	111,170	-	111,170
Less: Assigned Vacation Carryover	454,983	-	454,983
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	2,318,943	-	2,318,943
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	15,048,412	-	15,048,412
Fund 17 Projected End of Year Balance	3,135,746	-	3,135,746
Projected Reserves	20,503,101	-	20,503,101
	<u>November</u>	<u>October</u>	
Projected Reserve % 2020-21¹	26.52%	26.52%	
Projected Reserve % 2021-22²	23.53%	23.53%	
Projected Reserve % 2022-23²	13.26%	13.26%	

As a % of the Estimated Expense Total¹

Based on Multi-Year Projection at 1st Interim- October 2020²

BACKGROUND:

On January 8, 2021, the Governor unveiled his plans for the 2021-22 State Budget. Administration will provide a brief overview of key components of the Governor's plan. More details will be provided at a Budget Workshop scheduled for March 2, 2021.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board of Education.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

A summary will be provided at the Board of Education meeting.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

Discussion and/or Action Item E.3.1. Adoption of Resolution No. 2021-17 Reduce and/or Eliminate a Classified Non-Management Position

Prepared by Tim Larson
January 19, 2021

BACKGROUND:

Due to the COVID-19 pandemic and decreased student enrollment, there is a decreased need for the below classified non-management positions.

Any employees affected by these changes will be provided alternative employment opportunities within the District, if available. All employees resulting in a reduction in work hours and/or layoff will receive the required 60-day notification process and placed on a reemployment list for no less than 39-months.

RECOMMENDATION:

It is recommended that the Board of Education approve to eliminate the following vacant positions effective January 19, 2021:

- Two (2) Instructional Assistant, Special Ed II at Pepper Drive Elementary School
- Three (3) Instructional Assistant, Special Ed II at Carlton Hills Elementary School
- One (1) Instructional Assistant, Special Ed II at Sycamore Canyon Elementary School
- One (1) Instructional Assistant, Special Ed II at Carlton Oaks Elementary School
- One (1) Instructional Assistant, Special Ed II at Hill Creek Elementary School
- One (1) Instructional Assistant, Special Ed I at Sycamore Canyon Elementary School
- One (1) Instructional Assistant, Special Ed I at Rio Seco Elementary School
- One (1) Instructional Assistant I at Carlton Hills Elementary School
- One (1) Instructional Assistant I at PRIDE Academy at Prospect Avenue Elementary School
- One (1) Instructional Assistant I at Hill Creek Elementary School
- One (1) Early Childhood Assistant II at YALE Carlton Hills
- Two (2) Early Childhood Assistant II at YALE Sycamore Canyon
- One (1) Early Childhood Assistant II at YALE Hill Creek
- One (1) Early Childhood Group Leader I at YALE Hill Creek
- One (1) Student Support Assistant at Hill Creek Elementary School
- One (1) Braille Transcriber at Carlton Oaks Elementary School
- One (1) Food Service Worker I-A at Pepper Drive Elementary School
- One (1) Food Service Worker I-A at PRIDE Academy at Prospect Avenue Elementary School
- One (1) Food Service Clerical Assistant in the Child Nutrition Services Department

- Two (2) Bus Attendants in the Transportation Department

FISCAL IMPACT:

The annual savings to eliminate the above positions will be \$525,626.00.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for all students and programs.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

**SANTEE SCHOOL DISTRICT
Resolution No. 2021-17**

**REDUCE AND/OR ELIMINATE
CLASSIFIED NON-MANAGEMENT POSITIONS**

WHEREAS, it has determined that the following vacant classified non-management positions are no longer required and that these positions can provide the necessary services for students;

NOW, THEREFORE, BE IT RESOLVED that as of the 19th day of January 2021, the Governing Board of Santee School District approved to reduce and/or eliminate the following positions effective January 20, 2021:

- Two (2) Instructional Assistant, Special Ed II at Pepper Drive Elementary School
- Three (3) Instructional Assistant, Special Ed II at Carlton Hills Elementary School
- One (1) Instructional Assistant, Special Ed II at Sycamore Canyon Elementary School
- One (1) Instructional Assistant, Special Ed II at Carlton Oaks Elementary School
- One (1) Instructional Assistant, Special Ed II at Hill Creek Elementary School
- One (1) Instructional Assistant, Special Ed I at Sycamore Canyon Elementary School
- One (1) Instructional Assistant, Special Ed I at Rio Seco Elementary School
- One (1) Instructional Assistant I at Carlton Hills Elementary School
- One (1) Instructional Assistant I at PRIDE Academy at Prospect Avenue Elementary School
- One (1) Instructional Assistant I at Hill Creek Elementary School
- One (1) Early Childhood Assistant II at YALE Carlton Hills
- Two (2) Early Childhood Assistant II at YALE Sycamore Canyon
- One (1) Early Childhood Assistant II at YALE Hill Creek
- One (1) Early Childhood Group Leader I at YALE Hill Creek
- One (1) Student Support Assistant at Hill Creek Elementary School
- One (1) Braille Transcriber at Carlton Oaks Elementary School
- One (1) Food Service Worker I-A at Pepper Drive Elementary School
- One (1) Food Service Worker I-A at PRIDE Academy at Prospect Avenue Elementary School
- One (1) Food Service Clerical Assistant in the Child Nutrition Services Department
- Two (2) Bus Attendants in the Transportation Department

BE IT FURTHER RESOLVED that the Board authorizes the District Superintendent to give notice to the affected classified employees that their position will be eliminated and/or reduced in work hours/year pursuant to applicable provisions of

the Education Code of the State of California, such notice to be given sixty (60) days prior to the effective date of reduction/layoff as set forth above.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 19th day of January 2021, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated 1/19/2021

Dianne El-Hajj
Clerk, Board of Education

Item F. BOARD POLICIES AND BYLAWS

Agenda Item F.

Board Policies and Bylaws Item F.1.1.
Prepared by Dr. Kristin Baranski
January 19, 2021

Second Readings: Revised Board Bylaws
(BB):

- BB 9121 – President
- BB 9123 – Clerk
- BB 9130 – Board Committees

BACKGROUND:

The attached revised Board Bylaws were updated to conform with California School Board Association's (CSBA) language.

BB 9121 – President

Bylaw updated to reorganize and revise the duties of the board president for consistency with information provided in CSBA's Board President's Workshop, and to add an optional component on providing training for the president to enhance his/her leadership skills.

BB 9123 – Clerk

Bylaw updated to conform with CSBA language.

BB 9130 – Board Committees

Bylaw updated to conform with CSBA language.

RECOMMENDATIONS:

It is recommended that the Board of Education adopt revised Board Bylaws President (BB 9121), Clerk (BB 9123), and Board Committees (BB 9130), as presented in a second reading.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

PRESIDENT

The Governing Board shall elect a president from among its members to provide leadership on behalf of the governance team Board and the educational community it serves.

To ensure that Board meetings are conducted in an efficient, transparent, and orderly manner, the president shall: ~~The president shall preside at all Board meetings. He/she shall:~~

1. ~~Call the meeting to order at the appointed time~~ Call such meetings of the Board as he/she may deem necessary, giving notice as required by law
2. ~~Announce the business to come before the Board in its proper order~~ Consult with the Superintendent or designee on the preparation of Board meeting agendas
3. ~~Enforce the Board's policies relating to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act~~ Call the meeting to order at the appointed time and preside over the meeting
4. ~~Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference~~ Announce the business to come before the Board in its proper order
5. ~~Explain what the effect of a motion would be if it is not clear to every member~~ Enforce the Board's bylaws related to the conduct of meetings and help ensure compliance with applicable requirements of the Brown Act
6. ~~Restrict discussion to the question when a motion is before the Board~~ Recognize persons who desire to speak, and protect the speaker who has the floor from disturbance or interference
7. ~~Rule on issues of parliamentary procedure~~ Facilitate the Board's effective deliberation, ensuring that each Board member has an opportunity to participate in the deliberation and that the discussion remains focused
8. ~~Put motions to a vote, and state clearly the results of the vote~~ Rule on issues of parliamentary procedure
9. ~~Be responsible for the orderly conduct of all Board meetings~~ Put motions to a vote, and clearly state the results of the vote

The president shall have the same rights as other members of the Board, including the right to discuss and vote on all matters before the Board. The president shall perform other duties in accordance with law and Board policy including, but not limited to:

PRESIDENT

1. ~~Signing all instruments, acts, and orders, and necessary to carry out state requirements and the will of the Board~~ resolutions necessary to comply with legal requirements and carry out the will of the Board
2. ~~Consulting with the Superintendent or designee on the preparation of the Board's agendas~~ Working with the Superintendent or designee to ensure that Board members have necessary materials and information
3. ~~Working with the Superintendent to ensure that Board members have necessary materials and information~~ Subject to Board approval, appointing and dissolving all committees
4. ~~Subject to Board approval, appointing and dissolving all committees~~ In conjunction with the Superintendent or designee, representing the district as the Board's spokesperson in communications with the media
5. ~~Calling such meetings of the Board as he/she may deem necessary, giving notice as prescribed by law~~ Leading the Board's advocacy efforts to build support within the local community and at the state and national levels
6. ~~Representing the district as governance spokesperson, in conjunction with the Superintendent~~
7. ~~Conferring with the Superintendent or designee on crucial matters which may occur between Board meetings~~
8. ~~Sharing informational mail with other Board members~~

~~The president shall have the same rights as other members of the Board, including the right to move, second, discuss and vote on all questions before the Board.~~

The president shall participate in the California School Boards Association's Board President's Workshop and other professional development opportunities to enhance his/her leadership skills.

When the president resigns or is absent or disabled, the vice president shall perform the president's duties. When both the president and vice president are absent or disabled, the clerk shall perform the president's duties.

Bylaws of the Board

BB 9121 (c)

PRESIDENT

EDUCATION CODE

35022 *President of the board*

35143 *Annual organizational meetings; dates and notice*

GOVERNMENT CODE

54950-54963 *Ralph M. Brown Act*

Management Resources:

CSBA PUBLICATIONS

Call to Order: A Blueprint for Great Board Meetings, 2015

Board Presidents' Handbook, revised 2002 CSBA

Professional Governance Standards, 2000

Maximizing School Board Leadership: Boardmanship, 1996 WEB

SITES

CSBA: <http://www.csba.org>

Bylaw adopted: February 17, 2009
Revised:

SANTEE SCHOOL DISTRICT
Santee, California

CLERK

~~At the annual organizational meeting, the Governing Board shall elect a clerk from its own membership.~~ The Governing Board shall elect a clerk from its own membership at the annual organizational meeting. (Education Code 35143)

The duties of the clerk shall be to:

1. Certify or attest to actions taken by the Board when required
2. Maintain such other records or reports as required by law
3. ~~Sign the minutes of Board meetings following their approval~~ Sign documents on behalf of the district as directed by the Board
4. ~~Sign documents on behalf of the district as directed by the Board~~ Serve as presiding officer in the absence of the president and vice president
5. ~~Serve as presiding officer in the absence of the president and vice president~~ Notify Board members and members-elect of the date and time for the annual organizational meeting
6. Perform any other duties assigned by the Board

Legal Reference:

EDUCATION CODE

- 17593 Repair and supervision of property (duty of district clerk)*
- 35038 Appointment of clerk by county superintendent of schools*
- 35039 Dismissal of clerk*
- 35121 Appointment of clerk in certain city and high school districts*
- 35143 Annual organizational meetings*
- 35250 Duty to keep certain records and reports*
- 38113 Duty of clerk (re provision of school supplies)*

GOVERNMENT CODE

54950-54963 Ralph M. Brown Act

Management Resources:

CSBA PUBLICATIONS

- CSBA Professional Governance Standards, 2000*
- ~~*Maximizing School Board Leadership: Boardmanship, 1996*~~

WEB SITES

CSBA: <http://www.csba.org>

Bylaw adopted: February 17, 2009
Revised:

SANTEE SCHOOL DISTRICT
Santee, California

BOARD COMMITTEES

~~The Governing Board may establish Board a committees as necessary. whenever it determines that such a committee would benefit the district by providing diverse viewpoints, specialized knowledge or expertise, or increased efficiency. Such committees may be subcommittees of the Board or committees that include members of the community, staff, or other stakeholder groups. The Board shall determine the duties of the committee at the time of its appointment. Unless specifically authorized by the Board to act on its behalf, Board committees shall act in an advisory capacity. When its duties have been completed, the committee shall be dissolved.~~

Upon establishing a committee, the Board shall clearly define the committee's purpose, any timeline for completion of assigned responsibilities, any stakeholder groups or individuals to be represented on the committee, length of time that committee members are expected to serve, and expectations for reporting to the Board and/or the Superintendent or designee. Unless specifically authorized by the Board to act on its behalf, the committee shall act in an advisory capacity.

Except for subcommittees of the Board, committee members shall, as appropriate, be recommended by the Superintendent or designee and appointed by the Board president, subject to Board approval.

The Superintendent or designee shall provide committee members with information and assistance necessary for the fulfillment of the committee's charges, and may serve as a non-voting advisor to the committee at the discretion of the Board.

Whenever so charged, committees may actively seek input and participation by parents/guardians, staff, community, and students and may consult with local public boards and agencies.

Any committee not required by law may be dissolved when its duties or term has been completed or whenever the Board deems necessary.

Committee Meetings

Unless otherwise exempted by law, Board-created committees shall provide public notice of their meetings and conduct meetings in accordance with Government Code 54950-54963 (the Brown Act).

~~Board committees shall provide public notice of their meetings and conduct these meetings in accordance with state open meeting laws.~~

~~Meetings of advisory committees or standing committees for which an agenda is posted at least 72 hours in advance of the meeting pursuant to Government Code 54954.2, shall be considered, for purposes of the Brown Act, as regular meetings of the Board. (Government Code 54954)~~

BOARD COMMITTEES

However, Board subcommittees composed solely of less than a quorum of the members of the Board are not subject to open meeting laws unless they are standing committees. Standing committees of the Board, irrespective of membership, are those that have a continuing subject matter jurisdiction or a meeting schedule established by action of the Board. (Government Code 54952) ~~Board advisory committees composed solely of less than a quorum of the members of the Board are not subject to open meeting laws unless they are standing committees that have a continuing subject matter jurisdiction or a meeting schedule established by the Board. (Government Code 54952)~~

Standing committees with a continuing subject matter jurisdiction include but are not limited to those responsible for providing advice on budgets, audits, Board policy, contracts, and personnel matters at the Board's request.

When a majority of the members of the Board attend an open and noticed meeting of a standing committee, the Board members who are not members of the standing committee shall attend only as observers. (Government Code 54952.2)

Whenever any advisory or standing committee, including a committee not otherwise subject to the Brown Act, posts a meeting agenda at least 72 hours in advance of the meeting, that meeting shall be considered as a regular meeting of the Board for purposes of the Brown Act and therefore must be held within district boundaries unless otherwise authorized by law. (Government Code 54954)

~~The Superintendent or designee may serve as an advisor to any committee at the discretion of the Board.~~

~~Whenever so charged, committees may actively seek input and participation by parents/guardians, staff, community and students and may consult with local public boards and agencies.~~

~~When a Board committee composed exclusively of Board members has provided for public comment on an item at a public meeting before or during the committee's consideration of the item, the Board is not obliged to provide for public comment on the item at a subsequent Board meeting. Public comment shall be afforded, however, if the Board determines that the item has been substantially changed since it was heard by the committee. (Government Code 54954.3)~~

Committees may meet in a closed session during a regular or special meeting only for those purposes specifically authorized by law for closed sessions held by the Board.

Legal Reference: (see next page)

BOARD COMMITTEES (continued)

Legal Reference:

EDUCATION CODE

35010 Control of district; prescription and enforcement of rules

35024 Executive committee

35160 Authority of governing boards

35160.1 Broad authority of school districts

GOVERNMENT CODE

54950-54963 The Brown Act, especially:

54952 Legislative body, definition

54952.2 Definition of meeting

54954 Time and place of regular meetings; special meetings; emergencies

54954.3 Opportunity for public to address legislative body

54957 Closed session purposes

COURT DECISIONS

Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781

ATTORNEY GENERAL OPINIONS

81 Ops.Cal.Atty.Gen. 156 (1998)

80 Ops.Cal.Atty.Gen. 308 (1997)

79 Ops.Cal.Atty.Gen. 69 (1996)

Management Resources:

CSBA PUBLICATIONS

The Brown Act: School Boards and Open Meeting Laws, 2014

WEB SITES

CSBA: <http://www.csba.org>

National School Boards Association: <http://www.nsba.org>

Bylaw adopted: February 17, 2009
Revised:

SANTEE SCHOOL DISTRICT
Santee, California

Board Policies and Bylaws Item F.1.2.
Prepared by Dr. Kristin Baranski
January 19, 2021

- First Readings: Revised Board Bylaws (BB):
- BB 9140 – Board Representatives
 - BB 9220 – Governing Board Elections
 - BB 9222 – Resignation

BACKGROUND:

The attached revised Board Bylaws were updated to conform with California School Board Association’s (CSBA) language.

BB 9140 – Board Representatives

Revised bylaw recognizes that participation of Board members on district or community committees supports the Board's community leadership role. Bylaw also adds responsibility of Board representative to report back to the Board regarding committee activities and/or actions, and clarifies which boards must designate a voting representative to elect members of the county committee on school district organization.

BB 9220 – Governing Board Elections

(BB revised) Bylaw updated to reflect CSBA recommended language on Board member qualifications and election process and procedures.

BB 9222 – Resignation

Bylaw updated to clarify the effective date of a resignation of a member of the board, the need for the board to fill the vacancy by ordering an election or making a provisional appointment as appropriate, and the need for the resigning member to file a revised Statement of Economic Interest/Form 700.

RECOMMENDATIONS:

Revised Board Bylaws Board Representatives (BB 9140), Governing Board Elections (BB 9220), and Resignation (BB 9222), are being presented for a first reading. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact to the district by revising this board policy.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.2.

BOARD REPRESENTATIVES

The Governing Board recognizes that effective performance of its community leadership responsibilities may require its participation in district or community committees on matters of concern to the district and its students. As needed, the Board may appoint any of its members to serve as its representative on a district committee or on a committee of another public agency or organization of which the Board or district is a member or to which the Board is invited to participate.

~~The Governing Board may appoint any of its members to serve as its representatives on district committees or advisory committees of other public agencies or organizations. Due to open meeting law requirements, a majority of the Board shall not be appointed to serve on the same committee.~~

When making such appointments, the Board shall clearly specify the authority and responsibilities of the representative(s), including, but not limited to, reporting back to the Board regarding committee activities and/or actions. ~~on a case-by-case basis, what authority and responsibilities are involved.~~ Board representatives shall not exercise the authority of the Board without prior Board approval. ~~grant district support or endorsement for any activity without prior Board approval.~~

If a committee discusses a topic on which the Board has taken a position, the Board member shall ~~may~~ express that the ~~his/her~~ position as a representative of the Board. When contributing his/her own individual ~~his/her own~~ ideas or opinions, the representative shall clearly indicate that he/she is expressing his/her individual idea or opinion. ~~on other topics, he/she shall make it clear that he/she is speaking as an individual, not on behalf of the Board.~~

Board Representative to Elect Members of County Committee on School District Organization

At its annual organizational meeting, the Board ~~may~~ shall designate one Board member as its representative to elect members to the county committee on school district organization. (Education Code 35023)

~~The Board shall provide the representative with nominees to this committee.~~

~~A Board member is eligible to serve as a member of the county committee on school district organization. (Education Code 4007)~~

(Legal References on the following page)

BOARD REPRESENTATIVES

Legal Reference:

EDUCATION CODE

4000-4014 County committees on school district organization

35020-35046 School district officers and agents (power of governing board to employ or appoint)

35160 Authority of governing boards

GOVERNMENT CODE

54952.2 Meetings

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

California Department of Education District Organization Handbook, 2010

Bylaw adopted: February 17, 2009
Revised:

SANTEE SCHOOL DISTRICT
Santee, California

GOVERNING BOARD ELECTIONS

Board Member Qualifications

Any person is eligible to be a member of the Governing Board, without further qualifications, if he/she is 18 years of age or older, a citizen of California, a resident of the school district, a registered voter, and not legally disqualified from holding civil office. Any person who has been convicted of a felony involving the giving, accepting, or offering of a bribe, embezzlement or theft of public funds, extortion, perjury, or conspiracy to commit any such crime, under California law or the law of another state, the United States of America, or another country, is not eligible to be a candidate for office or elected as a Board member except when he/she has been granted a pardon in accordance with law. (Education Code 35107; Elections Code 20)

A district employee elected to the Board shall resign his/her employment before being sworn in or shall have his/her employment automatically terminated upon being sworn into office. (Education Code 35107)

The Board encourages all candidates to become knowledgeable about the role of board members. The Superintendent or designee shall provide all candidates with information that will enable them to understand the responsibilities and expectations of being a Board member, including information regarding available workshops, seminars, and/or training. The Superintendent or designee shall provide all candidates with the county election official's contact information and general information about school programs, district operations, and Board responsibilities.

~~Regular elections are held biennially on the first Tuesday after the first Monday in November of each succeeding even-numbered year. The purpose of this election is to fill those vacancies of members whose terms will expire on the first Friday in December.~~

~~Special Governing Board election procedures shall be conducted in accordance with the Election Code of the State of California.~~

~~Any person is eligible to be a Board member, without further qualifications, if he/she is 18 years of age or older, a citizen of the state, a resident of the school district, a registered voter, and not legally disqualified from holding civil office. (Education Code 35107)~~

~~A district employee elected to the Board shall resign his/her position before being sworn in or shall have his/her employment automatically terminated upon being sworn into office. (Education Code 35107)~~

~~Whenever possible, the Board shall consolidate Board elections with the local municipal or statewide primary or general election. Board election procedures shall be conducted in accordance with state and federal law.~~

GOVERNING BOARD ELECTIONS

Elections Process and Procedures

Board members may reside anywhere within the district's boundaries and shall be elected by all voters in the district.

Campaign Conduct

All candidates, including current Board members running as incumbents, shall abide by local, county, state, and federal requirements regarding campaign donations, funding, and expenditures.

A Board member shall not expend, and a candidate shall not accept, any public money for the purpose of seeking elective office. However, the district may establish a dedicated fund for those seeking election to the Board, provided that the funds are available to all candidates who are qualified pursuant to Education Code 35107 without regard to incumbency or political preference. (Government Code 85300)

In order to help protect the public's trust in the electoral process as well as the public's confidence in the Board and district, the Board encourages all candidates to sign and adhere to the principles in the Code of Fair Campaign Practices pursuant to Elections Code 20440.

Statement of Qualifications

On the 125th day prior to the day fixed for the general district election, the Board secretary or his/her designee shall deliver a notice, bearing the secretary's signature and district seal, to the county elections official describing both of the following: (Elections Code 10509)

1. The elective offices of the district to be filled at the general election and which offices, if any, are for the balance of an unexpired term
2. Whether the district or the candidate is to pay for the publication of a statement of qualifications pursuant to Elections Code 13307

Candidate statements shall be limited to no more than 200 words. (Elections Code 13307)

When the elections official allows for the electronic distribution of candidate statements, a candidate for the Board may, in addition to or instead of submitting a candidate statement for inclusion in the mailed voter's pamphlet, prepare and submit a candidate statement for electronic distribution.

The district shall assume no part of the cost of printing, handling, translating, or mailing, or electronically distributing candidate statements filed of candidate statements filed pursuant to Elections Code 13307. As a condition of having candidate statements included in the hard copy and/or electronic voter's pamphlet, the district may require candidates to pay their estimated pro rata share of these costs to the district in advance pursuant to Elections Code 13307.

GOVERNING BOARD ELECTIONS

Tie Votes in Board Member Elections

Whenever a tie makes it impossible to determine which of two or more candidates has been elected to the Board, the Board shall immediately notify the candidates who received the tie votes of the time and place where the candidates or their representatives should appear before the Board. The Board at that time shall determine the winner by lot. (Education Code 5016)

~~This bylaw shall remain in full force and effect until rescinded by the Board. In any event, the Board recognizes that, in accord with law, this bylaw must be adopted by the Board before the nominating period for election opens, and that the bylaw may not be revoked or modified after the seventh day before the opening of the nominating period.~~

Legal Reference:

EDUCATION CODE

1006 Qualifications for holding office, county board of education

5000-5033 Elections

5220-5231 Elections

5300-5304 General provisions (conduct of elections)

5320-5329 Order and call of elections

5340-5345 Consolidation of elections

5360-5363 Election notice

5380 Compensation (of election officer)

5390 Qualifications of voters

5420-5426 Cost of elections

5440-5442 Miscellaneous provisions

7054 Use of district property

35107 Eligibility; school district employees

35177 Campaign expenditures or contributions

35239 Compensation of governing board member of districts with less than 70 ADA

ELECTIONS CODE

20 Public office eligibility

1302 Local elections, school district election

2201 Grounds for cancellation

4000-4004 Elections conducted wholly by mail

10010 District boundaries

10400-10418 Consolidation of elections

10509 Notice of election by secretary

10600-10604 School district elections

13307 Candidate's statement

13308 Candidate statement contents

13309 Candidate's statement, indigence

14025-14032 California Voting Rights Act

14050-14057 California Voter Participation Rights Act

20440 Code of Fair Campaign Practices

GOVERNMENT CODE

1021 Conviction of crime

1097 Illegal participation in public contract

12940 Nondiscrimination, Fair Employment and Housing Act

81000-91014 Political Reform Act

GOVERNING BOARD ELECTIONS

PENAL CODE

68 Bribes

74 Acceptance of gratuity

424 Embezzlement and falsification of accounts by public officers

661 Removal for neglect or violation of official duty

CALIFORNIA CONSTITUTION

Article 2, Section 2 Voters, qualifications

Article 7, Section 7 Conflicting offices

Article 7, Section 8 Disqualification from office

COURT DECISIONS

Rey v. Madera Unified School District, (2012) 203 Cal. App. 4th 1223

Randall v. Sorrell, (2006) 126 S.Ct. 2479

Sanchez v. City of Modesto, (2006) 145 Cal. App. 4th 660

Dusch v. Davis, (1967) 387 U.S. 112

ATTORNEY GENERAL OPINIONS

85 *Ops. Cal. Atty. Gen.* 49 (2002)

83 *Ops. Cal. Atty. Gen.* 181 (2000)

81 *Ops. Cal. Atty. Gen.* 98 (1998)

69 *Ops. Cal. Atty. Gen.* 290 (1986)

Management Resources:

WEB SITES

CALIFORNIA SCHOOL BOARDS ASSOCIATION PUBLICATIONS

Legal Alert on the Impact of Senate Bill No. 415 on School Board Elections, January 2017

California Secretary of State's Office: <http://www.ss.ca.gov>

Fair Political Practices Commission: <http://www.fppc.ca.gov>

Institute for Local Self Government: <http://www.ca-ilg.org>

Bylaw adopted: February 17, 2009

Revised:

SANTEE SCHOOL DISTRICT

Santee, California

RESIGNATION

A Governing Board member who wishes to resign may do so by filing a written resignation with the County Superintendent of Schools. (Education Code 5090)

The resigning Board member shall also notify the Board and give a copy of his/her written resignation to the Board secretary. A copy shall be given to the Board secretary.

The resignation shall become effective when filed with the County Superintendent, except when a deferred effective date is specified in the resignation. A Board member may not defer the effective date of his/her resignation for more than 60 days after he/she files the resignation with the County Superintendent. (Education Code 5090, 5091) The written resignation is effective when filed, except when a deferred effective date is specified in the resignation. (Education Code 5090)

~~A Board member may not defer the effective date of his/her resignation for more than 60 days after filing. (Education Code 5091)~~

Once filed, a written resignation, whether specifying a deferred effective date or otherwise, shall be irrevocable. (Education Code 5090) A written resignation, whether specifying a deferred effective date or otherwise, shall be irrevocable upon being filed. (Education Code 5090)

A Board member who tenders his/her resignation with a deferred effective date shall, until the effective date of the resignation, continue to exercise all the powers of the office, except that he/she shall not have the right to vote for his/her successor in an action taken by the Board to make a provisional appointment. (Education Code 5091, 35178) Upon resignation, the Board member may continue to exercise all his/her powers, save that of voting for a successor, until the effective date of resignation. (Education Code 35178)

A Board member who resigns shall file, within 30 days of leaving office, a revised Statement of Economic Interest/Form 700 covering the period of time between the closing date of the last statement required to be filed and the date he/she leaves office. (Government Code 87302, 87500) When leaving office, the Board member is required to file a financial disclosure statement within 30 days. See BB 9270 Conflict of Interest.

Legal Reference:

EDUCATION CODE

5090 Definition (vacancy)

5091 Special Election

35178 Resignation with deferred effective date

Bylaw adopted: February 17, 2009
Revised:

SANTEE SCHOOL DISTRICT
Santee, California

Item G. EMPLOYEE ASSOCIATION COMMUNICATION

Item H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item I. CLOSED SESSION

Item J. RECONVENE TO PUBLIC SESSION

Item K. ADJOURNMENT

Agenda Items G, H, I, J, and K.